

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027
User ID: 88G2561

Admissions 2025-26

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions).

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- Added Part A – Screening Questions
- Expanded Part B to collect admissions considerations information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Added two admissions considerations for transfer-in students in Part B (if applicable).
- Expanded Part C to collect applicants, admits, and enrolled counts for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Expanded Part C to disaggregate applicants, admits, and enrolled counts by race/ethnicity and full-time/part-time enrollment status.
- Expanded Part D to collect test score information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy (if applicable).
- Added Part E – Waitlist, Early Decision, and Early Action (if applicable).
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.
- Removed question collecting student headcounts of Another Gender.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part A - Screening Questions 1

1. For the Fall 2025 admission cycle, did your institution have an **open admission policy** under which virtually all students that completed a high school diploma (or received a GED/other equivalent) were admitted for all or most entering undergraduate-level programs?

Institutions that require only an Ability to Benefit (ATB) or similar test beyond the high school diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution has one or more programs with admissions requirements, you should select 'no' to this question.

Data reported to the Admissions survey component will vary based on response to this question.

- ☐ Yes, all undergraduate-level programs at the institution are open admission.
- This response will result in no admissions data, other than the ATB question, being collected.
- ☒ No, all or nearly all undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all entering students are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected for **all entering students**.
- ☐ No, only one or a few undergraduate-level programs at the institution have admission requirements.
(i.e., all or nearly all programs are open admission; only students applying to a limited number of programs are evaluated against admission criteria to be granted admission to the institution)
- This response will result in admissions data being collected **ONLY for entering students in those programs with admissions criteria**.

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Part A - Screening Questions 2

3. For which entering degree/certificate-seeking undergraduate student type(s) does your institution have admissions requirements?

- ☒ First-time students
☒ Transfer-in students

4. If your institution has admission requirements for both first-time students and transfer-in students, are these requirements the same?

- ☐ Yes
☒ No

5. Did your institution enroll first-time degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for first-time students.

- ☒ Yes
☐ No

6. Did your institution enroll transfer-in degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for transfer-in students.

- ☒ Yes
- ☒ Students may transfer credits earned from coursework completed at another postsecondary institution (e.g., college, university).
 - ☐ Students must complete a minimum number of credit or clock hours to enter as a transfer-in student.

Report the minimum number of credit or clock hours

- ☐ Clock hours
☐ Credit hours

- ☐ No

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Part B - Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2025 student cohort.

The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

First-time student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	☒	☐	☐
Secondary school rank	☐	☐	☒
Secondary school record	☒	☐	☐
Completion of college-preparatory program	☒	☐	☐
Recommendations	☐	☐	☒
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☐	☒
Work experience	☐	☒	☐
Personal statement or essay	☒	☐	☐
Legacy status	N/A	☐	☒
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>	☐	☐	☒
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	☐	☐	☒
English Proficiency Test (for applicable students)	☒	☐	☐

Transfer-in student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	☒	☐	☐
Secondary school rank	☐	☐	☒
Secondary school record	☒	☐	☐
Completion of college-preparatory program	☒	☐	☐
College/other postsecondary GPA	☒	☐	☐
College/other postsecondary transcripts	☒	☐	☐
Recommendations	☐	☐	☒
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	☐	☐	☒
Work experience	☐	☒	☐
Personal statement or essay	☒	☐	☐
Legacy status	N/A	☐	☒
<u>Admission test scores</u> Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
<u>SAT / ACT</u>	☐	☐	☒

Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	☐	☐	☒
English Proficiency Test (for applicable students)	☒	☐	☐

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part C - Applicants, Admits, and Enrolled - First-time students

Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	7,006	2,329	373	2	375	16
<u>Hispanic/Latino</u>	2,849	914	305	1	306	33
<u>American Indian or Alaska Native</u>	49	19	8	0	8	42
<u>Asian</u>	7,597	3,398	915	9	924	27
<u>Black or African American</u>	821	192	100	1	101	53
<u>Native Hawaiian or Other Pacific Islander</u>	71	18	4	1	5	28
<u>White</u>	8,974	3,625	923	5	928	26
Two or more races	2,211	938	273	3	276	29
<u>Race and ethnicity unknown</u>	4,086	1,642	353	3	356	22
Total male	33,664	13,075	3,254	25	3,279	25
Total male prior year	31,651	11,110	3,112	35	3,147	28

Female

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	6,074	2,328	315	2	317	14
<u>Hispanic/Latino</u>	4,743	1,715	474	4	478	28
<u>American Indian or Alaska Native</u>	92	49	15	0	15	31
<u>Asian</u>	8,308	4,149	974	8	982	24
<u>Black or African American</u>	1,451	440	169	3	172	39
<u>Native Hawaiian or Other Pacific Islander</u>	86	26	6	0	6	23
<u>White</u>	11,267	5,254	1,136	10	1,146	22
Two or more races	2,938	1,381	362	3	365	26
<u>Race and ethnicity unknown</u>	4,307	2,034	370	3	373	18
Total female	39,266	17,376	3,821	33	3,854	22
Total female prior year	37,515	15,966	4,009	40	4,049	25

Total

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	13,080	4,657	688	4	692	15
<u>Hispanic/Latino</u>	7,592	2,629	779	5	784	30
<u>American Indian or Alaska Native</u>	141	68	23	0	23	34

