



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

OPERATING BUDGET PROPOSAL NARRATIVE PROMPTS DUE MONDAY 2/23/2026

Section 1

- 1) Please select your unit or campus.

School of Social Work CCH100046

Section 2: Programmatic & Academic Vitality Narrative

Text submitted within this section **will be published** to FPB's publicly available Annual Budget Development website

- 2) In bullet format, please list your operating budget priorities for the upcoming period and describe how your campus/unit is aligning available resources with strategic programmatic goals and university initiatives such as the Diversity Blueprint, Population Health, etc. (Where possible, you are encouraged to leverage published materials already created) **Word Limit: 500**

-> Required, after answering go to Next Section, Question #3

The School currently is in process of implementing its strategic plan that started in Winter 2024. The new plan supports six strategic commitment including bold leadership, collaboration, accountability + sustainability, community belonging, learner centered environment and transformative justice. Each commitment was agreed to by faculty, staff, and students along with external stakeholders and alumni. The commitments speak strongly to creating and cultivating a community that places social justice at the center of all activities in teaching, research, and service. The UW Blueprint, with its stated goals aligns well with priorities the executive leadership has including: attracting and retaining a diverse student body, world class faculty, and excellent staff.

GOAL 2: Attract, retain, and graduate a diverse and excellent student body: SSW's undergraduate and graduate student bodies continue to be among UW's most diverse in terms of access and diversity both with our populations and first-generation students. Our retention and on-time graduation rates for students overall remained among the University's highest. Demand for our program remains strong due to the generous gifts of donors that have amplified the need for clinical social work including:

- SSW Behavioral Health Workforce Development Initiative: Funded by the Ballmer Group, this ambitious \$34.4 million initiative provides over \$21.4 million in generous, two-year scholarship grants worth up to \$51,500/recipient. Since inception in FY22 over 560 students statewide have received this gift. With the state of Washington picking up the funding in the near term, the need for social workers and the means to pay for this important education will be set in perpetuity.
- The Alliance for Professional Development, Training & Care Giver Excellence: Started in 2011, the Alliance encompasses all three Master of Social Work (MSW) programs at public universities in the state—UW Seattle, UW Tacoma and Eastern Washington University. The Alliance through our Child Welfare Training Advancement Program (CWTAP) provides specialized courses, field education placements, and generous educational grants, totally approximately \$5 million per year, for approximately 75 SSW BASW/MSW students on the Seattle campus and 47 for BASW/MSW students on the Tacoma campus.

GOAL 3: Attract and retain diverse academic personnel: The school has been particularly successful in attracting national talent that speaks to the needs of our communities. From prevention scholars that focus on addiction and violence reducing strategies to ones that work with our most vulnerable populations with foster children to elders, the next generation of scholars – 5 in the past year alone will allow the UW to lead the charge in research and scholarship.



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

GOAL 4: Attract and retain a diverse staff: The School of Social Work has made strides in hiring diverse staff in terms of experience and locations. From enhanced training in implicit bias awareness in interviewing to more robust onboarding, the School of Social Work staff have experienced significant gains in meeting our goals of diversity, equity, and inclusion. In addition, with the major push of the University to be in compliance with national policies on civil rights.

Section 5: Summary of Required Consultation with Faculty, Staff and Students

Text submitted within this section **will be published** to FPB's Annual Budget Development website

-- If specific questions are not applicable to your unit/campus, simply indicate n/a --

Consultation with your elected faculty councils, student councils and unit/campus staff, regarding your unit's/campus's budget proposal materials, including your proposed FY27 operating budget, narrative responses, tuition rate recommendations and fee-based rate recommendations are an important and necessary component of the UW's budget development process. Your responses to the questions below will be documented and included as part of the FY27 operating budget development review materials provided to Executive Leadership of the UW.

PLAN NOW to ensure that all unit/campus review and consultative processes are completed by the February 23, 2026 due date.

- 14) Please indicate the date that FACULTY leadership within your unit/campus was consulted and provided the opportunity to provide input as part of this budget planning exercise

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #15.

The School of Social Work works closely with both our SSW Faculty Council along with our SSW Staff Council on recommendations from budget to tuition and enrollments. The executive leadership of the School met on 3 separate occasion with our appointed faculty council on the following dates: 11/25/2025; 12/2/2025; 2/10/2026. In addition emails and presentations of slides/reports between 12/1/25-2/10/26 have been presented for SSW Faculty Council consideration.

- 15) Please list a point of contact for your FACULTY leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

Associate Professor Megan Moore mm99@uw.edu and Professor Tessa Evans-Campbell tecamp@uw.edu

- 16) Please indicate the date that STUDENT leadership within your unit/campus was consulted and provided the opportunity to offer input as part of this budget planning exercise.

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #16.

The Dean created a student group called the Dean's Advisory Student Committee (DASC). The Dean met with the group in early January 2026.

- 17) Please list a point of contact for your STUDENT leadership (name and UW email address).

-> Required for UWS Academic Units, UWB and UWT. Other units enter "n/a." Go to Question #17.



UNIVERSITY of WASHINGTON

FY2027 Operating Budget Development Narrative Prompts

awaiting name from Dean

- 18) Please discuss how you involved your campus or unit faculty EFC, how you consulted with students, and how you engaged with staff in the budget development process.

The School of Social Work has engaged both staff and students on different levels. Our co-chairs of both SSW Faculty Council and SSW Staff Council have work collaboratively both to help educate the community and to create the environment where questions – both general and targeted can be asked either openly or anonymously to support as much transparency as possible. Faculty and staff met with SSW leadership on 11/25 then sponsored an all hands SSW faculty and staff meeting on 12/2/25. Students were invited to that meeting openly with many joining in person and online. Continued dialogue with faculty and staff is ongoing with Faculty Council leading the charge with a smaller Faculty Council sub committee on budget. Larger participation with staff will be forthcoming for follow up.

- 19) Since submission of your tuition and/or fee-based rate recommendations on January 30, 2026, has your unit/campus received any additional feedback from students? If so, please summarize here.

-> Required for all units/campuses. Go to Question #19.

There has been no additional comments at this point as the request for the increase has been the same as modeled over the past 2 years and current cohorts will not have tuition increases, only incoming students