



UNIVERSITY of WASHINGTON

FY2025 Operating Budget Development Narrative Prompts

Bothell

Programmatic & Academic Vitality Narrative

Text submitted within this section **will** be published to OPB's Annual Budget Development website

Where possible, you are encouraged to leverage published materials already created

- 1) Please provide a web link to your campus/unit strategic framework and provide three to five bullet points outlining the relationship between your resource plan and your strategic framework. *Word Limit: 750*

The [UWB Strategic Plan](#) has three key priorities:

- (a) strengthen our commitment to diversity and equity,
- (b) enhance community and campus engagement, and
- (c) advance cross-disciplinary teaching and scholarship.

A fourth priority is to continue to nurture and sustain the culture of sustainability that permeates this award-winning campus, whether through maintaining our wetlands, sourcing 100% of our energy consumption from renewable sources, or waste reduction and recycling efforts.

These priorities inform our work along with our core values of providing a transformational education through engaged scholarship that transcends the boundaries of conventional disciplines, and in an inclusive culture that celebrates our diversity and respect for different viewpoints.

In our budgets, we are providing funds for an Investment Fund of up to \$2.5 million to fund projects that will help us move forward on our strategic priorities. The FY24 operating budget proposal also continues funding for units and programs that are engaged in strengthening diversity and equity, enhancing community and campus engagement, and advancing cross-disciplinary teaching and scholarship.

- 2) Please discuss your campus/unit's planned utilization of resources, as identified in your Adaptive entries (institutional initiative = UW Diversity Blueprint), in support of the [2022-2026 UW Diversity Blueprint](#) themes and goals. *Word Limit: 750*

Goal 1: Cultivate an accessible, inclusive and equitable climate

- a. During Autumn Quarter 2023, the Office of Diversity, Equity, and Inclusion hosted a 4-session **Silent Book Club & Conversation** to meet our strategic goal of developing a "beloved community" and deepen DEI work at UWB.
- b. During Winter Quarter 2024, the Office of Diversity, Equity, and Inclusion provided a three-session training (12 hours total) on **Effective Communication and Relationship Intelligence with Pause Inc.**
- c. During the 2023-2024 AY, ODEI offered **Constructive Dialogue Asynchronous Learning Modules** to students, staff, and faculty, which offered dialoging practices and specifically using dialogue to:
 - i. Create community.
 - ii. Have intersectional conversations on identity.
 - iii. Engage in healthy conflict.
 - iv. Disrupt a discriminatory event.



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Goal 2: Attract, retain, and graduate a diverse and excellent student body

- a. The Student Diversity Center and Student Engagement and Activities partnered to host the first campus leadership conference focused on the intersectionality of identities and leadership. Sessions included presentations from campus partners to encourage student skill development and reflection in areas of career readiness, DEI, and leadership cultivation.
- b. Student Academic Success has launched the STARS program aimed to increase diversity and access for pre-major students interested in STEM degrees and will provide additional holistic supports for students.
- c. The University has begun strategic enrollment planning to discuss how we can consider a four-year life cycle to the student experience to better attract, retain, and graduate all students. Targeted supports for diverse students are at the core of this planning.
- d. The Office of Diversity, Equity, and Inclusion continues to partner with faculty and staff on educational programs, training and professional development opportunities needed to build capacity to support the diverse needs of UWB students.

Goals 3 and 4: Attract and retain diverse academic personnel and staff

- a. During Winter Quarter 2024, the Office of Diversity, Equity, and Inclusion launched the **DEI Faculty & Staff Fellows Program**, a year-long opportunity to develop, implement, and assess a project of praxis related to DEI efforts on the UWB campus. ODEI's goals for this program are to build the capacity of campus stakeholders to engage in DEI work, address DEI issues on campus through partnership and sustainable effort and broaden campus-wide participation in DEI efforts.
- b. The Office of Diversity, Equity & Inclusion launched the **ODEI Community of Practice** in Winter Quarter 2024 in response to community requests for a representative group from UWB schools and departments to meet regularly and ensure more coordinated efforts across the campus. The purpose of the ODEI Community of Practice is to build community, capacity, and coordinate campus-wide DEI efforts to ensure sustained connection to the Office of DEI and organizational alignment with the [UW Tri-Campus Diversity Blueprint](#).
- c. The Office of Diversity, Equity, and Inclusion continues to partner with campus units to help develop and support staff and faculty inclusive hiring practices.

Goal 5: Develop place-based education and engagement to advance access, inclusion, and equity

- a. Work with faculty and staff on educational programs, training and professional development opportunities needed to build capacity to support the diverse needs of UWB students.

Goal 6: Improve accountability and transparency at all levels

- a. ODEI led campus wide effort in collaboration with leadership from Schools and Units to improve the campus Bias Reporting process and tools, creating better follow-up for students and consistency in the Bias reporting process.
- b. The "Strengthen Diversity & Equity" Strategic Priority Work Group was created to assess the landscape of current campus DEI practices and programs, identify the effectiveness of meeting the strategic priority's key indicators of success, celebrate the campus's accomplishments to date, and recommend next steps, updates, or needed changes.



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Required Budget Development Consultative Process Summary – Faculty, Staff and Students

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-- If specific questions are not applicable to your unit, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY25 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY25 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the March 4, 2024 due date.

- 1) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise
The UW Bothell General Faculty Organization Chair was provided our campus budget estimates on Feb 29, 2024 and invited to provide feedback.
- 2) Please list a point of contact for your FACULTY leadership (name and UW email address).
Nora Kenworthy njk8@uw.edu – UWB General Faculty Organization Chair
- 3) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise.
The ASUWB President was provided our budget estimates on Feb 29, 2024 and invited to provide feedback
- 4) Please list a point of contact for your STUDENT leadership (name and UW email address).
Puneet Birk pkbirk@uw.edu - ASUWB President
- 5) Please discuss how you involved campus or unit staff in the consultative process.
Campus and unit staff were closely involved in the budget formulation process as they provided the essential inputs for Workday Adaptive. The campus General Staff Organization is being re-activated and we will consult with them in future years, along with consulting with faculty and student leadership
- 6) Since submission of your tuition and/or fee-based rate recommendations on February 1, 2024, has your campus or unit received any additional feedback from students? If so, please summarize here.
We have not received any feedback from students on tuition or fee-based rate recommendations.