



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

School of Pharmacy CCH100035

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) *Word Limit: 500*

-> Required, after answering go to Next Section, Question #3

Diversifying and Expanding Academic Programs

-Launching an undergraduate minor and initiating development of a future major to broaden pathways into the pharmaceutical sciences.

-Advancing a new academic partnership with UW Tacoma to expand access and strengthen interdisciplinary learning.

-Aligns with: Diversity Blueprint (expanding access and representation), Population Health (building a broader, more diverse health-focused talent pipeline).

Establishing the Institute for Innovations in Drug Delivery and Disposition

-Forming a new research institute with initial setup supported by WRF funds.

-Actively pursuing additional philanthropic and private donor funding to ensure long-term sustainability.

-Aligns with: Population Health Initiative (advancing translational research), UW Research Roadmap (strengthening high-impact, interdisciplinary research).

Department Merger to Strengthen Collaboration and Efficiency

-Implementing a strategic merger to create a more integrated, collaborative, and innovative academic environment.

-Leveraging the merger not only as a financial necessity but as an opportunity to realign resources, reduce duplication, and amplify interdisciplinary impact.

-Aligns with: UW's Transformative Administration goals (operational efficiency), Diversity Blueprint (building inclusive, collaborative structures).

Supporting the PharmD Program Through Enrollment Stabilization

-Prioritizing recruitment and retention strategies to stabilize enrollment and reduce attrition.

-Preparing for potential impacts of reduced federal student funding by strengthening student support structures and academic success initiatives.

-Aligns with: Population Health (training the future health workforce), Student Success Framework (improving retention and completion).

Mitigating Impacts of Funding Reductions

-Addressing anticipated decreases in state funding, indirect cost recovery, and salary offsets due to shifts in the federal funding landscape and the conclusion of several large research grants.



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-Implementing proactive financial planning, scenario modeling, and targeted cost-containment strategies to maintain core operations.

-Aligns with: UW Sustainable Funding Initiatives (responsible stewardship of limited resources).

Growing the Research Portfolio

-Streamlining research administration processes to reduce barriers and improve faculty support.

-Prioritizing services that encourage increased proposal submissions, interdisciplinary collaborations, and diversification of funding sources.

-Aligns with: UW Research Roadmap (expanding research competitiveness), Population Health (supporting research that improves health outcomes).

Section 5: Summary of Required Consultation with Faculty, Staff and Students

*Text submitted within this section **will be published** to FPB's Annual Budget Development website*

-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

February 9th, 2026

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

Jing Li, EFC Chair and Associate Professor, jili0321@uw.edu

- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

10/28/2025

- 17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.

Jessie Brown, DACS Chair & PharmD student (2nd year), jmbrow@uw.edu



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- 18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

The Dean and Assistant Dean for Finance and Administration met with:

-EFC on February 9th, 2026, for a productive discussion about the budget process and the tuition recommendation. The conversation covered several key topics, including PharmD class size, strategies for retaining top faculty, attrition rates, and approaches to supporting student success.

-The Dean's Advisory Council of Students twice: February 9th, 2026 and October 28, 2025. The first meeting was to outline the budget process and the main budget drivers, which includes tuition. The second meeting was to provide more specific information about the direction of the School's tuition requests and status of the budget.

-Staff twice: December 17th and February 17th. We met with staff twice: on December 17, 2025 and February 17, 2026. In the first meeting, the Dean provided an in-depth overview of the School's budget, including tuition comparisons to peers, enrollment and tuition trends, the upcoming grant cliff, and strategies to reduce the deficit. At the second meeting, the ADFA outlined the operating budget process, key components such as hiring plans, tuition recommendations, and structural deficits, and reiterated our deficit-management goals. We also worked with key staff to develop their budgets and identify reductions.

- 19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> Required for all units/campuses. Go to Question #19.

They understand the current financial pressures and the range of strategies we are using to mitigate impacts. They also recognize the rationale behind our recommendation to pursue a modest tuition increase.