

Fall Enrollment 2020-21

Institution: University of Washington-Bothell Campus (377555)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☒ No, I will not complete Part B
- ☐ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
☒	13.0000 -- Education
☒	14.0000 -- Engineering
☒	26.0000 -- Biological and Biomedical Sciences
☒	27.0000 -- Mathematics
☒	40.0000 -- Physical Sciences
☒	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
☐	22.0101 -- Law (LL.B., J.D.)
☐	51.0401 -- Dentistry (D.D.S., D.M.D.)
☐	 51.1201 -- Medicine (M.D.)
☐	None of the above

☒

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	5	52	134	191		191
<u>Hispanic/Latino</u>	60	33	130	223		223
<u>American Indian or Alaska Native</u>		1	7	8		8
<u>Asian</u>	188	78	634	900	2	902
<u>Black or African American</u>	52	24	113	189		189
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	8	11		11
<u>White</u>	149	137	598	884		884
Two or more races	40	15	102	157		157
<u>Race and ethnicity unknown</u>	21	1	34	56		56
Total men	517	342	1,760	2,619	2	2,621
Total men prior year	402	269	1,709	2,380	0	2,380

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	2	33	99	134		134
<u>Hispanic/Latino</u>	60	34	203	297		297
<u>American Indian or Alaska Native</u>	1	1	5	7		7
<u>Asian</u>	152	79	478	709		709
<u>Black or African American</u>	53	32	136	221	1	222
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	4	8		8
<u>White</u>	107	131	477	715	1	716
Two or more races	39	19	106	164		164
<u>Race and ethnicity unknown</u>	9	3	21	33		33
Total women	424	335	1,529	2,288	2	2,290
Total women prior year	392	302	1,554	2,248	3	2,251

Grand total (men+women)	941	677	3,289	4,907	4	4,911
Grand total (men+women) prior year	794	571	3,263	4,628	3	4,631

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	1	2		2
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			9	9		9
<u>Black or African American</u>		2	1	3		3
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1	3	20	24		24
Two or more races			2	2		2
<u>Race and ethnicity unknown</u>				0		0
Total men	1	6	34	41	0	41

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		2	5	7		7
<u>Hispanic/Latino</u>		4	31	35		35
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	1	3	26	30		30
<u>Black or African American</u>	1	4	5	10		10
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2		2
<u>White</u>	2	16	64	82		82
Two or more races		1	7	8		8
<u>Race and ethnicity unknown</u>			3	3		3
Total women	4	31	144	179	0	179

Grand total (men+women)	5	37	178	220	0	220
Grand total (men+women) 2018-19	2	42	144	188		188

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		4	17	21		21
<u>Hispanic/Latino</u>	1	4	14	19		19
<u>American Indian or Alaska Native</u>		1	2	3		3
<u>Asian</u>	11	12	70	93		93
<u>Black or African American</u>		2	19	21		21
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	8	17	75	100		100
Two or more races		1	12	13		13
<u>Race and ethnicity unknown</u>	1		5	6		6
Total men	21	41	214	276	0	276

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	2	3		3
<u>Hispanic/Latino</u>		1	4	5		5
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		5	17	22		22
<u>Black or African American</u>		1	3	4		4
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1	3	14	18		18
Two or more races		1	3	4		4
<u>Race and ethnicity unknown</u>				0		0
Total women	1	12	43	56	0	56

Grand total (men+women)	22	53	257	332	0	332
Grand total (men+women) 2018-19	1	24	42	67		67

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	2	3		3
<u>Hispanic/Latino</u>			5	5		5
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	1	4	33	38		38
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	2	7	22	31		31
Two or more races			3	3		3
<u>Race and ethnicity unknown</u>			2	2		2
Total men	3	12	70	85	0	85

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			3	3		3
<u>Hispanic/Latino</u>		3	12	15		15
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	1	6	43	50		50
<u>Black or African American</u>		1	7	8		8
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	3	8	40	51		51
Two or more races	2	1	11	14		14
<u>Race and ethnicity unknown</u>			2	2		2
Total women	6	19	118	143	0	143

Grand total (men+women)	9	31	188	228	0	228
Grand total (men+women) 2018-19		31	152	183		183

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		3	10	13		13
<u>Hispanic/Latino</u>			3	3		3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	2	1	16	19		19
<u>Black or African American</u>			3	3		3
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	3	3	12	18		18
Two or more races			1	1		1
<u>Race/ethnicity unknown</u>			3	3		3
Total men	5	7	48	60	0	60

