

Fall Enrollment 2021-22

Institution: University of Washington-Bothell Campus (377555)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☒ No, I will not complete Part C
- ☐ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	5	43	117	165		165
<u>Hispanic/Latino</u>	34	23	150	207		207
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	213	56	630	899	1	900
<u>Black or African American</u>	41	14	129	184		184
<u>Native Hawaiian or Other Pacific Islander</u>		2	7	9		9
<u>White</u>	138	87	565	790	1	791
Two or more races	26	16	95	137		137
<u>Race and ethnicity unknown</u>	28	3	38	69		69
Total men	485	244	1,733	2,462	2	2,464
Total men prior year	517	342	1,760	2,619	2	2,621

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking		Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>					
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>				
<u>Nonresident alien</u>	1	36	74	111			111
<u>Hispanic/Latino</u>	43	46	194	283			283
<u>American Indian or Alaska Native</u>		1	6	7			7
<u>Asian</u>	149	78	498	725	2		727
<u>Black or African American</u>	56	27	171	254			254
<u>Native Hawaiian or Other Pacific Islander</u>	1	3	8	12			12
<u>White</u>	97	107	444	648			648
Two or more races	18	15	104	137			137
<u>Race and ethnicity unknown</u>	18		22	40			40
Total women	383	313	1,521	2,217	2		2,219
Total women prior year	424	335	1,529	2,288	2		2,290

Grand total (men+women)	868	557	3,254	4,679	4	4,683
Grand total (men+women) prior year	941	677	3,289	4,907	4	4,911

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u> <u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>			5	5		5
<u>Hispanic/Latino</u>	1	4	36	41		41
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	6	16	113	135	1	136
<u>Black or African American</u>	1	3	20	24		24
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	8	20	145	173	4	177
Two or more races	2	2	21	25		25
<u>Race and ethnicity unknown</u>	1		6	7		7
Total men	19	45	350	414	5	419
Total men prior year	24	42	320	386	15	401

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u> <u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>			6	6		6
<u>Hispanic/Latino</u>	3	7	19	29	2	31
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	3	15	82	100	2	102
<u>Black or African American</u>	1	2	18	21	2	23
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	5	27	125	157	5	162
Two or more races	1	1	17	19	1	20
<u>Race and ethnicity unknown</u>			7	7	1	8
Total women	13	52	274	339	13	352
Total women prior year	20	79	226	325	22	347

Grand total (men+women)	32	97	624	753	18	771
Grand total (men+women) prior year	44	121	546	711	37	748

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	32	11	43
<u>Hispanic/Latino</u>	7	10	17
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	29	46	75
<u>Black or African American</u>	2	8	10
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	54	76	130
Two or more races	8	9	17
<u>Race and ethnicity unknown</u>	3	2	5
Total men	135	163	298
Total men prior year	148	182	330

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	58	18	76
<u>Hispanic/Latino</u>	11	8	19
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	30	34	64
<u>Black or African American</u>	7	4	11
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	48	53	101
Two or more races	7	5	12
<u>Race and ethnicity unknown</u>	14	3	17
Total women	175	125	300
Total women prior year	158	157	315

Grand total (men+women)	310	288	598
Grand total (men+women) prior year	306	339	645

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	56	1	39
Enrolled in <i>at least one</i> but not all distance education courses	866	0	6
<i>Not enrolled</i> in any distance education courses	4,510	21	553
Total (from prior part A screens)	5,432	22	598

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WA	51	1	36
Located in the U.S. but not in	WA	3	0	2
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		2	0	1
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		56	1	39

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	197	16	213
<u>Hispanic/Latino</u>	214	51	265
<u>American Indian or Alaska Native</u>	2	3	5
<u>Asian</u>	929	182	1,111
<u>Black or African American</u>	186	32	218
<u>Native Hawaiian or Other Pacific Islander</u>	9	2	11
<u>White</u>	845	253	1,098
Two or more races	145	34	179
<u>Race and ethnicity unknown</u>	72	9	81
Total men	2,599	582	3,181

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	169	24	193
<u>Hispanic/Latino</u>	294	39	333
<u>American Indian or Alaska Native</u>	7	0	7
<u>Asian</u>	757	136	893
<u>Black or African American</u>	261	27	288
<u>Native Hawaiian or Other Pacific Islander</u>	12	0	12
<u>White</u>	696	215	911
Two or more races	144	25	169
<u>Race and ethnicity unknown</u>	54	11	65
Total women	2,394	477	2,871
Grand Total (men+women)	4,993	1,059	6,052

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	19	11
18-19	854	743
20-21	806	752
22-24	446	395
25-29	229	191
30-34	65	62
35-39	27	27
40-49	14	35
50-64	4	3
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	2,464	2,219

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18		1
18-19	69	35
20-21	97	68
22-24	130	93
25-29	68	64
30-34	21	37
35-39	16	26
40-49	15	16
50-64	2	12
65 and over	1	
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	419	352

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	7	4
22-24	31	29
25-29	34	62
30-34	22	39
35-39	27	21
40-49	10	18
50-64	4	1
65 and over		
Age unknown/unreported	0	1
Total full-time graduate students (from part A)	135	175

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	5	0
22-24	23	8
25-29	52	36
30-34	32	27
35-39	22	19
40-49	18	27
50-64	11	7
65 and over		
Age unknown/unreported	0	1
Total part-time graduate students (from part A)	163	125

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	868
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	900
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	654
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	22
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	15
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	1,569
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	55

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	☒	941	794	
E2a	<u>Exclusions</u> from the Fall 2020 cohort		1	0	
E2b	Inclusion to the Fall 2020 cohort		0	0	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)		940	794	
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021		826	704	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)		88 %	89 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	44	35	
E7a	<u>Exclusions</u> from the Fall 2020 cohort	0	0	
E7b	Inclusions to the Fall 2020 cohort	0	0	
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)	44	35	
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021	25	29	
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)	☒ 57 %	83 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	22	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	6,052
Undergraduate enrollment	5,454
Undergraduate transfer-in enrollment	654
Graduate enrollment	598
Student-to-faculty ratio	22 to 1

Student Characteristics (All Students)	
Percent of all students who are female	47%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	33%
Black or African American	8%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	33%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	7%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	47%
Percent of undergraduates who are full-time	86%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	34%
Black or African American	9%
Hispanic/Latino	10%
Native Hawaiian or Pacific Islander	0%
White	33%
Two or More Races	6%
Race and ethnicity unknown	2%
Nonresident alien	5%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	88%
First-time, part-time bachelor's seeking student retention rate	57%
Graduation rate cohort as percent of total entering students	55%

Graduate Student Characteristics	
Percent of graduate students who are female	50%

Percent of graduate students who are full-time

52%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Full-time)				
Upload File	The full-time, first-time bachelor's cohort reported in Part E (941) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6164)	Explanation	Yes	
Reason	The number is correct. Possibly due to the pandemic, our PT population was higher in Fall 2020.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The retention rate is correct. Possibly due to the pandemic, our PT population was higher in Fall 2020, and a smaller percentage of students returned in Fall 2021.			