IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: 88G2561

12-month Enrollment 2023-24

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Added new Part C to collect counts of high school students enrolled in college courses for credit
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Added a note to Instructions regarding distance education enrollment reporting to ensure consistency with Fall Enrollment (EF) reporting
- Revised text and organization of Instructions regarding instructional activity and full-time equivalent enrollment (Note: no changes were made to methodology or reporting guidelines)
- Revised FAQ for clarity regarding reporting the estimate of full-time equivalent (FTE) students
- Added FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Undergraduate Instructional Activity Type

Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
- Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)

- ○ Clock hours
- ◉ Credit hours
- ○ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	495	82	1,631	**2,208**	115	**2,323**
Hispanic/Latino	260	92	787	**1,139**	2	**1,141**
American Indian or Alaska Native	10	3	25	**38**		**38**
Asian	870	151	2,507	**3,528**	6	**3,534**
Black or African American	96	45	305	**446**	1	**447**
Native Hawaiian or Other Pacific Islander	8	2	33	**43**		**43**
White	940	314	3,145	**4,399**	13	**4,412**
Two or more races	212	46	666	**924**	4	**928**
Race and ethnicity unknown	137	14	200	**351**	58	**409**
Total men	**3,028**	**749**	**9,299**	**13,076**	**199**	**13,275**
Total men prior year	2,883	837	9,623	13,343	93	13,436

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	547	68	1,535	**2,150**	140	**2,290**
Hispanic/Latino	425	124	1,333	**1,882**	5	**1,887**
American Indian or Alaska Native	16		38	**54**		**54**
Asian	1,242	174	3,317	**4,733**	9	**4,742**
Black or African American	164	56	474	**694**	3	**697**
Native Hawaiian or Other Pacific Islander	12	3	39	**54**		**54**
White	1,396	307	4,297	**6,000**	19	**6,019**
Two or more races	362	81	1,007	**1,450**	5	**1,455**
Race and ethnicity unknown	175	13	290	**478**	28	**506**
Total women	**4,339**	**826**	**12,330**	**17,495**	**209**	**17,704**
Total women prior year	4,314	912	12,182	17,408	130	17,538

Grand total (2022-23)	**7,367**	**1,575**	**21,629**	**30,571**	**408**	**30,979**
Prior year data:						
Grand total (men+women) prior year	7,197	1,749	21,805	30,751	223	30,974
Total Full-time undergraduate enrollment Fall 2022 *NOTE: Grand total (2022-23) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2022.*	7,311	1,261	20,406	28,978	248	29,226

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Part-time Undergraduate Students

July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	1	1	70	**72**	14	**86**
Hispanic/Latino	2	15	69	**86**	21	**107**
American Indian or Alaska Native			5	**5**	4	**9**
Asian	5	30	347	**382**	80	**462**
Black or African American	2	6	47	**55**	9	**64**
Native Hawaiian or Other Pacific Islander			4	**4**	2	**6**
White	16	48	467	**531**	144	**675**
Two or more races	3	5	90	**98**	19	**117**
Race and ethnicity unknown	3	6	34	**43**	4,740	**4,783**
Total men	**32**	**111**	**1,133**	**1,276**	**5,033**	**6,309**
Total men prior year	32	106	1,087	1,225	2,508	3,733

Women

Students enrolled for credit	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Non-first-time		Total degree/certificate-seeking		
		Transfer-in	Continuing/ Returning			
U.S. Nonresident	3	1	78	**82**	21	**103**
Hispanic/Latino	3	25	115	**143**	23	**166**
American Indian or Alaska Native		1	13	**14**	11	**25**
Asian	17	28	315	**360**	97	**457**
Black or African American	3	11	52	**66**	9	**75**
Native Hawaiian or Other Pacific Islander		1	4	**5**	1	**6**
White	16	70	513	**599**	157	**756**
Two or more races	1	14	105	**120**	17	**137**
Race and ethnicity unknown	2	2	24	**28**	809	**837**
Total women	**45**	**153**	**1,219**	**1,417**	**1,145**	**2,562**
Total women prior year	57	171	1,191	1,419	3,501	4,920

Grand total (2022-23)	**77**	**264**	**2,352**	**2,693**	**6,178**	**8,871**
Prior year data:						
Grand total (men+women) prior year	89	277	2,278	2,644	6,009	8,653
Total Part-time undergraduate enrollment Fall 2022 *NOTE: Grand total (2022-23) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2022.*	75	159	1,719	1,953	5,034	6,987

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total
July 1, 2022 – June 30, 2023

Men

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	2,323	86	**2,409**
Hispanic/Latino	1,141	107	**1,248**
American Indian or Alaska Native	38	9	**47**
Asian	3,534	462	**3,996**
Black or African American	447	64	**511**
Native Hawaiian or Other Pacific Islander	43	6	**49**
White	4,412	675	**5,087**
Two or more races	928	117	**1,045**
Race and ethnicity unknown	409	4,783	**5,192**
Total men	**13,275**	**6,309**	**19,584**

Women

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	2,290	103	**2,393**
Hispanic/Latino	1,887	166	**2,053**
American Indian or Alaska Native	54	25	**79**
Asian	4,742	457	**5,199**
Black or African American	697	75	**772**
Native Hawaiian or Other Pacific Islander	54	6	**60**
White	6,019	756	**6,775**
Two or more races	1,455	137	**1,592**
Race and ethnicity unknown	506	837	**1,343**
Total women	**17,704**	**2,562**	**20,266**

Grand Total (men+women)	**30,979**	**8,871**	**39,850**

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students
July 1, 2022 – June 30, 2023

