



UNIVERSITY of WASHINGTON

FY2026 Operating Budget Development Narrative Prompts

[School of Dentistry]

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE 2/24/2025

Programmatic & Academic Vitality Narrative

Text submitted within this section **will** be published to FPB's Annual Budget Development website

Where possible, you are encouraged to leverage published materials already created

Please list your operating budget priorities for the upcoming period (bullet format) and how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives (e.g. Diversity Blueprint, Population Health, etc). *Word Limit: 500*

Operating Goals for FY2026

Regional Initiative in Dental Education (RIDE)

- *Implement the legislative proviso award and fully establish the expanded RIDE program and cohort in Spokane, with the goal of addressing the urgent need for dentists in rural and underserved communities in WA.*
- *Complete agreements with Eastern Washington University necessary for the expansion*
- *Complete the build-out of leased space for student training*
- *Hire faculty and staff*
- *Furnish spaces including the dental simulation lab*
- *Build out learning technology including remote instructional capabilities*

Seattle Health Sciences Building and Sand Point Clinical Facility

- *Improve clinical performance supporting our DDS and graduate programs*
- *Improve accessibility for existing and new patients*
- *Increase unique patient visits across all clinics*
- *Increase patient revenue*
- *Reduce operating costs*
- *Improve use of technology in patient care and student learning*
 - *Telehealth for patient communications and registration*
 - *Digital phone system to support patient scheduling by students*
 - *Electronic Health Record system (axiUm) optimization*
 - *Intiveo patient engagement software optimization*

Student / Educational / Instruction

- *Initiate new clinical educational model (Values-Based Request)*
- *Improve student access to patients and treatments needed for their professional development*
- *Complete renovation of D-165 Dental Simulation Lab (capital project)*
- *Introduce hands-on digital dentistry in dental simulation courses (see technology below)*
- *Improve learning technology*



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- *Hand-held intraoral digital scanners*
- *3D printing of dental restorations such as bridges and crowns*
- *Cloud-based support*
- *Telehealth*
- *Online registration of patients*
- *New HIPPA approved digital phone service for scheduling/communicating with patients*
- *Enter agreements to expand the number of community-based service-learning rotational assignments for UWSOD students with community health centers and organizations*

Research

- *Continue to encourage and support submission of research proposals to granting agencies and foundations*
- *Expand the Scope of the School's Office of Research*
 - *Hire an additional staff position*
 - *Provide greater pre-proposal support to faculty*
 - *Focused distribution of indirect cost return (ICR) to fund research priorities and faculty*
- *Hire new faculty with goal of complementing the school's current research portfolio and emerging opportunities*
- *Continue to improve research facilities and equipment*
- *Continue working with the ARCORA Foundation to contribute financial support for the establishment of a new research center in the School of Dentistry focused on oral health*

Training Programs

- *Establish a first contract for Advanced Education in General Dentistry (AEGD) residency program which General Medical Education (GME) funding. An AEGD residency provides an opportunity for graduates from dental school to sharpen or increase their skills or knowledge in ways that advance their abilities in the general practice of dentistry.*
- *Continue the school's outreach to community health centers and Federally Qualified Health Centers across the state and region to support the training of AEGD residents*
- *Consolidate administrative support for existing GME programs*

Strategic Plan

Advancing Oral Health for All, the school's new five-year strategic plan was developed prior to the school's recent CODA site visit and is guiding the development of our priorities and resource allocations over the coming five years. The strategic plan provides direct and indirect reference to how the school is connected to the University's mission goals and priorities including the Diversity Blueprint 2022-2026, Population Health Initiative, and others. Operating goals for FY26 include:

- *Continue making progress toward full implementation of Advancing Oral Health for All*
- *Integrate the strategic priorities, goals and objectives with our culture and priorities*



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- *Build links to our operating and strategic decisions*

Required Budget Development Consultative Process Summary – Faculty, Staff and Students

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-- If specific questions are not applicable to your unit, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY26 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY26 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 24, 2025 due date.

- 1) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

Multiple and ongoing as part of our four-month budget building process. The last meeting, which was sponsored by the UWSOD Faculty Council for all UWSOD faculty, was held Tuesday, February 18, 2025, in person and via Zoom

- 2) Please list a point of contact for your FACULTY leadership (name and UW email address).

Avina Paranjpe (Avina.Paranjpe@uw.edu)
Chair of Faculty Council
Professor, Endodontics

- 3) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise.

Dean Andre Ritter, Associate Dean Susan Coldwell, and Director of Student Services and Admissions Chanira Reang Sperry met with the four DDS class presidents on January 22nd to discuss tuition, including tuition increases. The meeting covered how UWSOD tuition compares to other programs in the US, our efforts to keep tuition at an amount that is less of a financial barrier/hardship for current and future students through increases in the entering class size, and the need for tuition to keep pace with all rising costs, including faculty and staff salaries. Discussions with graduate students are ongoing and are managed by departmental chairs, administrators and graduate program directors.

- 4) Please list a point of contact for your STUDENT leadership (name and UW email address).

Email addresses have not been provided related to student privacy concerns since this will be a publicly available document. Email addresses will be provided upon request.



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Zain Natha for fourth year
Rhianna Jackson for third year
Jonathan Lang for second year
Christopher Penner for first year

5) Please discuss how you involved campus or unit staff in the consultative process.

The Dean's Office leadership worked with department chairs and unit directors, associate and assistant deans, administrators, clinic directors, managers and other faculty and staff across the school over a four-month period. Training and consultative services were provided by staff in the Dean's Office, and multiple meetings were held with unit and departmental leadership and staff since October 2024 to discuss current performance against the FY24 and FY25 budget plans, as well as projected performance through FY25, and plans for FY26 - FY30. The Dean's Office has continued to work with department/unit staff and leadership since their final budget proposal was entered on January 24, 2025. In general, our work includes checking assumptions and projections, asking questions, and making changes where required to create the best proposal we can construct given the data, assumptions, and information we have available.

6) Since submission of your tuition and/or fee-based rate recommendations on January 24, 2025, has your campus or unit received any additional feedback from students? If so, please summarize here.

Scattered comments related to concerns about the rising cost of getting a dental degree at UWSOD and student debt.