

12-month Enrollment 2024-25

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added screening question to indicate whether the institution enrolled high school students in college courses for credit during the 12-month reporting period. Note: This screening question originally appeared on the Institutional Characteristics Header component when first added in the 2023–24 data collection. This item was added to the 12-month (E12) component in the 2024–25 data collection to better align the timing of this screening question to the reporting of the enrollment counts. This change was prompted by feedback from the IPEDS Help Desk and IPEDS data reporters that separating the screening question and enrollment count reporting on two different components led to confusion and timing misalignment.
- Revised the Gender Unknown or Another Gender than Provided Categories screen for clarity.
- Removed mention of "non-first-time" on survey screens and instructions when discussing "transfer-in" student enrollment status to clarify the distinction between these two terms. This change was prompted by feedback from the IPEDS data reporters and data users that IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in the IPEDS survey materials to improve clarity and understanding of these terms.
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component. This change was prompted by feedback from the IPEDS data reporters and data users that the IPEDS survey materials conflated the concepts of "transfer-in" and "non-first-time," which led to misunderstanding in interpretation. This change will clearly separate these two concepts in IPEDS survey materials to improve clarity and understanding of these terms.
- Revised definition for "Transfer-in student" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Transfer-in student" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Non-first-time student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.
- Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity. This change was prompted by feedback from the IPEDS data reporters and data users that the current definition for "Continuing/Returning student (undergraduate)" led to misunderstanding in interpretation. This change will clarify this term for greater understanding among the IPEDS audiences.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Washington-Seattle Campus (236948)

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12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2023 - June 30, 2024?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Full-time Undergraduate** Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	474	79	1,527	2,080	107	2,187
<u>Hispanic/Latino</u>	251	111	804	1,166	1	1,167
<u>American Indian or Alaska Native</u>	11	2	25	38		38
<u>Asian</u>	862	183	2,526	3,571	8	3,579
<u>Black or African American</u>	101	58	335	494		494
<u>Native Hawaiian or Other Pacific Islander</u>	10	8	31	49		49
<u>White</u>	928	324	3,074	4,326	7	4,333
Two or more races	241	70	650	961	1	962
<u>Race and ethnicity unknown</u>	222	17	297	536	29	565
Total men	3,100	852	9,269	13,221	153	13,374
Total men prior year	3,028	749	9,299	13,076	199	13,275

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	407	96	1,464	1,967	124	2,091
<u>Hispanic/Latino</u>	403	128	1,354	1,885	4	1,889
<u>American Indian or Alaska Native</u>	12	6	34	52		52
<u>Asian</u>	982	180	3,486	4,648	7	4,655
<u>Black or African American</u>	155	74	531	760	1	761
<u>Native Hawaiian or Other Pacific Islander</u>	13	3	36	52		52
<u>White</u>	1,298	381	4,319	5,998	20	6,018
Two or more races	331	89	1,046	1,466	3	1,469
<u>Race and ethnicity unknown</u>	265	16	397	678	28	706
Total women	3,866	973	12,667	17,506	187	17,693
Total women prior year	4,339	826	12,330	17,495	209	17,704

Grand total (2023-24)	6,966	1,825	21,936	30,727	340	31,067
Prior year data:						
Grand total (men+women) prior year	7,367	1,575	21,629	30,571	408	30,979
Total Full-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2023.</i>	6,928	1,415	21,310	29,653	210	29,863

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Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - **Part-time Undergraduate** Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	3	1	72	76	23	99
<u>Hispanic/Latino</u>	1	15	87	103	31	134
<u>American Indian or Alaska Native</u>		1	1	2	1	3
<u>Asian</u>	11	29	372	412	77	489
<u>Black or African American</u>	6	6	44	56	9	65
<u>Native Hawaiian or Other Pacific Islander</u>				0	1	1
<u>White</u>	14	55	420	489	126	615
Two or more races		8	90	98	21	119
<u>Race and ethnicity unknown</u>	5	2	35	42	7,852	7,894
Total men	40	117	1,121	1,278	8,141	9,419
Total men prior year	32	111	1,133	1,276	5,033	6,309

