

UNIVERSITY of WASHINGTON
FY2022 Annual Review Narrative Survey

Unit: School of Dentistry

Section 1: Programmatic & Academic Vitality Narratives

- 1) Have you made any changes to your unit's strategic plan and/or budget process in the past year? If yes, what are 3-5 key elements of your unit's new/revised strategic plan and/or budget process? If no, please comment on the progress you've made in 3-5 key areas of your strategic plan.**

There are no major changes to the SOD budget process although COVID-related impacts and adjustments have resulted in some delays in planning and finalizing of commitments for faculty hiring and other priorities. So the process extends longer than it would have under normal circumstances.

Our strategic plan has not changed in terms of the principles that were outlined in the FY21 submission. Implementation of a full strategic planning process, which we had planned for FY21, has been set back and will now be integrated into preparation and development of a full accreditation self-study that will be made available for an on-site visit by the accrediting body (CODA) in FY2024.

There have been two major changes to our strategic priorities:

1. SOD used an existing affiliation agreement with Shoreline College to create a Joint Program in Dental Hygiene with Shoreline at the UW. Students in the dental hygiene program will earn a BAS degree from Shoreline while providing patient services in SOD clinics. This has resulted in plans for capital improvements to support the hygiene program being moved to the forefront of our priorities. Shoreline is providing \$1.55 million and Delta Dental has provided an additional \$1 million plus a \$500k challenge gift to the UW to fund clinical renovations to support the program. The SOD's Campaign for Clinics has collected approximately \$2M in cash and pledges and will now start using those funds so that clinical renovations can occur incrementally and continuously. The SOD keeps all revenues from hygiene services. Facilities improvements will benefit both hygiene and DDS students and enhance clinical revenue at the SOD immediately and in the future.
2. SOD has requested CODA approval to increase the entering number of students by 12. We plan to focus this increase in the International DDS program effective January 1, 2022. This will result in significant increases in IDDS revenue beginning in FY22 and ongoing (full maturity after 2.5 years). Revenue generated by the increase in enrollment will be used to enhance student experiences, hire faculty and staff and pay for increases in operating expenses

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Section 7: Tuition Based Program Rate Recommendations - Narrative Section

- 1) Please explain why each proposed change is needed and how your unit/campus will use new incremental tuition revenue increases or absorb incremental tuition revenue losses.**

Tuition increases are not recommended for the SOD MSD and DDS programs in FY22. PhD tuition is set at the Tier 1 rate. Any increases to this rate will be recommended by the Graduate School Dean. With only 13 PhD students, this program is not a significant tuition revenue generator. All projected tuition losses, compared to FY21 budgeted, in the MSD and DDS programs have been accounted for in the vitality projections.

- 2) Explain whether and how each proposed change will affect peer comparisons and/or whether a market analysis was conducted.**

A formal market analysis was not done. An informal analysis still puts UWSOD DDS students at the top of the tuition tier nationally. All graduate programs are in the top 5% nationally. However there are some difficulties in comparing with peers since fees and tuition must be considered together, and that information isn't always available.

- 3) Tuition and fee increases have a disproportionate impact on low-income students. Please comment on how each fee change will affect student debt loads, and specifically how the program will offset this impact.**

N/A

- 4) Describe whether you expect the proposed tuition rate(s) to result in any substantial changes to enrollment (including a change in the resident/nonresident composition) or to the volume of waivers awarded.**

N/A

- 5) For each proposed change, please explain what would happen if the change were not implemented (e.g. deficit, loss of staff positions, etc.). If a proposed change is part of a plan to eliminate a current deficit, please indicate that.**

N/A

- 6) For each tuition category that you have proposed changing, please discuss your unit/campus's overall tuition rate strategy for the next 3-5 years. In your response, please explain whether and how your long-term strategy connects to "market" rates (e.g. where do you want to be, rate wise, compared to peers?)**

As the SOD is not proposing increases in the MSD and DDS rates, this question is not applicable. However, as the question relates to future potential increases in tuition, the SOD will need to hold tuition rates steady until peer rates catch up. Additionally, all of these programs rely on clinical instruction and experience in patient care, and there have been difficulties experienced in providing the same quantity and quality of clinical access during the pandemic. Consequently, this provides additional support for not increasing tuition in the coming academic year as SOD teaching clinics will continue to face uncertainty related to the pandemic and its impact on patient activity levels. Finally, our high tuition rates have had a detrimental effect on our ability to recruit and matriculate underrepresented minority students. While the Board of Regents has continued to approve the



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SOD's request to waive the out-of-state tuition differential for two URM students annually, even resident tuition is high and very competitive URM students quite often still elect to go elsewhere.

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Section 8: Communication with Faculty & Student Stakeholders

- 1) **Please select the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise. If, due to scheduling difficulty, you are unable to consult with faculty leadership before the February 1, 2021 submission deadline, please select the date you are scheduled to consult with FACULTY leadership and, immediately after that date, please provide an update to Jed Bradley.**

Wednesday, February 24, 2021

- 2) **Please list a point of contact for your FACULTY leadership (name and UW email address).**

Dr. O Ross Beirne
Faculty Council Chair
slsb@uw.edu

- 3) **Please select the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise. If, due to scheduling difficulty, you are unable to consult with student leadership before the February 1, 2021 submission deadline, please select the date you are scheduled to consult with STUDENT leadership and, immediately after that date, please provide an update to Jed Bradley.**

Wednesday, February 24, 2021

- 4) **Please list a point of contact for your STUDENT leadership (name and UW email address).**

Michael Baldwin
Graduate Student Representative
mcb84@uw.edu

Joelle Moussi
Student Council President
jmoussi@uw.edu

- 5) **Enrolled students affected by tuition rate increases should be consulted on proposed increases before proposals are finalized. Please describe when and how students were consulted and summarize the feedback they provided regarding EACH of your tuition recommendations.**

No increases are proposed.