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			4	4		4
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	2	1	5	8		8
<u>Black or African American</u>		2	1	3		3
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1	1	15	17		17
Two or more races		1	2	3		3
<u>Race/ethnicity unknown</u>			1	1		1
Total women	3	5	29	37	0	37

Grand total (men+women)	8	12	77	97	0	97
Grand total (men+women) 2018-19	2	9	68	79		79

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			2	2		2
<u>Hispanic/Latino</u>			2	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	1		14	15		15
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		6	15	21		21
Two or more races			1	1		1
<u>Race/ethnicity unknown</u>				0		0
Total men	1	6	35	42	0	42

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	2	3		3
<u>Hispanic/Latino</u>		1	1	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		1	2	3		3
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		5	7	12		12
Two or more races			1	1		1
<u>Race/ethnicity unknown</u>				0		0
Total women	0	8	13	21	0	21

Grand total (men+women)	1	14	48	63	0	63
Grand total (men+women) 2018-19		8	21	29		29

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		15	33	48		48
<u>Hispanic/Latino</u>	1	10	22	33		33
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	6	22	106	134		134
<u>Black or African American</u>		6	14	20		20
<u>Native Hawaiian or Other Pacific Islander</u>		1		1		1
<u>White</u>	5	35	133	173		173
Two or more races	1	5	21	27		27
<u>Race/ethnicity unknown</u>	2	1	6	9		9
Total men	15	95	336	446	0	446

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		7	24	31		31
<u>Hispanic/Latino</u>		4	25	29		29
<u>American Indian or Alaska Native</u>		1		1		1
<u>Asian</u>	12	22	77	111		111
<u>Black or African American</u>	4		6	10		10
<u>Native Hawaiian or Other Pacific Islander</u>		1		1		1
<u>White</u>	7	22	66	95		95
Two or more races	1	2	9	12		12
<u>Race/ethnicity unknown</u>	1		3	4		4
Total women	25	59	210	294	0	294

Grand total (men+women)	40	154	546	740	0	740
Grand total (men+women) 2018-19	2	110	363	475		475

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>		1	15	16		16
<u>Hispanic/Latino</u>	2	4	28	34	1	35
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	11	8	108	127	3	130
<u>Black or African American</u>	1	2	10	13		13
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	9	20	131	160	9	169
Two or more races		4	22	26	1	27
<u>Race and ethnicity unknown</u>	1	3	5	9	1	10
Total men	24	42	320	386	15	401
Total men prior year	24	32	319	375	10	385

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>			3	3	1	4
<u>Hispanic/Latino</u>	1	9	18	28	3	31
<u>American Indian or Alaska Native</u>		1	1	2		2
<u>Asian</u>	8	24	76	108	5	113
<u>Black or African American</u>	2	7	12	21	2	23
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	1	3		3
<u>White</u>	8	33	100	141	9	150
Two or more races		4	13	17	2	19
<u>Race and ethnicity unknown</u>			2	2		2
Total women	20	79	226	325	22	347
Total women prior year	11	63	255	329	5	334

Grand total (men+women)	44	121	546	711	37	748
Grand total (men+women) prior year	35	95	574	704	15	719

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>			2	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total men	0	0	2	2	0	2

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			1	1		1
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		2	1	3		3
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			3	3		3
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total women	0	2	6	8	0	8

Grand total (men+women)	0	2	8	10	0	10
Grand total (men+women) 2018-19		4	13	17		17

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			2	2		2
<u>Hispanic/Latino</u>			4	4		4
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	1		10	11		11
<u>Black or African American</u>			2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		3	22	25		25
Two or more races		1	3	4		4
<u>Race and ethnicity unknown</u>		1	1	2		2
Total men	1	5	44	50	0	50

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	1		4	5		5
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			1	1		1
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	1	0	5	6	0	6

Grand total (men+women)	2	5	49	56	0	56
Grand total (men+women) 2018-19		2	14	16		16

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>		1	1	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			2	2		2
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			6	6		6
Two or more races			1	1		1
<u>Race and ethnicity unknown</u>				0		0
Total men	0	1	10	11	0	11

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>		1	2	3		3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		2	4	6		6
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		2	7	9		9
Two or more races			1	1		1
<u>Race and ethnicity unknown</u>				0		0
Total women	0	5	14	19	0	19

Grand total (men+women)	0	6	24	30	0	30
Grand total (men+women) 2018-19		8	29	37		37

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>			2	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			6	6		6
<u>Black or African American</u>		1		1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1		9	10		10
Two or more races			1	1		1
<u>Race/ethnicity unknown</u>				0		0
Total men	1	1	18	20	0	20