Women

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	First-time	Transfer-in	Continuing/ Returning	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	3		75	78	15	93
<u>Hispanic/Latino</u>	2	9	124	135	27	162
<u>American Indian or Alaska Native</u>		1	6	7	2	9
<u>Asian</u>	16	32	358	406	102	508
<u>Black or African American</u>	4	5	63	72	22	94
<u>Native Hawaiian or Other Pacific Islander</u>		1	9	10	1	11
<u>White</u>	13	79	448	540	151	691
Two or more races	2	17	113	132	27	159
<u>Race and ethnicity unknown</u>	5	4	35	44	194	238
Total women	45	148	1,231	1,424	541	1,965
Total women prior year	45	153	1,219	1,417	1,145	2,562

Grand total (2023-24)	85	265	2,352	2,702	8,682	11,384
Prior year data:						
Grand total (men+women) prior year	77	264	2,352	2,693	6,178	8,871
Total Part-time undergraduate enrollment Fall 2023 <i>NOTE: Grand total (2023-24) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2023.</i>	83	141	1,711	1,935	7,717	9,652

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Undergraduate Student Total
July 1, 2023 – June 30, 2024

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,187	99	2,286
<u>Hispanic/Latino</u>	1,167	134	1,301
<u>American Indian or Alaska Native</u>	38	3	41
<u>Asian</u>	3,579	489	4,068
<u>Black or African American</u>	494	65	559
<u>Native Hawaiian or Other Pacific Islander</u>	49	1	50
<u>White</u>	4,333	615	4,948
Two or more races	962	119	1,081
<u>Race and ethnicity unknown</u>	565	7,894	8,459
Total men	13,374	9,419	22,793

Women

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,091	93	2,184
<u>Hispanic/Latino</u>	1,889	162	2,051
<u>American Indian or Alaska Native</u>	52	9	61
<u>Asian</u>	4,655	508	5,163
<u>Black or African American</u>	761	94	855
<u>Native Hawaiian or Other Pacific Islander</u>	52	11	63
<u>White</u>	6,018	691	6,709
Two or more races	1,469	159	1,628
<u>Race and ethnicity unknown</u>	706	238	944
Total women	17,693	1,965	19,658
Grand Total (men+women)	31,067	11,384	☒ 42,451

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Gender - Full-time and Part-time Graduate Students
July 1, 2023 – June 30, 2024

- Reporting Reminders:
- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only
 - Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	1,845	267	2,112
<u>Hispanic/Latino</u>	468	179	647
<u>American Indian or Alaska Native</u>	26	8	34
<u>Asian</u>	799	369	1,168
<u>Black or African American</u>	187	79	266
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	2,244	828	3,072
Two or more races	234	79	313
<u>Race and ethnicity unknown</u>	125	129	254
Total men	5,932	1,939	7,871
Total men prior year			7,739

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1,872	264	2,136
<u>Hispanic/Latino</u>	671	178	849
<u>American Indian or Alaska Native</u>	48	13	61
<u>Asian</u>	1,275	384	1,659
<u>Black or African American</u>	288	88	376
<u>Native Hawaiian or Other Pacific Islander</u>	25	5	30
<u>White</u>	3,084	789	3,873
Two or more races	468	105	573
<u>Race and ethnicity unknown</u>	212	124	336
Total women	7,943	1,950	9,893
Total women prior year			10,044

Grand total (2023-24)	13,875	3,889	17,764
Prior year data:			
Unduplicated headcount (2022-23)			17,783
Total graduate enrollment Fall 2023 NOTE: Grand total (2023-24) calculated above is expected to be greater than Total graduate enrollment Fall 2023.	13,255	2,850	16,105

Part A - Gender Unknown or Another Gender than Provided Categories

12-month Unduplicated Count by Gender Unknown or Another Gender than Provided Categories

- Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
 - Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
 - The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?
If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

- Undergraduate students:
- ☒ No, my institution is not able to report another gender (do not report)
 - ☐ No, some cells will have a value of less than 5 students (do not report)
 - ☐ Yes

