



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

College of Education CCH100042

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) *Word Limit: 500*

-> Required, after answering go to Next Section, Question #3

The College of Education remains committed to its strategic goals—recruitment, partnerships, and knowledge generation—while navigating shifts in enrollment, financial challenges, and external pressures on higher education. Our budget priorities align with the University of Washington's Diversity Blueprint, ensuring that resources support access, equity, and excellence across all programs and initiatives.

1) Cultivate an Accessible, Inclusive, and Equitable Climate

- *The college actively solicits feedback from the students, staff and faculty and has an Institutional Researcher who actively manages this process. In 2024-25, we didn't run a college-wide climate survey, rather supported the UW Climate survey and are awaiting college-level data. Our IR is currently meeting with student and faculty groups to think through this year's administration of the survey. These results will be shared and discussed through our faculty governance structure.*

2) Attract, Retain, and Graduate a Diverse and Excellent Student Body

- *Through our continued partnership with Ballmer Group, we are committed to preparing early learning professionals. Over \$2.1 million in scholarships to 147 undergraduate recipients have been awarded from this scholarship fund.*
- *Teacher Education Programs are committed to "Diversifying the Educator Workforce." We offer scholarships and have committed funds and staff (recruiter and retention specialist) to help students navigate full time work, field placement, and course load while in the program.*
- *The COE has committed funds to support four, four-year funding packages to attract and support diverse doctoral candidates (i.e., College Doctoral Scholarships), ensuring long-term program sustainability. In addition, we work together with our community partners to provide combined funding for doctoral students (i.e., Community Partner Fellows) resulting in 3-4 additional funded doctoral students.*

3) Attract and Retain Diverse Academic Personnel

- *In 2025 we recruited and secured one teaching professor in early learning, literacy. She will join our faculty of which 41 have been hired within the last 10 years.*
- *The college has developed several mechanisms to retain these new faculty such as: providing financial support to attend the NCFDD Success Program; professional development and staff support for grants; Provost Opportunities in Leadership Program*



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

4) Attract and Retain Staff.

- Our Faculty President and Assistant Dean of Finance have worked together throughout the year. Notably, our Faculty President has opened and directly invited staff to faculty meeting to raise transparency and build community.

5) Develop Place-Based Education and Engagement to Advance Access, Equity, and Inclusion

- Early Learning Fellowship in Yakima – A leadership training program for 25 educators, focused on inclusion, dual-language supports, and family engagement.
- Our online undergraduate degree completion program has expanded place-based cohorts to serve Tulalip and Colville tribes.

6) Improve Accountability and Transparency in Financial Decision-Making

- We have actively worked with our Faculty Council Budget committee and Faculty President to bring greater clarity to prioritizing costs through iterative faculty surveys, ongoing informational workshops, and ongoing presentations at the budget committee meetings.

Section 5: Summary of Required Consultation with Faculty, Staff and Students

Text submitted within this section **will be published** to FPB's Annual Budget Development website

-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

Budget narrative and budget submission was shared at the February 13, 2026 faculty council meeting.

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

Dr. Betina Hsieh, Elected Faculty Council Chair, (bychsieh@uw.edu)

- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

03/01/2026



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.

Nazym Malikova (nazymm@uw.edu), Alex Meallet (ajm87@uw.edu)

18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

Throughout the year, faculty and faculty leadership have actively engaged in discussions about our college's finances and priorities through deep dive sessions, surveys, and faculty meeting presentations. Budget committee met regularly providing input on the FY2027 budget process. Presentation and review of the narrative was shared at the January faculty meeting and February staff meeting. The final presentation to the EFC was on February 13, 2026.

19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> Required for all units/campuses. Go to Question #19.

We have not received any additional feedback from students.

Do Not Submit This File