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Men

Students enrolled for credit	Total full-time	Total part-time	Total graduate students
U.S. Nonresident	1,743	267	**2,010**
Hispanic/Latino	440	165	**605**
American Indian or Alaska Native	22	10	**32**
Asian	765	310	**1,075**
Black or African American	195	72	**267**
Native Hawaiian or Other Pacific Islander	5	2	**7**
White	2,360	820	**3,180**
Two or more races	253	90	**343**
Race and ethnicity unknown	141	79	**220**
Total men	**5,924**	**1,815**	**7,739**
Total men prior year			7,685

Women

Students enrolled for credit	Total full-time	Total part-time	Total Graduate students
U.S. Nonresident	1,773	240	**2,013**
Hispanic/Latino	650	170	**820**
American Indian or Alaska Native	51	17	**68**
Asian	1,320	372	**1,692**
Black or African American	309	91	**400**
Native Hawaiian or Other Pacific Islander	24	2	**26**
White	3,291	916	**4,207**
Two or more races	434	116	**550**
Race and ethnicity unknown	184	84	**268**
Total women	**8,036**	**2,008**	**10,044**
Total women prior year			10,218

Grand total (2022-23)	**13,960**	**3,823**	**17,783**
Prior year data:			
Unduplicated headcount (2021-22)			17,903
Total graduate enrollment Fall 2022 *NOTE: Grand total (2022-23) calculated above is expected to be greater than Total graduate enrollment Fall 2022.*	13,206	2,900	16,106

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for **'Another gender'** blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

- ○ Yes
- ○ No, some cells will have a value of less than 5 students (do not report)
- ◉ No, my institution does not collect data on another gender

Graduate students:

- ○ Yes
- ○ No, some cells will have a value of less than 5 students (do not report)
- ◉ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students		Graduate students	
	Current Year	Prior year	Current Year	Prior year
Grand total	**39,850**	39,627	**17,783**	17,903
Gender unknown (i.e., gender information is not known or not collected).	4,153	6,258	☑ 347	6,258
Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender	**4,153**	6,258	**347**	6,258
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	**35,697**	33,369	**17,436**	11,645

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2022 – June 30, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students ***enrolled exclusively*** in distance education courses	514	148	779
Students ***enrolled in at least one but not all*** distance education courses	15,984	134	3,008
Students ***not enrolled in any*** distance education courses	16,766	6,304	13,996

Total (Carried forward from part A)	**33,264**	**6,586**	**17,783**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2022 - June 30, 2023

Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:
- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2022-23 total activity	Prior year data
Undergraduate level:		
Credit hour activity	1,419,351	1,426,958
Graduate level:		
Credit hour activity (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	452,032	451,279

Full-Time Equivalent (FTE) of Students

	2022-23 total activity	Prior year data
Doctor's - professional practice level:		
Doctor's - professional practice FTE student estimate	4,506	4,297

Calendar system (as reported on the prior year IC Header survey component):	Quarter

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2022-23	Institution reported FTE 2022-23	Prior year FTE 2021-22
Undergraduate student FTE	31,541	31,541	31,710
Graduate student FTE (excluding doctor's - professional practice student FTE)	12,556	☑ 15,068	15,043
Doctor's - professional practice student FTE		4,506	4,297
Total FTE student enrollment		**51,115**	51,050

Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated count of dual enrolled students
July 1, 2022 – June 30, 2023

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
  - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
  - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	6,586

	High school students enrolled in college courses for credit		
	Men	Women	Total
U.S. Nonresident			**0**
Hispanic/Latino			**0**
American Indian or Alaska Native			**0**
Asian			**0**
Black or African American			**0**
Native Hawaiian or Other Pacific Islander			**0**
White			**0**
Two or more races			**0**
Race and ethnicity unknown	4,353	573	☑ **4,926**
Total	**4,353**	**573**	**4,926**

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Darcy Posselli

Email: instres@uw.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	1.00 hours	1.00 hours	1.00 hours	1.00 hours
Other offices	hours	hours	hours	hours

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		57,633
	Undergraduate student unduplicated headcount enrollment	39,850
	Graduate student unduplicated headcount enrollment	17,783
Total 12-month full-time equivalent (FTE) student enrollment		51,115
	Undergraduate student FTE enrollment	31,541
	Graduate student FTE enrollment	15,068
	Doctor's-professional practice FTE enrollment	4,506

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		51 %
Percent of undergraduate students who are full-time		78 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		2 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		88 %
	American Indian or Alaska Native	0 %
	Asian	23 %
	Black or African American	3 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %
	White	30 %
	Two or More Races	7 %
	Race and ethnicity unknown	16 %
U .S. Nonresident		12 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		56 %
Percent of graduate students who are full-time		79 %
Percent of graduate students who are enrolled exclusively in distance education courses		4 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		77 %
	American Indian or Alaska Native	1 %
	Asian	16 %
	Black or African American	4 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %

	White	42 %
	Two or More Races	5 %
	Race and ethnicity unknown	3 %
U .S. Nonresident		23 %

Institution: University of Washington-Seattle Campus (236948) User ID: 88G2561

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Gender Unknown or Another Gender				
Upload File	The number of Gender unknown (347) of graduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9237)	Explanation	Yes	
Reason	Last year there was a mistake in our submission. We provided the combined total of students with unknown gender for both student levels. This year we fixed our submission so that it provides the count of students with unknown gender by student level.			
Screen: Instructional Activity				
Screen Entry	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total clock hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes	
Reason	University of Washington uses SCH/30 to calculate graduate level FTE, as compared to the suggested SCH/36			
Related Screens	Instructional Activity			
Screen: Dual Enrolled Students				
Upload File	The percentage of dual enrolled students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9382)	Explanation	Yes	
Reason	College in the HS students make up a large portion of our part-time students. These student records are sometimes recorded after our census snapshot. In order to retrieve their information, we pull from a different source; one that does not include their race/ethnicity.			