- Graduate students:
- ☒ No, my institution is not able to report another gender (do not report)
 - ☐ No, some cells will have a value of less than 5 students (do not report)
 - ☐ Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		42,451	39,850	17,764	17,783
	Gender unknown (i.e., gender information is not known or not collected).	☒ 7,776	4,153	448	347
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender		7,776	4,153	448	347
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		34,675	35,697	17,316	17,436

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status

July 1, 2023 – June 30, 2024

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	623	226	925
Students <i>enrolled in at least one but not all</i> distance education courses	16,697	224	2,833
Students <i>not enrolled in any</i> distance education courses	16,109	8,572	14,006
Total (Carried forward from part A)	33,429	9,022	17,764

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part B - Instructional Activity

12-month Instructional Activity

July 1, 2023 - June 30, 2024

Instructional Activity Reporting Reminder:

- Instructional activity is used to **calculate** an IPEDS FTE based on the institution's reported calendar system.
- Graduate credit hour activity should not include any **doctor's – professional practice** activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE **calculations** would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2023-24 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,444,573	1,419,351
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	447,641	452,032

Full-Time Equivalent (FTE) of Students

	2023-24 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	4,572	4,506

Calendar system (as reported on the prior year IC survey component):	Quarter
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If the IPEDS **calculated** FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2023-24	Institution reported FTE 2023-24	Prior year FTE 2022-23
Undergraduate student FTE	32,102	32,102	31,541
Graduate student FTE (excluding doctor's - professional practice student FTE)	12,434	☒ 14,921	15,068
Doctor's - professional practice student FTE		4,572	4,506
Total FTE student enrollment		51,595	51,115

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students

July 1, 2023 – June 30, 2024

Reporting Reminders:

- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	9,022
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	High school students enrolled in college courses for credit		
	Men	Women	Total
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>	7,279	22	☒ 7,301
Total	7,279	22	7,301
Total prior year	4,353	573	4,926

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name: Davina Spencer					
Email: instres@uw.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@tti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		60,215
	Undergraduate student unduplicated headcount enrollment	42,451
	Graduate student unduplicated headcount enrollment	17,764
Total 12-month full-time equivalent (FTE) student enrollment		51,595
	Undergraduate student FTE enrollment	32,102
	Graduate student FTE enrollment	14,921
	Doctor's-professional practice FTE enrollment	4,572

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		46 %
Percent of undergraduate students who are full-time		73 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		2 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		89 %
	American Indian or Alaska Native	0 %
	Asian	22 %
	Black or African American	3 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %
	White	27 %
	Two or More Races	6 %
	Race and ethnicity unknown	22 %
U.S. Nonresident		11 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		56 %
Percent of graduate students who are full-time		78 %
Percent of graduate students who are enrolled exclusively in distance education courses		5 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		76 %
	American Indian or Alaska Native	1 %
	Asian	16 %
	Black or African American	4 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %
	White	39 %
	Two or More Races	5 %
	Race and ethnicity unknown	3 %
U.S. Nonresident		24 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Screen: Undergraduate Students Total				
Perform Edits	The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120)	Explanation	Yes	
Reason	College in the High School (dual enrollment) students make up a large portion of our part-time students and we do not collect their demographic information.			
Screen: Gender Unknown or Another Gender				
Upload File	The number of Gender unknown (7,776) of undergraduate students is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #9235)	Explanation	Yes	
Reason	We changed the method for reporting individuals without a response or whose gender does not align with the "Men" and "Women" categories. College in the High School students make up a large portion of our part-time students, and we do not collect their demographic information. For the 2023-24 data collection, we allocated these students based on the known proportion of men to women. Since there is a new section to report the number of students with an unknown gender, we have reported students with an unknown gender as Unknown.			
Screen: Instructional Activity				
Perform Edits	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total clock hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes	
Reason	University of Washington uses SCH/30 to calculate graduate level FTE, compared to the suggested SCH/36.			
Related Screens	Instructional Activity			
Screen: Dual Enrolled Students				
Upload File	The percentage of dual enrolled students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9382)	Explanation	Yes	
Reason	College in the HS students make up a large portion of our part-time students. These student records are sometimes recorded after our census snapshot. In order to retrieve their information, we pull from a different source; one that does not include their race/ethnicity.			