



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

School of Nursing CCH100031

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) *Word Limit: 500*

-> Required, after answering go to Next Section, Question #3

- *Advance Academic Innovation and Workforce Readiness*

Prioritize disciplined investment in refinement of the Doctor of Nursing Practice (DNP) program, continued implementation of competency-based education across the DNP and Bachelor of Science in Nursing programs, and sustained excellence in high-fidelity simulation. These efforts ensure accreditation readiness, strengthen practice-ready preparation, and respond to statewide nursing workforce shortages while aligning resources to long-term program sustainability.

- *Strengthen Research Impact and Funding Sustainability*

Reinforce research infrastructure and diversify funding strategies in response to evolving federal and sponsor landscapes. Resources are aligned to protect core research capacity, steward indirect cost recovery responsibly, and advance high-impact scholarship in population health, health equity, and digital health innovation consistent with the University's public mission.

- *Enhance Tri-Campus Alignment and Infrastructure Efficiency*

Advance coordinated academic standards, shared governance structures, and similar student experiences across Seattle, Tacoma, and Bothell campuses. Investments in systems modernization, accreditation coordination, and service alignment promote operational efficiency, transparency, and data-informed decision-making while reducing duplicative effort across campuses.

- *Prioritize Student Success and Access*

Align advising, clinical placement coordination, and scholarship stewardship to support student persistence, timely progression, and affordability. Financial planning reflects careful consideration of tuition impact, access and opportunity across programs, and long-term financial sustainability consistent with the UW Diversity Blueprint.

- *Sustain Faculty and Staff Capacity Through Strategic Alignment*

Maintain instructional continuity and research productivity through disciplined staffing alignment and targeted professional growth support. Following recent organizational adjustments, resources are allocated to preserve institutional capacity and academic excellence while reinforcing responsible fiscal management.

- *Advance Access and Inclusive Excellence*



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Integrate inclusive, evidence-based pedagogy across academic programs and support research addressing disparities in health outcomes and systems of care. Resource decisions align with the UW Diversity Blueprint and the University's commitment to access and opportunity for all and are evaluated for long-term institutional sustainability and equitable impact.

- *Support Population Health and Community Impact*

Strengthen clinical partnerships and community engagement across Washington State to ensure educational pathways reflect diverse community needs. Simulation and competency-based frameworks ensure equitable competency exposure, supporting workforce readiness and measurable public health impacts.

Section 5: Summary of Required Consultation with Faculty, Staff and Students

*Text submitted within this section **will be published** to FPB's Annual Budget Development website*

-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

January 30, 2026 -- Shared Leadership Retreat -- consultation planned; retreat cancelled February 9, 2026 -- Faculty Council Leadership consultation February 23, 2026 -- All-School Faculty Meeting

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

Kerry Reding, Faculty Council Chair, kreding@uw.edu Ellen Solis, Faculty Council Vice Chair, ecsolis@uw.edu

- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

02/17/2026

- 17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.

Naveen Matharu, Student Leadership Board President, naveen28@uw.edu



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- 18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

The School of Nursing utilized a structured, multi-layered engagement approach to ensure faculty, students, and staff were provided early context, clear planning assumptions, and meaningful opportunity for input throughout the FY27 budget development process. Planning materials — including the FY27 Budget Engagement Primer and executive summary outlining environmental context, revenue considerations, instructional implications, and financial trajectory planning — were distributed in advance to support informed dialogue and transparent discussion of both constraints and areas open for input.

Faculty Engagement

The FY27 budget plan was presented and discussed at a Faculty Council leadership meeting and at an All-School Faculty Meeting, providing both representative and broader faculty engagement. Discussion focused on enrollment assumptions, instructional alignment, tuition considerations, long-term financial trajectory, and intentional future program growth, where academically appropriate to improve sustainability. Faculty input informed refinement of strategic positioning, growth assumptions, and sequencing decisions within the FY27 plan.

Student Consultation

Student leadership was consulted through a formal meeting with Student Leadership Board leadership. In addition, a UW NetID-authenticated anonymous survey provided broader opportunity for student input prior to finalization of budget materials. Feedback reinforced themes of affordability, transparency, and informed adjustments to communication approach and rollout considerations.

Staff Engagement

Staff Council leadership were consulted regarding operational impacts and workforce sustainability during a stabilization year. Discussion centered on protecting staff capacity, clarifying accountability for institutional priorities, and ensuring expectations do not incrementally expand without corresponding support. In light of early-stage University discussions regarding operational excellence and administrative service effectiveness, staff emphasized the importance of meaningful participation, transparent communication, and careful consideration of workflow and supervisory structures as ideas evolve. These considerations inform leadership's approach to pacing, stakeholder engagement, and implementation design as FY27 planning advances.

Across all groups, engagement distinguished between elements constrained by University-level policy or timeline and those open for sequencing and implementation input. This approach reflects the School's commitment to shared governance, transparency, and responsible fiscal stewardship in budget development.

- 19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> Required for all units/campuses. Go to Question #19.

Since submission of tuition and fee-based rate recommendations on January 30, 2026, the School has not received additional formal feedback from students.

We continue to welcome student insight regarding impact, pace, and sequencing of any approved changes. Student leaders remain informed of timelines and are encouraged to share emerging concerns or perspectives as implementation planning proceeds.