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		1	1	2		2
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total women	0	1	5	6	0	6

Grand total (men+women)	1	2	23	26	0	26
Grand total (men+women) 2018-19	1	2	11	14		14

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			5	5		5
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			2	2		2
Two or more races			1	1		1
<u>Race and ethnicity unknown</u>				0		0
Total men	0	0	9	9	0	9

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>		1		1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		2		2		2
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	0	3	☒ 0	3	0	3

Grand total (men+women)	0	3	9	12	0	12
Grand total (men+women) 2018-19			4	4		4

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	5	6		6
<u>Hispanic/Latino</u>		1	3	4		4
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	1	1	10	12		12
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1	5	13	19		19
Two or more races		1	1	2		2
<u>Race and ethnicity unknown</u>		1	1	2		2
Total men	2	10	35	47	0	47

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>		1	1	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		4	5	9		9
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		3	7	10		10
Two or more races				0		0
<u>Race and ethnicity unknown</u>			1	1		1
Total women	0	8	15	23	0	23

Grand total (men+women)	2	18	50	70	0	70
Grand total (men+women) 2018-19		8	45	53		53

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	19	8	27
<u>Hispanic/Latino</u>	8	15	23
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	38	46	84
<u>Black or African American</u>	3	11	14
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	67	88	155
Two or more races	8	10	18
<u>Race and ethnicity unknown</u>	5	3	8
Total men	148	182	330
Total men prior year	131	154	285

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	48	27	75
<u>Hispanic/Latino</u>	20	9	29
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	26	43	69
<u>Black or African American</u>	7	3	10
<u>Native Hawaiian or Other Pacific Islander</u>		1	1
<u>White</u>	48	68	116
Two or more races	6	3	9
<u>Race and ethnicity unknown</u>	3	2	5
Total women	158	157	315
Total women prior year	143	135	278

Grand total (men+women)	306	339	645
Grand total (men+women) prior year	274	289	563

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	1		1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1		1
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	4		4
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	6	0	6

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	9	2	11
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>			0
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	8	5	13
Two or more races	1		1
<u>Race and ethnicity unknown</u>			0
Total women	19	8	27

Grand total (men+women)	25	8	33
Grand total (men+women) 2018-19	17	18	35

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	5	1	6
<u>Hispanic/Latino</u>		2	2
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	8	7	15
<u>Black or African American</u>		1	1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	6	15	21
Two or more races		4	4
<u>Race and ethnicity unknown</u>			0
Total men	19	30	49

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1	4	5
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>		5	5
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>		4	4
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	1	13	14

Grand total (men+women)	20	43	63
Grand total (men+women) 2018-19	19	42	61

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>			0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	0	0	0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>			0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2018-19			

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	5		5
<u>Hispanic/Latino</u>	3	1	4
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	18	3	21
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	36	2	38
Two or more races	6		6
<u>Race and ethnicity unknown</u>	5		5
Total men	74	7	81

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	11	1	12
<u>Hispanic/Latino</u>	4		4
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	22	6	28
<u>Black or African American</u>	2		2
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	19	4	23
Two or more races	3		3
<u>Race and ethnicity unknown</u>	1		1
Total women	62	11	73

Grand total (men+women)	136	18	154
Grand total (men+women) 2018-19	90	12	102

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	3	0	59
Enrolled in <i>at least one</i> but not all distance education courses	182	0	5
<i>Not enrolled</i> in any distance education courses	5,433	41	581
Total (from prior part A screens)	5,618	41	645

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> <u>Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WA	3	0	51
Located in the U.S. but not in	WA	0	0	0
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	8
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		3	0	59

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	210	24	234
<u>Hispanic/Latino</u>	231	50	281
<u>American Indian or Alaska Native</u>	8	2	10
<u>Asian</u>	940	176	1,116
<u>Black or African American</u>	192	24	216
<u>Native Hawaiian or Other Pacific Islander</u>	11	0	11
<u>White</u>	951	257	1,208
Two or more races	165	37	202
<u>Race and ethnicity unknown</u>	61	13	74
Total men	2,769	583	3,352

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	182	31	213
<u>Hispanic/Latino</u>	317	40	357
<u>American Indian or Alaska Native</u>	7	3	10
<u>Asian</u>	735	156	891
<u>Black or African American</u>	229	26	255
<u>Native Hawaiian or Other Pacific Islander</u>	8	4	12
<u>White</u>	764	218	982
Two or more races	170	22	192
<u>Race and ethnicity unknown</u>	36	4	40
Total women	2,448	504	2,952

Grand Total (men+women)	5,217	1,087	6,304
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	2	2	4
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	10	0	10
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	28	0	28
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	47	2	49

