

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G2561

12-month Enrollment 2025-26

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

12-month Enrollment Overview

The 12-month Enrollment survey component collects unduplicated student enrollment counts and instructional activity data for an entire 12-month period. Using the instructional activity data reported, a full-time equivalent (FTE) student enrollment at the undergraduate and graduate level is estimated (4-year institutions only). Institutions with Doctor's - professional practice students will also report the FTE enrollment of those students (4-year institutions only). NCES uses the FTE enrollment to produce indicators such as expenses by function per FTE as reported in the IPEDS Data Feedback Report.

Data Reporting Reminder:

- All institutions must use the July 1 - June 30 reporting period.
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

12-month Enrollment Screening Questions

1. Which instructional activity units will you use to report undergraduate instructional activity?

- Undergraduate instructional activity data in Part B may be reported in units of clock hours or credit hours.
 - Please note that any graduate level instructional activity must be reported in credit hours. (4-year institutions only)
- ☐ Clock hours
- ☒ Credit hours
- ☐ Both clock and credit hours (some undergraduate programs measured in clock hours and some measured in credit hours)

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

2. Did your institution enroll high school students in college courses for credit during the 12-month Enrollment (E12) reporting period of July 1, 2024 - June 30, 2025?

If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on Part C of the 12-month Enrollment (E12) survey component.

- ☒ Yes.
- ☒ Within a dual enrollment program.
- ☐ Outside a dual enrollment program.
- ☐ No

Note:

Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.

Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Unduplicated Count for Full-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time Undergraduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	418	98	1,476	1,992	107	2,099
<u>Hispanic/Latino</u>	305	118	832	1,255	5	1,260
<u>American Indian or Alaska Native</u>	12	4	30	46		46
<u>Asian</u>	870	186	2,630	3,686	8	3,694
<u>Black or African American</u>	127	50	368	545	2	547
<u>Native Hawaiian or Other Pacific Islander</u>	14	5	35	54		54
<u>White</u>	940	328	3,047	4,315	11	4,326
Two or more races	253	63	674	990	7	997
<u>Race and ethnicity unknown</u>	202	79	367	648	32	680
Total male	3,141	931	9,459	13,531	172	13,703
Total male prior year	3,100	852	9,269	13,221	153	13,374

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Full-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	360	79	1,357	1,796	125	1,921
<u>Hispanic/Latino</u>	515	146	1,384	2,045	4	2,049
<u>American Indian or Alaska Native</u>	13	5	40	58		58
<u>Asian</u>	1,066	203	3,479	4,748	9	4,757
<u>Black or African American</u>	192	62	563	817		817
<u>Native Hawaiian or Other Pacific Islander</u>	14	3	37	54		54
<u>White</u>	1,253	313	4,340	5,906	20	5,926
Two or more races	368	67	1,092	1,527	7	1,534
<u>Race and ethnicity unknown</u>	236	80	474	790	13	803
Total female	4,017	958	12,766	17,741	178	17,919
Total female prior year	3,866	973	12,667	17,506	187	17,693

Grand total (2024-25)	7,158	1,889	22,225	31,272	350	31,622
Prior year data:						
Grand total (male+female) prior year	6,966	1,825	21,936	30,727	340	31,067
Total Full-time undergraduate enrollment Fall 2024 NOTE: Grand total (2024-25) calculated above is expected to be greater than total Full-time undergraduate enrollment Fall 2024.	7,121	1,462	21,558	30,141	230	30,371

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Unduplicated Count for Part-time Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - **Part-time Undergraduate** Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	2	79	82	11	93
<u>Hispanic/Latino</u>	5	8	85	98	28	126
<u>American Indian or Alaska Native</u>			4	4	8	12
<u>Asian</u>	12	21	337	370	116	486
<u>Black or African American</u>	1	2	46	49	7	56
<u>Native Hawaiian or Other Pacific Islander</u>	1		4	5	1	6
<u>White</u>	11	31	386	428	151	579
Two or more races	3	6	85	94	26	120
<u>Race and ethnicity unknown</u>	1	21	37	59	9,110	9,169
Total male	35	91	1,063	1,189	9,458	10,647
Total male prior year	40	117	1,121	1,278	8,141	9,419

