



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

Continuum College CCH100030

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) *Word Limit: 500*

-> Required, after answering go to Next Section, Question #3

Continuum College's FY27 operating budget priorities reflect our commitment to expanding educational access, advancing workforce mobility, and strengthening tri-campus collaboration to support shared academic and operational priorities. These initiatives draw from Continuum's 5-year domains and focus on widening entry points for learners, improving readiness and persistence, and contributing to the University's mission of serving communities across Washington.

** EXPAND TRI-CAMPUS ENROLLMENT CAPACITY: Partner with academic leaders across Seattle, Bothell, and Tacoma to scale high-demand online and hybrid programs. This work enables greater enrollment capacity without expanding the physical footprint and supports shared efforts to provide flexible, accessible, and innovative pathways for a variety of learner populations.*

** ADVANCE WORKFORCE DEVELOPMENT: Increase the number of Washington residents earning workforce-aligned credentials by expanding short-form, stackable certificates and career-connected learning pathways. These offerings respond to regional labor-market needs and prepare learners for high-demand sectors while strengthening economic resilience across the state.*

** ADVANCE WORKFORCE DEVELOPMENT: All programmatic initiatives incorporate inclusive design principles and learner support strategies to reduce barriers and improve equitable access for learners across Washington's counties and communities. This commitment reflects UW's Diversity Blueprint and institutional values.*

** ACADEMIC READINESS: Design and pilot online readiness modules to help pre-college and returning adult learners build foundational academic and digital-learning skills and confidence before starting an academic program. These supports are designed to improve persistence and first term success, particularly for learners entering through nontraditional or accelerated pathways.*

Alignment with University Initiatives:

** DIVERSITY BLUEPRINT: Prioritize inclusive access and support for first-generation and under-resourced learners.*

** POPULATION HEALTH: Expand workforce-aligned programs in fields that support statewide health, well-being, and economic stability.*

** INNOVATION & SUSTAINABILITY: Advance online programs and readiness initiatives to contribute to UW's long-term growth, adaptability, and learner-centered transformation.*



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Section 5: Summary of Required Consultation with Faculty, Staff and Students

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-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

n/a

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

n/a

- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

n/a

- 17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.

n/a

- 18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

FACULTY / EFC

** Continuum's Partner Success Leads (PSLs) collaborated with faculty from schools and colleges to support annual planning and budgeting for fee-based programs that opted into Continuum's planning and budgeting services.*

** Some Continuum Extension Lecturers also served on program advisory boards, contributing to strategic decisions such as academic content and pricing.*



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** Continuum does not maintain faculty councils. Most programs are taught by part-time, fixed-term Extension Lecturers who are industry professionals.*

STUDENTS

** Learners provided feedback through course and program surveys upon completion. These surveys captured input on costs, content, instructor performance, and overall experience. Because most Continuum learners enroll for one year or less, this survey-based approach is the most practical way to gather their perspectives. Feedback informs decisions about program design and resource allocation.*

STAFF

** Continuum Program Managers developed and maintained program budgets with input from advisory boards and Extension Lecturers where appropriate. Academic directors reviewed and approved budgets.*

** Administrative leaders worked with managers and supervisors to identify cost-effective strategies that meet critical learner needs while controlling expenses.*

** Continuum's finance team enhanced internal training to enable more staff to access Workday for financial reporting and monitoring. They also publish monthly financial updates with commentary to help staff interpret results.*

19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> *Required for all units/campuses. Go to Question #19.*

n/a