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	7	1	8
<u>Hispanic/Latino</u>	44	3	47
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	30	3	33
<u>Black or African American</u>	11	0	11
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	90	8	98
Two or more races	9	0	9
<u>Race and ethnicity unknown</u>	3	0	3
Total women	198	16	214

Grand Total (men+women)	245	18	263
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	26	3	29
<u>Hispanic/Latino</u>	19	6	25
<u>American Indian or Alaska Native</u>	3	0	3
<u>Asian</u>	101	18	119
<u>Black or African American</u>	21	3	24
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	106	40	146
Two or more races	13	8	21
<u>Race and ethnicity unknown</u>	6	2	8
Total men	295	80	375

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	4	8
<u>Hispanic/Latino</u>	5	0	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	22	10	32
<u>Black or African American</u>	4	0	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	5	23
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0
Total women	57	19	76

Grand Total (men+women)	352	99	451
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	5	2	7
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	38	2	40
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	31	6	37
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	2	0	2
Total men	85	11	96

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	15	3	18
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	50	6	56
<u>Black or African American</u>	8	0	8
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	51	9	60
Two or more races	14	1	15
<u>Race and ethnicity unknown</u>	2	0	2
Total women	143	19	162

Grand Total (men+women)	228	30	258
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	13	0	13
<u>Hispanic/Latino</u>	3	2	5
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	19	6	25
<u>Black or African American</u>	3	1	4
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	18	10	28
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	3	0	3
Total men	60	20	80

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	4	0	4
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	8	3	11
<u>Black or African American</u>	3	0	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	17	2	19
Two or more races	3	0	3
<u>Race and ethnicity unknown</u>	1	0	1
Total women	37	6	43

Grand Total (men+women)	97	26	123
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	2	0	2
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	15	5	20
<u>Black or African American</u>	1	0	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	21	2	23
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	0	0	0
Total men	42	9	51

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3	0	3
<u>Hispanic/Latino</u>	2	0	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	3	0	3
<u>Black or African American</u>	0	1	1
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	12	2	14
Two or more races	1	0	1
<u>Race and ethnicity unknown</u>	0	0	0
Total women	21	3	24

Grand Total (men+women)	63	12	75
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	53	6	59
<u>Hispanic/Latino</u>	36	5	41
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	152	15	167
<u>Black or African American</u>	21	2	23
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	209	21	230
Two or more races	33	2	35
<u>Race and ethnicity unknown</u>	14	2	16
Total men	520	54	574

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	42	1	43
<u>Hispanic/Latino</u>	33	2	35
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	133	15	148
<u>Black or African American</u>	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	114	14	128
Two or more races	15	0	15
<u>Race and ethnicity unknown</u>	5	1	6
Total women	356	34	390

Grand Total (men+women)	876	88	964
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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	
Alaska	02	1	1
Arizona	04	1	1
Arkansas	05		
California	06	6	6
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11		
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22		
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29		
Montana	30		
Nebraska	31		
Nevada	32	1	1
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39		
Oklahoma	40		
Oregon	41	2	2
Pennsylvania	42		
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	1	1
Utah	49		
Vermont	50		
Virginia	51	1	1
Washington	53	959	933
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	12	11
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		985	957

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	941
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	985
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	798
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	41
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	22
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	1,805
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	52

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	794		745	
E2a	Exclusions from the Fall 2019 cohort	0		0	
E2b	Inclusion to the Fall 2019 cohort	0		0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	794		745	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	704		618	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	89	%	83	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	35		36	
E7a	Exclusions from the Fall 2019 cohort	0		0	
E7b	Inclusions to the Fall 2019 cohort	0		0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	35		36	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	29		29	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	83	%	81	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	23	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	hours	hours	hours	hours	
Other offices	hours	hours	hours	hours	

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	6,304
Undergraduate enrollment	5,659
Undergraduate transfer-in enrollment	798
Graduate enrollment	645
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	47%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	32%
Black or African American	7%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	35%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	47%
Percent of undergraduates who are full-time	87%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	33%
Black or African American	8%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	34%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	6%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	89%
First-time, part-time bachelor's seeking student retention rate	83%
Graduation rate cohort as percent of total entering students	52%

Graduate Student Characteristics	
Percent of graduate students who are female	49%

Percent of graduate students who are full-time

47%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by race/ethnicity and gender				
Perform Edits	You have reported Transfer-in students (Col 2) for part-time undergraduate women (CIP 40.0000), but no Continuing/Returning students in Col 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6241)	Confirmation	Yes	