Female

Students enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, Part-time undergraduate students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	1	2	54	57	15	72
<u>Hispanic/Latino</u>	5	17	111	133	29	162
<u>American Indian or Alaska Native</u>		1	6	7	9	16
<u>Asian</u>	17	33	332	382	97	479
<u>Black or African American</u>	5	10	68	83	8	91
<u>Native Hawaiian or Other Pacific Islander</u>			4	4		4
<u>White</u>	11	42	430	483	174	657
Two or more races	1	10	117	128	31	159
<u>Race and ethnicity unknown</u>	1	13	43	57	167	224
Total female	41	128	1,165	1,334	530	1,864
Total female prior year	45	148	1,231	1,424	541	1,965

Grand total (2024-25)	76	219	2,228	2,523	9,988	12,511
Prior year data:						
Grand total (male+female) prior year	85	265	2,352	2,702	8,682	11,384
Total Part-time undergraduate enrollment Fall 2024 <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than total Part-time undergraduate enrollment Fall 2024.</i>	75	123	1,603	1,801	8,512	10,313

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Unduplicated Count for Undergraduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Undergraduate Student Total

July 1, 2024 – June 30, 2025

Male

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,099	93	2,192
<u>Hispanic/Latino</u>	1,260	126	1,386
<u>American Indian or Alaska Native</u>	46	12	58
<u>Asian</u>	3,694	486	4,180
<u>Black or African American</u>	547	56	603
<u>Native Hawaiian or Other Pacific Islander</u>	54	6	60
<u>White</u>	4,326	579	4,905
Two or more races	997	120	1,117
<u>Race and ethnicity unknown</u>	680	9,169	9,849
Total male	13,703	10,647	24,350

Female

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,921	72	1,993
<u>Hispanic/Latino</u>	2,049	162	2,211
<u>American Indian or Alaska Native</u>	58	16	74
<u>Asian</u>	4,757	479	5,236
<u>Black or African American</u>	817	91	908
<u>Native Hawaiian or Other Pacific Islander</u>	54	4	58
<u>White</u>	5,926	657	6,583
Two or more races	1,534	159	1,693
<u>Race and ethnicity unknown</u>	803	224	1,027
Total female	17,919	1,864	19,783
Grand total (male+female)	31,622	12,511	☒ 44,133

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Unduplicated Count for Graduate Students

12-month Unduplicated Count by Race/Ethnicity and Sex - Full-time and Part-time Graduate Students

July 1, 2024 – June 30, 2025

Reporting Reminders:

- The 12-month unduplicated count must be equal or greater than the corresponding prior year fall enrollment.
- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report **all** postbaccalaureate degree and certificate students as graduate students, **including any doctor's - professional practice students (formerly first-professional)**

Male

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>graduate students</u>
<u>U.S. Nonresident</u>	1,862	315	2,177
<u>Hispanic/Latino</u>	473	192	665
<u>American Indian or Alaska Native</u>	22	15	37
<u>Asian</u>	864	400	1,264
<u>Black or African American</u>	193	81	274
<u>Native Hawaiian or Other Pacific Islander</u>	4	2	6
<u>White</u>	2,239	796	3,035
Two or more races	265	96	361
<u>Race and ethnicity unknown</u>	150	124	274
Total male	6,072	2,021	8,093
Total male prior year			7,871

