



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

Undergraduate Academic Affairs CCH100021

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) *Word Limit: 500*

-> Required, after answering go to Next Section, Question #3

The work of Undergraduate Academic Affairs continues to center on intentional learning experiences that enhance student engagement, academic success, and equitable access to opportunity. Collaboration across departments, faculty, community partners, and central campus initiatives remains essential to UAA's mission of supporting all undergraduates on the Seattle campus. In FY27, UAA's operating budget priorities remain consistent with prior years; however, resource decisions are being made with heightened awareness of the University's constrained fiscal environment and the need to balance mission-critical services with long-term sustainability. Our budget priorities continue to be:

- Optimizing Academic Services & High-Impact Educational Experiences*
- Funding Core Operations (Staff, Student Staff, and Faculty Support)*
- Supporting New Student Transition & Pre-Major Advising*
- Expanding Financial Support and Recognition for Students*
- Strengthening Community Engagement & University Partnerships*
- Leading Civic Health & Democracy Initiative*
- Investing in Staff Training & Professional Development*
- Committing to Data-Driven Decision-Making*

To advance these priorities, UAA continues to align resources toward sustaining core operations, including professional and classified staff, student employees, and faculty engagement across new and transfer student programs, advising, experiential learning, undergraduate research, and community-engaged programs. Budget decisions emphasize stewardship, operational efficiency, and the preservation of high-impact activities, particularly in light of ongoing financial pressures facing the University. UAA remains committed to equity-focused staffing practices, including careful review of vacancies to balance workloads, align payroll titles appropriately, and support staff retention where feasible.

New Student and Transfer Programs (formerly First Year Programs), along with Undergraduate Advising, continue to welcome and guide students into their first year and beyond. In addition to collaborative leadership of Advising & Orientation, NSTP and Advising work together to support transfer students and engage students in the academic life of the University. While managing staffing constraints, NSTP and Advising continue to prioritize services that support student persistence and timely degree completion.



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

Community engagement and experiential learning are advanced primarily through the Community Engagement and Leadership Education (CELE) Center, which serves as a central catalyst for the Civic Health and Democracy Initiative. Additional detail on CELE's partnerships, place-based initiatives, and civic engagement is highlighted in our FY27 Provost Reinvestment Request.

Intellectual curiosity is further strengthened through the Office of Undergraduate Research (OoUR), which supports a comprehensive portfolio of research programs, awards, symposia, and advising services. In FY27, OoUR continues to expand early research engagement through the Undergraduate Research Collective, with particular attention to first- and second-year students and transfer students. These efforts are supported through partnerships with the Population Health Initiative, donor funding, and endowment resources, allowing strategic investment while remaining fiscally responsible.

The Honors Program continues to enhance interdisciplinary learning and faculty engagement by supporting innovative coursework and mentoring, while also leveraging faculty buyouts and careful resource alignment to sustain program quality.

Across all departments, UAA remains committed to data-informed planning and continuous improvement. Units track participation and engagement to assess impact, inform budget decisions, and ensure alignment with institutional goals to attract, retain, and graduate a diverse student body.

Section 5: Summary of Required Consultation with Faculty, Staff and Students

*Text submitted within this section **will be published** to FPB's Annual Budget Development website*

-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

NA

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

NA

- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

NA

17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.

NA

18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

UAA engaged staff, faculty partners, and students through ongoing, program-specific consultation and collaboration rather than through a single elected faculty or student council structure.

UAA directors developed their annual operating plans in collaboration with their assigned financial managers. In early October, the Assistant Dean for Finance and Personnel kickoff the planning session and provided an overview of the budget development process, templates, timelines, and planning expectations for developing the operating plans for entry into Adaptive Planning. Throughout the planning cycle, UAA leadership met regularly with directors and staff to discuss financial constraints, program priorities, risks, and opportunities, and to refine assumptions reflected in the unit's budget proposal.

Faculty engagement occurred through UAA programs and initiatives that rely on faculty participation, including undergraduate research mentoring, community-engaged learning, New Student and Transfer (formally First Year) programs, interdisciplinary minors (Data Science and Leadership), and interdisciplinary instruction in the Honors Program.

UAA works with the First Year Experience Council, which is representative of various student government bodies at the UW to review and hear their recommendations about the New Student Enrollment and Orientation Fee (NSEOF) annually. They meet in winter and vote on fee increases effective the upcoming academic year.

Additional student consultation occurred through multiple mechanisms embedded within UAA programs. Student feedback was gathered through surveys, program evaluations, focus groups, and ongoing input from student employees and participants. In several areas, including advising, undergraduate research, civic engagement, and community-based programs, student input directly informed service design, program priorities, and resource planning.

This integrated, ongoing approach to consultation ensured that staff, faculty partners, and student perspectives were reflected in UAA's FY27 budget planning and narrative responses.

19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> Required for all units/campuses. Go to Question #19.

NA