



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

College of Built Environments CCH100039

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) *Word Limit: 500*

-> Required, after answering go to Next Section, Question #3

The College of Built Environments (CBE) Strategic Framework outlines three guiding pillars: Collaboration and Impact, Bold Thought Leadership, and Equitable and Just Practices. CBE's operating budget priorities align available resources with those pillars:

- * Strengthening interdisciplinary scholarship and collaboration*
 - Support the development and coordination of an interdisciplinary Built Environments (BE) curriculum*
 - Resource new non-professional undergraduate programs that broaden access to built environment disciplines: BS with a major in Real Estate, BA in Environmental Design and Sustainability (Department of Landscape Architecture), exploration of a potential BA/BS in Urban Studies, and exploration of new undergraduate certificate programs such as Residential Real Estate*
 - Invest in faculty collaboration, cross-departmental teaching models, and shared research that directly advances the UW Initiatives in AI, Civic Health, and Climate through community-engaged and equity-centered scholarship.*
- * Enhancing student success and expanding access*
 - Expand scholarships, financial aid support, and paid experiential learning opportunities (research, internships, study abroad).*
 - Increase capacity in high-demand courses to support timely graduation and access for students.*
 - Scale outreach, recruitment, and mentorship programs to support diverse student pathways into high-demand majors.*
- * Supporting student health, wellbeing, and sense of belonging*
 - Increase access to mental health resources and crisis support services*
 - Provide emergency funding for students experiencing financial hardship*
 - Support student affinity groups, peer networks, and college-wide wellbeing programs and events.*
 - Create and maintain learning and community-building spaces that foster inclusion and belonging for all.*
- * Enhancing learning environments and academic infrastructure*
 - Upgrade classrooms and studios with modern, integrated teaching technology.*
 - Strengthen digital tools, equipment, and software aligned with industry standards.*
 - Continue the college-wide technology refresh cycle to maintain operational continuity and support remote/hybrid teaching models.*
- * Advancing faculty and staff excellence*



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- Implement equitable salary adjustments, where possible, to strengthen retention and competitiveness.
- Provide professional development funding that supports inclusive teaching, research advancement, and leadership growth.
- Invest in community-building initiatives that support a health and collaborative workplace culture.
- * Supporting research innovation and industry partnerships
- Support CBE-OR Momentum Accelerator program for PIs and established research teams
- Tie faculty research to collaborative networks established by UW Initiatives
- Deepen partnerships with industry and community organizations to support applied research opportunities that align with Population Health and sustainability goals.
- Expand infrastructure for collaborative grant development for the Housing Futures Center, The Center for Timber Innovation, Life Cycle Lab and other emerging areas of research
- * Strengthening institutional efficacy and alignment
- Implement planned operational reorganizations that support new service models and responsive, student-centered administrative structures.
- Build capacity for new academic programs, external partnerships, and strategic initiatives.
- Develop "Strategic Directions," leveraging the college's current strategic framework to identify opportunities and actions for innovation, impact, and alignment with university-wide initiatives.
- Implement first stages of space realignment and refurbishment priorities to align with long term objectives for space planning and facility improvements.

Section 5: Summary of Required Consultation with Faculty, Staff and Students

Text submitted within this section **will be published** to FPB's Annual Budget Development website

-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise
-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

2/3/2026

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).
-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

Gundula Proksch, prokschg@uw.edu



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- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

02/18/2026

- 17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.

Kyle Thiessen, kevt@uw.edu

- 18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

The College of Built Environments engaged faculty, students, and staff throughout the budget development process through a series of structured meetings, standing advisory committees, and ongoing two-way communication. The goal was to ensure transparency, incorporate diverse perspectives, and ground the budget proposal in the operational realities and academic priorities of the College.

The Dean and Associate Dean for Finance and Administration met with the EFC on February 3 to review financial context, anticipated pressures, and key decision points within the FY27 operating budget. This discussion included opportunities for faculty to ask questions, raise concerns related to instructional impact, advise on academic priorities, and reflect on how budget decisions align with the College's long-term academic vision. Faculty leadership also provided feedback on the implications of shared services restructuring, faculty workload, and instructional capacity planning.

Student consultation occurred through two meetings with the CBE Student Council, held on January 21 and February 18. These meetings provided students an opportunity to engage directly with the Dean and the Associate Dean for Finance and Administration on topics such as tuition recommendations, impacts on student services, space planning, scholarships, and the potential effects of staffing and instructional changes on student experience. Student leaders were encouraged to share their priorities and concerns, which informed refinements to the narrative and operational considerations within the budget plan.

Staff involvement occurred through multiple formats to reach both elected representatives and the broader staff community. The Dean met with the CBE Staff Council on January 27 to provide an overview of the budget context and answer questions related to staffing levels, shared services transitions, and operational changes. On February 4, the Associate Dean for Finance and Administration presented a high-level overview of budget development at an all-staff forum, creating space for staff across administrative, advising, and technical roles to ask questions and understand the anticipated implications for their work. Staff were also encouraged to submit questions and suggestions following the forum.

Throughout the budget development cycle, the Associate Dean for Finance and Administration worked closely with department administrators, who in turn collaborated with department chairs to develop and refine each department's Adaptive Planning entries. This process ensured that local operational knowledge, enrollment trends, instructional needs, and space constraints were accurately reflected in the budget. Chairs were given the opportunity to identify emerging risks and strategic priorities, and their feedback shaped several aspects of the proposal.



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Across all groups, the College emphasized open communication and welcomed questions, concerns, and ideas at every stage. This inclusive and iterative approach strengthened the final proposal and supported a shared understanding of the challenges and opportunities facing the College.

- 19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> Required for all units/campuses. Go to Question #19.

No additional feedback has been received regarding tuition and/or fee-based rate recommendations.

Do Not Submit This File