

UNIVERSITY of WASHINGTON
FY2022 Annual Review Narrative Survey

Unit: Graduate School

Section 1: Programmatic & Academic Vitality Narratives

- 1) Have you made any changes to your unit's strategic plan and/or budget process in the past year? If yes, what are 3-5 key elements of your unit's new/revised strategic plan and/or budget process? If no, please comment on the progress you've made in 3-5 key areas of your strategic plan.**

In December 2020, we launched a two-year strategic plan (we believe longer-term planning is imprudent at the current moment). Our mission is to support the production of knowledge and innovation, to develop the next generation of researchers and leaders, and to advance the public good. We believe in the power of graduate education to address today's pressing challenges and to foster a more prosperous, informed, and equity-minded future.

Areas of focus in the strategic plan include:

- The Graduate School should aggressively advance a culture of excellence, inclusion and equity
- The Graduate School should support and seed efforts that focus on the entirety of the educational and training lifecycle, from admissions to graduation to advanced fellowship
- Graduate School policies, programming and priorities should be data-driven and responsive to input from our constituents, peers, and national organizations
- The Graduate School will serve as an intellectual leader on pressing issues in graduate education
- The Graduate School can deploy our human and fiscal resources in a way that has a positive impact on graduate education

Dean Joy Williamson-Lott's specific areas of focus include (1) fundraising to support graduate students and postdocs, (2) effective use of human and fiscal resources through a reorganization that seeds organic alignments between Graduate School units to accomplish our work, and (3) building visibility for the Graduate School at the UW and nationally.

Our budget process has not changed though we continue to be conservative in our spending and creative in devising additional mechanisms to increase funding to support graduate students.