<u>Asian</u>	15,905	7,547	1,889	17	1,906	25
<u>Black or African American</u>	2,272	632	269	4	273	43
<u>Native Hawaiian or Other Pacific Islander</u>	157	44	10	1	11	25
<u>White</u>	20,241	8,879	2,059	15	2,074	23
Two or more races	5,149	2,319	635	6	641	28
<u>Race and ethnicity unknown</u>	8,393	3,676	723	6	729	20
Total	72,930	30,451	7,075	58	7,133	23
Total prior year	69,166	27,076	7,121	75	7,196	27

Sex

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	72,930	30,451	7,075	58	7,133	23
Sex unknown (i.e., sex information is not known or not collected)	89	46	13	0	13	28

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Part C - Applicants, Admits, and Enrolled - Transfer-in students

Provide the number of Transfer-in students, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	761	245	107	1	108	44
<u>Hispanic/Latino</u>	365	149	88	9	97	65
<u>American Indian or Alaska Native</u>	9	5	1	1	2	40
<u>Asian</u>	557	240	146	7	153	64
<u>Black or African American</u>	150	56	28	6	34	61
<u>Native Hawaiian or Other Pacific Islander</u>	10	2	1	1	2	100
<u>White</u>	917	423	279	26	305	72
Two or more races	209	78	46	6	52	67
<u>Race and ethnicity unknown</u>	93	42	22	3	25	60
Total male	3,071	1,240	718	60	778	63

Female

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	605	239	92	0	92	38
<u>Hispanic/Latino</u>	424	208	132	10	142	68
<u>American Indian or Alaska Native</u>	24	18	5	9	14	78
<u>Asian</u>	480	229	139	18	157	69
<u>Black or African American</u>	204	91	59	2	61	67
<u>Native Hawaiian or Other Pacific Islander</u>	11	4	4	0	4	100
<u>White</u>	869	440	271	29	300	68
Two or more races	192	100	64	7	71	71
<u>Race and ethnicity unknown</u>	90	47	22	4	26	55
Total female	2,899	1,376	788	79	867	63

Total

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
<u>U.S. Nonresident</u>	1,366	484	199	1	200	41
<u>Hispanic/Latino</u>	789	357	220	19	239	67
<u>American Indian or Alaska Native</u>	33	23	6	10	16	70

<u>Asian</u>	1,037	469	285	25	310	66
<u>Black or African American</u>	354	147	87	8	95	65
<u>Native Hawaiian or Other Pacific Islander</u>	21	6	5	1	6	100
<u>White</u>	1,786	863	550	55	605	70
Two or more races	401	178	110	13	123	69
<u>Race and ethnicity unknown</u>	183	89	44	7	51	57
Total	5,970	2,616	1,506	139	1,645	63

Sex

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	5,970	2,616	1,506	139	1,645	63
Sex unknown (i.e., sex information is not known or not collected)	28	13	11	0	11	85

Part E - Waitlist, Early Decision, and Early Action

Waitlist

For Fall 2025, did your institution maintain a waitlist for first-time students? A waitlist is a list of applicants who met admission requirements but were only to be admitted if space became available.

☒ Yes. If so, check below if your waitlist is ranked.

☒ Waitlist is ranked.

Indicate the number of applicants placed on the waitlist and the number admitted.

Number of applicants placed on waiting list

15,363

Number of applicants from waiting list admitted

2,252

☐ No

Early Decision

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date if the student commits to attending if accepted (Early Decision)?

☐ Yes

Number of applicants received for Early Decision

Number of applicants admitted for Early Decision

Number of applicants admitted for Early Decision that subsequently enrolled

☒ No

Early Action

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date that did not require the student to commit to attending if accepted (Early Action)?

☐ Yes

Number of applicants received for Early Action

Number of applicants admitted for Early Action

Number of applicants admitted for Early Action that subsequently enrolled

☒ No

Prepared by

Prepared by

- Reporting Reminders:
- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
 - The Keyholder will be copied on all email correspondence to other preparers.
 - The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
 - Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
 - Thank you for your assistance.

This survey component was prepared by:

☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☒	Other		

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

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Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
First-time student				
	Number of applicants	72,930	33,664	39,266
	Percent admitted (%)	42	39	44
	Percent admitted who enrolled (%)	23	25	22
Transfer-in student				
	Number of applicants	5,970	3,071	2,899
	Percent admitted (%)	44	40	47
	Percent admitted who enrolled (%)	63	63	63
Admissions Considerations				
First-time student				
	Required	Secondary school GPA Secondary school record Completion of college-preparatory program Personal statement or essay English Proficiency Test		
	Not required, but Considered	Work experience		
	Not Considered	Secondary school rank Recommendations Formal demonstration of competencies Legacy status SAT / ACT Other Test		
Transfer-in student				
	Required	Secondary school GPA Secondary school record Completion of college-preparatory program College/other postsecondary GPA College/other postsecondary transcripts Personal statement or essay English Proficiency Test		
	Not required, but Considered	Work experience		
	Not Considered	Secondary school rank Recommendations Formal demonstration of competencies Legacy status SAT / ACT Other Test		
Test Scores				
		Number of Submitting Scores	Percent of Submitting Scores (%)	

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Edit Report

Admissions

There are no errors for the selected survey and institution.