Female

Students <u>enrolled for credit</u>	Graduate students		
	Total <u>full-time</u>	Total <u>part-time</u>	Total <u>Graduate students</u>
<u>U.S. Nonresident</u>	1,906	265	2,171
<u>Hispanic/Latino</u>	672	184	856
<u>American Indian or Alaska Native</u>	48	13	61
<u>Asian</u>	1,329	374	1,703
<u>Black or African American</u>	305	101	406
<u>Native Hawaiian or Other Pacific Islander</u>	21	10	31
<u>White</u>	2,971	850	3,821
Two or more races	478	103	581
<u>Race and ethnicity unknown</u>	177	103	280
Total female	7,907	2,003	9,910
Total female prior year			9,893

Grand total (2024-25)	13,979	4,024	18,003
Prior year data:			
Grand total (male+female) prior year			17,764
<i>i Total graduate enrollment Fall 2024</i> <i>NOTE: Grand total (2024-25) calculated above is expected to be greater than Total graduate enrollment Fall 2024.</i>	13,281	3,032	16,313

Part A - Sex Unknown

12-month Unduplicated Count by Sex Unknown

- Reporting Reminders:
- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	44,133	18,003
Sex unknown (i.e., sex information is not known or not collected)	9,129	608

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A – 12-month Enrollment by Distance Education Status

12-month Unduplicated Count - Distance Education Status
July 1, 2024 – June 30, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Students <i>enrolled exclusively</i> in <u>distance education courses</u>	703	295	1,092
Students <i>enrolled in at least one but not all</i> distance education courses	17,924	225	3,197
Students <i>not enrolled in any</i> distance education courses	15,168	9,818	13,714
Total (Carried forward from part A)	33,795	10,338	18,003

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part B - Instructional Activity

12-month Instructional Activity
July 1, 2024 - June 30, 2025

- Instructional Activity Reporting Reminder:
- Instructional activity is used to calculate an IPEDS FTE based on the institution's reported calendar system.
 - Graduate credit hour activity should not include any doctor's – professional practice activity, the total of those students' FTE is entered separately instead.

FTE Reporting Reminder:

- Institutions need not report their own calculations of undergraduate or graduate FTE unless IPEDS FTE calculations would be misleading for comparison purposes among all IPEDS reporting institutions.

Instructional Activity

	2024-25 total activity	Prior year data
Undergraduate level:		
<u>Credit hour activity</u>	1,479,353	1,444,573
Graduate level:		
<u>Credit hour activity</u> (Do not include doctor's-professional practice instructional activity here; the total FTE of those students should be entered separately below)	444,711	447,641

Full-Time Equivalent (FTE) of Students

	2024-25 total activity	Prior year data
<u>Doctor's - professional practice level:</u>		
<u>Doctor's - professional practice</u> FTE student estimate	4,932	4,572

Calendar system (as reported on the prior year IC survey component):	Quarter
--	---------

If the IPEDS calculated FTE estimates below are not reasonable, **AND** you have reported the correct instructional activity hours above, enter your best FTE estimate in the "Institution reported FTE" column below and save the page. This option should be used **ONLY** if the calculated estimate is not reasonable for your institution and IPEDS comparisons.

Please provide your best estimate of undergraduate and graduate FTE for the 12-month reporting period **only if the calculated FTE estimate below is not reasonable for IPEDS comparison purposes**. Please provide an explanation in the context box if the option is used due to Coronavirus Pandemic.

	Calculated FTE 2024-25	Institution reported FTE 2024-25	Prior year FTE 2023-24
Undergraduate student FTE	32,875	32,875	32,102
Graduate student FTE (excluding doctor's - professional practice student FTE)	12,353	☒ 14,824	14,921
Doctor's - professional practice student FTE		4,932	4,572
Total FTE student enrollment		52,631	51,595

 Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C – Unduplicated Count of Dual Enrolled Students

12-month Unduplicated Count of Dual Enrolled Students
July 1, 2024 – June 30, 2025

