



UNIVERSITY of WASHINGTON

FY2025 Operating Budget Development Narrative Prompts

Seattle/Global Affairs

Programmatic & Academic Vitality Narrative

*Text submitted within this section **will** be published to OPB's Annual Budget Development website*

Where possible, you are encouraged to leverage published materials already created

- 1) Please provide a web link to your campus/unit strategic framework and provide three to five bullet points outlining the relationship between your resource plan and your strategic framework. *Word Limit: 750*

The Office of Global Affairs recently launched a [strategic plan](#) that came out of our faculty [Taskforce for Global Engagement](#) that has four key priorities:

- Priority 1: To advance diversity, equity, and inclusion by reducing barriers to global engagement for faculty and students and building community and connection around equity and ethical global engagement.
- Priority 2: Innovating and Expanding Student Global Opportunities by (i) building a strong and sustainable pipeline to support and broaden student access to global education opportunities, and (ii) proactively developing programming that is scalable with regard to participants and meets the needs of our diverse student population.
- Priority 3: Catalyzing community global engagement by (i) convening faculty, staff, students, alumni, and partners around strategic global themes and topics, (ii) advocating for the importance of global engagement to leaders across the UW, and (iii) building a global information hub and proactively creating awareness and connection to our information, data, resources, and services.
- Priority 4: Expanding and improving services & support for international travelers by i) implementing new blanket medical and emergency coverage abroad for all official UW travelers abroad and ii) continuing to expand outreach to increase and improve knowledge of policies and processes around international travel at UW, as well as the support available from UW Global Travel Health and Safety.

The FY25 operating budget proposal includes staffing levels and operations expenses to adequately support our strategic plan goals. However, in order to further strengthen our efforts to implement our strategic plan over the next five years, we have submitted a separate Provost Reinvestment Fund request to guarantee the appropriate level of staffing to bring the strategic plan to life.

- 2) Please discuss your campus/unit's planned utilization of resources, as identified in your Adaptive entries (institutional initiative = UW Diversity Blueprint), in support of the [2022-2026 UW Diversity Blueprint](#) themes and goals. *Word Limit: 750*

The OGA's approach to DEI focuses on eliminating functional barriers to global engagement in an attempt to reduce the harm done by the persistence of colonial practices (i.e. The OGA intends to work towards eliminating any internal barriers to the functioning of the unit and/or institution). To this end, the OGA is working toward reducing barriers to students, faculty, and staff by creating opportunities and spaces to connect, identifying and reducing functional barriers to global research and teaching, and reimagining scholarship opportunities. These activities include:



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- Continuing to fund a Senior Advisor for Global Faculty Engagement position to work toward reducing barriers to global research and teaching for BIPOC faculty and devising ways to broaden the conversations and initiatives on DEI to include a global perspective.
 - To date, this funding has led to an increase in programming aimed to (a) make OGA's programs more transparent and accessible to faculty and researchers across the three campuses including BIPOC faculty through different information sessions and communications strategies (b) working with key organizations such as the Center for Teaching and Learning, the Simpson Center, the Associate Vice Provost for Faculty Advancement and the relevant associate DEI deans to develop new programming around globally engaged curriculum, teaching international students and connecting DEI to inclusive internationalization efforts and (c) identifying places where a global perspective can enhance DEI initiatives such as participating in the UW Diversity Council. The OGA Senior Advisor is also a key point of contact for faculty with diverse questions about global activities.
 - OGA leverages partnerships with other units such as CTL, the Simpson Center, the Office for Public Lectures to also host high visibility events such as a major Walker Ames lecture and campus visit on Decolonization and Curriculum Transformation, hosting a well-received set of teaching and syllabus design workshops.
- Continuing to fund a Program Manager for Equity and Student Engagement in UW Study Abroad. Priorities for this position include initiatives aimed at increasing equitable access to study abroad and reducing barriers to study abroad. This includes the following access & equity priorities:
 - Identifying and bridging information and resource gaps in the funding/scholarship sphere, in collaboration with other offices supporting student finances (e.g. OSFA, OMSFA, OMAD). Advising and resources in this space are essential for nontraditional students who may face challenges planning for study abroad.
 - Improving the user experience of the study abroad websites to enhance accessibility and inclusiveness.
 - Planning and implementing a detailed advising and application pipeline for students to support them throughout the process.
 - Building sustainable relationships with partners/stakeholders across campus to better support staff and activities as they interact with students about study abroad in the initial phases of the study abroad pipeline.
- Supporting BIPOC faculty and students by building out domestic study away and study abroad programs; encouraging and supporting underrepresented faculty whose research and teaching practices align with OGA's mission of equitable and ethical global engagement to develop and lead programs.
- Reimagining the Global Innovation Fund program to increase financial support for faculty global engagement in research and teaching.
- Creating spaces to connect with campus partners by providing resources and workshops for faculty, staff, and students relating to relevant international issues.
- Fostering deeper exchange relationships with local, national, and international partners. At present work is underway to deepen collaborations with India, Kenya, and Peru.



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Required Budget Development Consultative Process Summary – Faculty, Staff and Students

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-- If specific questions are not applicable to your unit, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY25 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY25 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the March 4, 2024 due date.

- 1) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise.

Our unit does not have regular faculty or faculty leadership, but we provide regular opportunities (quarterly meetings) for consultation to the OGA Advisory Council which includes faculty and staff leadership from across all campuses. Details of current membership can be found at <https://www.washington.edu/globalaffairs/advisory-councils/oga/>

- 2) Please list a point of contact for your FACULTY leadership (name and UW email address).

Professor Anita Ramasastry, Senior Adviser to the Vice Provost for Faculty Engagement (arama@uw.edu)

- 3) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise.

We do not have regular student leadership within our unit. Students are served by OGA when they participate in study abroad or other global educational opportunities. On issues that potentially affect students we consult as needed with student leadership in ASUW.

- 4) Please list a point of contact for your STUDENT leadership (name and UW email address).

We do not have regular student leadership within our unit. See (3) above.

- 5) Please discuss how you involved campus or unit staff in the consultative process.

See (1) above.

- 6) Since submission of your tuition and/or fee-based rate recommendations on February 1, 2024, has your campus or unit received any additional feedback from students? If so, please summarize here.

We have not submitted any tuition and/or fee-based rate recommendations.



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Do Not Submit This File