



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

Executive Office CCH100020

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) *Word Limit: 500*

-> Required, after answering go to Next Section, Question #3

This is the submission of Academic and Strategic Affairs, a unit within the Executive Office

- *Centralized Teaching and Learning. We continue to leverage on our recently created Teaching@UW tri-campus support structure, and provide local support through the Center for Teaching and Learning. These groups have been tasked with the expansion of course redesign support (in response to reduced GSA support), focused support for digital learning-materials accessibility in response to the DOJ ruling requiring digital learning materials be accessible on the first day of class (deadline of April 24, 2026). This work is being performed in addition to all of the other established programming offered by the Center for Teaching and Learning, as well as the growing need to support AI initiatives in teaching and learning.*
- *Instructional Spaces. This past year we worked with Facilities and the Office of Finance, Planning, and Budgeting to explore a more robust and predictable funding source for common learning spaces (both upper campus and Health Sciences). Unfortunately, those efforts did not yield any progress and we continue to patch together what funding we received in an attempt to maintain classroom operations (and renovate the occasional classroom or two). We're currently at risk of prolonged replacement cycles for classroom technology (~12-year replacement cycle) and furniture (replaced when it fails) jeopardizing the functionality and even the availability of these spaces. In a more positive vein, we have initiated consolidation of Event Services between upper-campus and health sciences as part of the Together we Thrive initiative. All scheduling of event will occur in Learning Technologies, and we look forward to exploring other opportunities to consolidate classroom support services campus wide.*
- *Student Information System replacement. In partnership with UW-IT, we have completed Phase 0 of the Student Information System replacement project. This work entailed an analysis of the current state of software-as-a-service, interviews with roughly a dozen universities that have completed or are in the middle of system replacement, and a summary of lessons learned from the HR/P and Finance implementations of Workday at the UW. We're ready to expand this work to business process definition and improvement which will allow us to perform a "gap analysis" of current student information systems and the needs of the UW. We will be contributing existing business analysis expertise in ASA to this project.*



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Section 5: Summary of Required Consultation with Faculty, Staff and Students

Text submitted within this section **will be published** to FPB's Annual Budget Development website

-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

n/a

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

n/a

- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

n/a

- 17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.

n/a

- 18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

We incorporate staff into the budget process through discussions with unit leads lead by EOSE and the VP for ASA. In addition, smaller groups within units providing guidance on unit priorities (especially true for Academic Technologies and instructional space renovations).

- 19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> Required for all units/campuses. Go to Question #19.



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n/a

Do Not Submit This File