

12-month Enrollment 2022-23

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

12-month Enrollment Overview

The 12-month Enrollment component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added at the end of the Part A to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories throughout the survey component at this time.**
There are also new FAQs to help with questions about the new reporting.
- A part-time column was added for graduate student unduplicated enrollment counts.
- References to summer term were changed to summer session.
- FAQ #4 has been removed as it refers to an old change.
- FAQ #7 on consistent reporting of EF, E12, and OM has been updated for clarification.
- FAQ on reporting undocumented and DACA students has been updated along with instructions.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

Reporting Reminders:

- Men

Women

Grand total (2021-22)	7,197	1,749	21,805	30,751	223	30,974
Prior year data:						

Grand total (men+women) prior year	6,929	1,795	21,797	30,521	150	30,671
Total Full-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2021.</i>	7,166	1,391	20,958	29,515	111	29,626

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>		Total degree/certificate- seeking		
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	4	4	56	64	12	76
<u>Hispanic/Latino</u>		12	82	94	22	116
<u>American Indian or Alaska Native</u>			8	8	2	10
<u>Asian</u>	15	28	298	341	73	414
<u>Black or African American</u>	1	3	48	52	7	59
<u>Native Hawaiian or Other Pacific Islander</u>	1		3	4		4
<u>White</u>	9	51	471	531	157	688
Two or more races	1	5	89	95	12	107
<u>Race and ethnicity unknown</u>	1	3	32	36	2,223	2,259
Total men	32	106	1,087	1,225	2,508	3,733
Total men prior year	58	119	1,097	1,274	3,030	4,304

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate- seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Non-first-time</u>		Total degree/certificate- seeking		
		<u>Transfer- in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	5	3	84	92	13	105
<u>Hispanic/Latino</u>	3	29	111	143	45	188
<u>American Indian or Alaska Native</u>		2	8	10	5	15
<u>Asian</u>	14	37	306	357	124	481
<u>Black or African American</u>	2	7	47	56	18	74
<u>Native Hawaiian or Other Pacific Islander</u>			4	4		4
<u>White</u>	28	70	503	601	201	802
Two or more races	4	19	101	124	25	149
<u>Race and ethnicity unknown</u>	1	4	27	32	3,070	3,102
Total women	57	171	1,191	1,419	3,501	4,920
Total women prior year	74	167	1,120	1,361	3,134	4,495

Grand total (2021-22)	89	277	2,278	2,644	6,009	8,653
Prior year data:						

Grand total (men+women) prior year	132	286	2,217	2,635	6,164	8,799
Total Part-time undergraduate enrollment Fall 2021 <i>NOTE: Grand total (2021-22) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2021.</i>	86	160	1,606	1,852	4,723	6,575

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total

July 1, 2021 – June 30, 2022

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,307	76	2,383
<u>Hispanic/Latino</u>	1,106	116	1,222
<u>American Indian or Alaska Native</u>	41	10	51
<u>Asian</u>	3,566	414	3,980
<u>Black or African American</u>	436	59	495
<u>Native Hawaiian or Other Pacific Islander</u>	51	4	55
<u>White</u>	4,663	688	5,351
Two or more races	951	107	1,058
<u>Race and ethnicity unknown</u>	315	2,259	2,574
Total men	13,436	3,733	17,169

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	2,272	105	2,377
<u>Hispanic/Latino</u>	1,836	188	2,024
<u>American Indian or Alaska Native</u>	70	15	85
<u>Asian</u>	4,663	481	5,144
<u>Black or African American</u>	648	74	722
<u>Native Hawaiian or Other Pacific Islander</u>	68	4	72
<u>White</u>	6,149	802	6,951
Two or more races	1,416	149	1,565
<u>Race and ethnicity unknown</u>	416	3,102	3,518
Total women	17,538	4,920	22,458

Grand Total (men+women)	30,974	8,653	39,627
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Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students

July 1, 2021 – June 30, 2022

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	1,505	292	1,797
<u>Hispanic/Latino</u>	400	160	560
<u>American Indian or Alaska Native</u>	23	8	31
<u>Asian</u>	722	341	1,063
<u>Black or African American</u>	178	85	263
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	2,506	931	3,437
Two or more races	270	99	369
<u>Race and ethnicity unknown</u>	107	53	160
Total men	5,715	1,970	7,685
Total men prior year			7,717

Women

Students <u>enrolled for credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1,557	249	1,806
<u>Hispanic/Latino</u>	648	174	822
<u>American Indian or Alaska Native</u>	61	11	72
<u>Asian</u>	1,323	362	1,685
<u>Black or African American</u>	296	91	387
<u>Native Hawaiian or Other Pacific Islander</u>	20	4	24
<u>White</u>	3,598	1,052	4,650
Two or more races	432	100	532
<u>Race and ethnicity unknown</u>	159	81	240
Total women	8,094	2,124	10,218
Total women prior year			9,744

Grand total (2021-22)	13,809	4,094	17,903
Prior year data:			
Unduplicated headcount (2020-21)			17,461
<i>NOTE: Grand total (2021-22) calculated above is expected to be greater than Total enrollment Fall 2021.</i>	13,103	3,130	16,233

Part A - Gender Unknown or another gender than Men/Women categories

12-month Unduplicated Count by Gender Unknown or another gender than provided men/women categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2022-23 data collection? If you indicate ‘No’, your institution should leave the cells in the rows for ‘**Another gender**’ blank (i.e., do not report 0). If you indicate ‘Yes’, but no students identified as **another gender**, please enter ‘0’.

Undergraduate students:

- ☐ Yes
- ☒ No

Graduate students:

- ☐ Yes
- ☒ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	Graduate students
Grand total		39,627	17,903
	Gender unknown (i.e., gender information is not known or not collected).	6,258	6,258
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender		6,258	6,258
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		33,369	11,645

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2021 – June 30, 2022

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in distance education courses	314	154	746
Students <i>enrolled in at least one but not all</i> distance education courses	15,880	175	3,175
Students <i>not enrolled in any</i> distance education courses	17,201	5,903	13,982
Total (from prior part A screens)	33,395	6,232	17,903

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2021 - June 30, 2022

Instructional Activity Reporting Reminder:

- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2021-22 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,426,958	1,440,233
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	451,279	436,533

Full-Time Equivalent (FTE) of Students

	2021-22 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	4,297	4,357

Calendar system (as reported on the prior year IC Header survey component):	Quarter
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If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2021-22	Institution reported FTE 2021-22	Prior year FTE 2020-21
Undergraduate student FTE	31,710	31,710	32,005
Graduate student FTE (excluding doctor's - professional practice student FTE)	12,536	15,043	14,551
Doctor's - professional practice student FTE		4,297	4,357
Total FTE student enrollment		51,050	50,913

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Summary screen

12-Month Enrollment Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2022.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students	
Total 12-month unduplicated headcount	57,530
Undergraduate student unduplicated headcount	39,627
Graduate student unduplicated headcount	17,903
Total 12-month full-time equivalent (FTE) student enrollment	51,050
Undergraduate student FTE	31,710
Graduate student FTE	15,043
Doctor's-professional practice FTE	4,297

Edit Report

12-month Enrollment

There are no errors for the selected survey and institution.