



UNIVERSITY of WASHINGTON

FY2026 Operating Budget Development Narrative Prompts

[Seattle Campus/College of Education]

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE 2/24/2025

Programmatic & Academic Vitality Narrative

Text submitted within this section **will** be published to FPB's Annual Budget Development website
Where possible, you are encouraged to leverage published materials already created

- 1) Please list your operating budget priorities for the upcoming period (bullet format) and how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives (e.g. Diversity Blueprint, Population Health, etc). *Word Limit: 500*

The College of Education remains committed to its strategic goals—recruitment, partnerships, and knowledge generation—while navigating shifts in enrollment, financial challenges, and external pressures on higher education. Our budget priorities align with the [University of Washington's Diversity Blueprint](#), ensuring that resources support access, equity, and excellence across all programs and initiatives.

1. Cultivate an Accessible, Inclusive, and Equitable Climate

- **Technology Hub Renovation** – A \$900,000 investment—\$675,000 from UW and \$225,000 from the College set aside—will transform an underutilized space into a modern, student-centered hub that enhances collaboration, digital literacy, and ADA accessibility.
- **AI for Educational Equity** – A \$10 million IES grant supports the launch of the AmplifyGAIN Center, advancing the use of Generative AI (GenAI) to improve learning access for historically marginalized students. This interdisciplinary effort integrates data science and AI-driven insights into education to expand equitable learning opportunities.

2. Attract, Retain, and Graduate a Diverse and Excellent Student Body

- **Ballmer Gift and Early Learning Scholarships** – A \$38 million transformational gift from the Ballmer Group expands access to early childhood degree programs, particularly for BIPOC educators in South Seattle. **Over \$1.2 million in scholarships has been awarded to 101 undergraduate recipients**, with additional funds aiding faculty hiring, research, policy initiatives, high school outreach, master's programs, and certificates in P-3 leadership, and practice-based coaching.
- **Teaching Tomorrow Internship** – Preparing diverse high school students for early childhood careers through hands-on classroom experience. Partnerships with the City of Seattle and Tulalip Tribes will expand the program statewide.
- **Values-Based ELTEP Evening Program** – Supporting working paraeducators from underrepresented backgrounds in earning teaching certification without leaving their jobs. Now in its second year, it serves a racially and linguistically diverse cohort across multiple school districts.
- **Doctoral Student Funding Task Force** – Developing four-year funding packages to attract and support diverse doctoral candidates, ensuring long-term program sustainability.



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3. Attract and Retain Diverse Academic Personnel

- **Endowed Professorships in Early Learning Equity** – One endowed professorship is currently filled, with plans to appoint a second faculty member to strengthen leadership in culturally responsive teaching and research.
- **Game Changers: Elevating Women and Nonbinary Leadership in Sports** – Strengthening equity in sports leadership and intercollegiate athletics by providing mentorship, professional development, and networking opportunities for women and nonbinary individuals in sports.

4. Develop Place-Based Education and Engagement to Advance Access, Equity, and Inclusion

- **Early Learning Fellowship in Yakima** – A leadership training program for 25 educators, focused on inclusion, dual-language supports, and family engagement.
- **Native Cohort at Tulalip** – A tribal-centered Early Care and Education pathway, designed by Indigenous educators to integrate tribal knowledge and culture into coursework. Expansion efforts are underway for a potential partnership with the Colville Tribe in 2025.

5. Improve Accountability and Clarity in Financial Decision-Making

- **Cost Control and Financial Clarity** – Reinforcing fiscal responsibility through cost-control measures and greater clarity in program costs and resource allocation. By streamlining administrative costs and ensuring clear financial reporting, we safeguard student services, research excellence, and high-impact teaching.
- **Strengthening** grant management, improving financial decision-making, and providing meaningful insight into financial priorities and allocations.

Recognizing that many students balance work and education, the College is exploring hybrid and online learning options, including plans for a fully online M.Ed. in Early Childhood Policy, to create more flexible pathways for working professionals.

Despite the current political and financial climate, the College of Education remains a leader in advancing equity, expanding access, and strengthening community partnerships. Through innovative programs, strategic hiring, and values-driven investments, we ensure long-term educational impact while maintaining financial sustainability.



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Required Budget Development Consultative Process Summary – Faculty, Staff and Students

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-- If specific questions are not applicable to your unit, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY26 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY26 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 24, 2025 due date.

- 1) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

Throughout the year, faculty and faculty leadership have actively engaged in discussions about our College's finances. The College's budget committee, which meets one to two times per month, has received regular updates, the budget process for FY26 and have provided input. In February, we presented an overview of the College's financial picture on the 14th to our Faculty Council, followed by a more detailed session on the 21st to both the budget and faculty council committees. The presentation will be shared with the entire faculty during the meeting on February 28th.

- 2) Please list a point of contact for your FACULTY leadership (name and UW email address).

Dr. Philip Bell (pbell@uw.edu)

- 3) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise.

We will be presenting to the recently formed ASCE committee in the coming weeks, date to be determined as we were not able to present it prior to submission. However, we have had an ASCE student representative on the budget committee.TB

- 4) Please list a point of contact for your STUDENT leadership (name and UW email address).

Cody Vail <codyvail@uw.edu> ASCE Chair

Kendall Fujioka <kfujioka@uw.edu> Budget Committee representative



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- 5) *Please discuss how you involved campus or unit staff in the consultative process.*

We presented it to the staff at our monthly all-staff meeting on February 19th.

- 6) *Since submission of your tuition and/or fee-based rate recommendations on January 24, 2025, has your campus or unit received any additional feedback from students? If so, please summarize here.*

We have not received any additional feedback from students.

Do Not Submit This File