- Reporting Reminders:
- The number of high school students enrolled in college courses for credit was reported in Part A as part of the non-degree/non-certificate-seeking unduplicated enrollment.
 - The number of high school students enrolled in college courses for credit reported in Part C will have some duplication with the non-degree/non-certificate-seeking enrollment students reported in Part A.
 - The number of high school students enrolled in college courses for credit reported in Part C should be less than the number of non-degree/non-certificate-seeking students reported in Part A unless all these students at your institution are high school students enrolled in college courses for credit.
 - Report Hispanic/Latino individuals of any race as Hispanic/Latino
 - Report race for non-Hispanic/Latino individuals only

In Part A, your institution reported the following number of students in the non-degree/non-certificate-seeking unduplicated headcount.	10,338
---	--------

	High school students enrolled in college courses for credit		
	Male	Female	Total
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>	8,458	15	☒ 8,473
Total	8,458	15	8,473
Total prior year	7,279	22	7,301

Prepared by

Prepared by

- Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 - The Keyholder will be copied on all email correspondence to other preparers.
 - The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
 - Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
 - Thank you for your assistance.

This survey component was prepared by:

☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Summary

12-Month Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

12-Month Unduplicated Headcount and Full-Time Equivalent Students		
Total 12-month unduplicated headcount enrollment		62,136
	Undergraduate student unduplicated headcount enrollment	44,133
	Graduate student unduplicated headcount enrollment	18,003
Total 12-month full-time equivalent (FTE) student enrollment		52,631
	Undergraduate student FTE enrollment	32,875
	Graduate student FTE enrollment	14,824
	Doctor's-professional practice FTE enrollment	4,932

Total 12-month Undergraduate Student Characteristics		
Percent of undergraduate students who are female		45 %
Percent of undergraduate students who are full-time		72 %
Percent of undergraduate students who are enrolled exclusively in distance education courses		2 %
Percent of undergraduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		91 %
	American Indian or Alaska Native	0 %
	Asian	21 %
	Black or African American	3 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %
	White	26 %
	Two or More Races	6 %
	Race and ethnicity unknown	25 %
U .S. Nonresident		9 %

Total 12-month Graduate Student Characteristics		
Percent of graduate students who are female		55 %
Percent of graduate students who are full-time		78 %
Percent of graduate students who are enrolled exclusively in distance education courses		6 %
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident		76 %
	American Indian or Alaska Native	1 %
	Asian	16 %
	Black or African American	4 %
	Hispanic/Latino	8 %
	Native Hawaiian or Pacific Islander	0 %

	White	38 %
	Two or More Races	5 %
	Race and ethnicity unknown	3 %
U .S. Nonresident		24 %

Edit Report

12-month Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The distribution by race/ethnicity for male is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #9101)	Explanation	Yes	
Reason	College in the High School (dual enrollment) enrollment increased in the 2024-25 academic year. These students make up a large portion of our part-time students and we do not collect their demographic information.			
Screen: Part A - Unduplicated Count for Undergraduate Students				
Perform Edits	The percentage of students whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9120)	Explanation	Yes	
Reason	College in the High School (dual enrollment) students make up a large portion of our part-time students and we do not collect their demographic information.			
Related Screens	Undergraduate Students Total			
Screen: Part B - Instructional Activity				
Screen Entry	The institution reported FTE entered on the Part B - Instructional Activity screen is significantly different from the estimate calculated from the instructional activity data. FTE should be calculated based on the total clock hours or credit hours (instructional activity) in which an average full-time student is expected to enroll over a 12-month period. Please correct your data or explain the reason for this variance, detailing the method used to calculate the entered FTE. (Error #9215)	Explanation	Yes	
Reason	University of Washington uses SCH/30 to calculate graduate level FTE, compared to the suggested SCH/36.			
Related Screens	Instructional Activity			
Screen: Part C – Unduplicated Count of Dual Enrolled Students				
Upload File	The percentage of dual enrolled students (male + female) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #9382)	Explanation	Yes	
Reason	College in the HS students make up a large portion of our part-time students. These student records are sometimes recorded after our census snapshot. In order to retrieve their information, we pull from a different source; one that does not include their race/ethnicity.			