

Fall Enrollment 2020-21

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- Part B, Enrollment of students by age, is **optional** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **required** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2020-21:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☒ No, I will not complete Part B
- ☐ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2018 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
☒	13.0000 -- Education
☒	14.0000 -- Engineering
☒	26.0000 -- Biological and Biomedical Sciences
☒	27.0000 -- Mathematics
☒	40.0000 -- Physical Sciences
☒	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
☒	22.0101 -- Law (LL.B., J.D.)
☒	51.0401 -- Dentistry (D.D.S., D.M.D.)
☒	 51.1201 -- Medicine (M.D.)
☐	None of the above

☒

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	511	96	1,646	2,253	12	2,265
<u>Hispanic/Latino</u>	237	89	767	1,093	9	1,102
<u>American Indian or Alaska Native</u>	4	2	35	41		41
<u>Asian</u>	841	129	2,385	3,355		3,355
<u>Black or African American</u>	93	19	299	411		411
<u>Native Hawaiian or Other Pacific Islander</u>	10	3	39	52		52
<u>White</u>	1,021	267	3,446	4,734	5	4,739
Two or more races	215	50	668	933		933
<u>Race and ethnicity unknown</u>	46	8	146	200	5	205
Total men	2,978	663	9,431	13,072	31	13,103
Total men prior year	3,016	622	9,599	13,237	111	13,348

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>Nonresident alien</u>	508	120	1,682	2,310	3	2,313
<u>Hispanic/Latino</u>	361	101	1,149	1,611		1,611
<u>American Indian or Alaska Native</u>	17	3	50	70		70
<u>Asian</u>	1,116	132	3,128	4,376	2	4,378
<u>Black or African American</u>	139	41	370	550		550
<u>Native Hawaiian or Other Pacific Islander</u>	13	1	59	73		73
<u>White</u>	1,362	303	4,015	5,680	2	5,682
Two or more races	333	54	941	1,328		1,328
<u>Race and ethnicity unknown</u>	71	7	159	237	5	242
Total women	3,920	762	11,553	16,235	12	16,247
Total women prior year	3,904	744	11,192	15,840	144	15,984

Grand total (men+women)	6,898	1,425	20,984	29,307	43	29,350
Grand total (men+women) prior year	6,920	1,366	20,791	29,077	255	29,332

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			18	18		18
<u>Hispanic/Latino</u>			14	14		14
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			17	17		17
<u>Black or African American</u>			4	4		4
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>			19	19		19
Two or more races			7	7		7
<u>Race and ethnicity unknown</u>				0		0
Total men	0	0	80	80	0	80

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		4	96	100		100
<u>Hispanic/Latino</u>		2	48	50		50
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>		3	88	91		91
<u>Black or African American</u>			9	9		9
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>		9	103	112		112
Two or more races			23	23		23
<u>Race and ethnicity unknown</u>			8	8		8
Total women	0	18	379	397	0	397

Grand total (men+women)	0	18	459	477	0	477
Grand total (men+women) 2018-19	1	49	368	418		418

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	52	19	232	303		303
<u>Hispanic/Latino</u>	41	12	123	176		176
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	162	17	417	596		596
<u>Black or African American</u>	7	4	38	49		49
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	8	10		10
<u>White</u>	202	37	689	928		928
Two or more races	47	5	130	182		182
<u>Race and ethnicity unknown</u>	7	1	23	31		31
Total men	519	96	1,660	2,275	0	2,275

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	14	5	84	103		103
<u>Hispanic/Latino</u>	22	5	46	73		73
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	117	7	217	341		341
<u>Black or African American</u>	6	1	11	18		18
<u>Native Hawaiian or Other Pacific Islander</u>			3	3		3
<u>White</u>	93	12	264	369		369
Two or more races	24	1	69	94		94
<u>Race and ethnicity unknown</u>	9		17	26		26
Total women	285	31	712	1,028	0	1,028

Grand total (men+women)	804	127	2,372	3,303	0	3,303
Grand total (men+women) 2018-19	947	142	2,930	4,019	3	4,022

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	3		48	51		51
<u>Hispanic/Latino</u>	2	2	42	46		46
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	21		228	249		249
<u>Black or African American</u>	1		13	14		14
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	15	8	233	256		256
Two or more races	1		51	52		52
<u>Race and ethnicity unknown</u>	1		7	8		8
Total men	44	10	625	679	0	679

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	3	2	92	97		97
<u>Hispanic/Latino</u>	4	1	82	87		87
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	29	3	387	419		419
<u>Black or African American</u>			16	16		16
<u>Native Hawaiian or Other Pacific Islander</u>	1		1	2		2
<u>White</u>	47	9	432	488		488
Two or more races	12	1	87	100		100
<u>Race and ethnicity unknown</u>	2	1	18	21		21
Total women	98	17	1,115	1,230	0	1,230

Grand total (men+women)	142	27	1,740	1,909	0	1,909
Grand total (men+women) 2018-19	85	25	1,555	1,665		1,665

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			154	154		154
<u>Hispanic/Latino</u>			6	6		6
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>			41	41		41
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			68	68		68
Two or more races			6	6		6
<u>Race/ethnicity unknown</u>			3	3		3
Total men	0	0	280	280	0	280

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			116	116		116
<u>Hispanic/Latino</u>			4	4		4
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			23	23		23
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			15	15		15
Two or more races			5	5		5
<u>Race/ethnicity unknown</u>			5	5		5
Total women	0	0	169	169	0	169

Grand total (men+women)	0	0	449	449	0	449
Grand total (men+women) 2018-19			417	417		417

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 – Physical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	9		70	79		79
<u>Hispanic/Latino</u>	3	2	34	39		39
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	2		75	77		77
<u>Black or African American</u>	1		2	3		3
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	17	7	182	206		206
Two or more races	4		16	20		20
<u>Race/ethnicity unknown</u>			8	8		8
Total men	36	9	389	434	0	434

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	3	1	46	50		50
<u>Hispanic/Latino</u>	5	1	18	24		24
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	4	3	41	48		48
<u>Black or African American</u>	2		1	3		3
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	17	5	102	124		124
Two or more races	2	1	9	12		12
<u>Race/ethnicity unknown</u>	1		2	3		3
Total women	34	11	221	266	0	266

Grand total (men+women)	70	20	610	700	0	700
Grand total (men+women) 2018-19	62	28	690	780		780

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	5	21	56	82		82
<u>Hispanic/Latino</u>	20	6	51	77		77
<u>American Indian or Alaska Native</u>		1	2	3		3
<u>Asian</u>	41	12	171	224		224
<u>Black or African American</u>	3		17	20		20
<u>Native Hawaiian or Other Pacific Islander</u>			3	3		3
<u>White</u>	77	17	392	486		486
Two or more races	16	4	54	74		74
<u>Race/ethnicity unknown</u>	1		8	9		9
Total men	163	61	754	978	0	978

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	10	16	69	95	1	96
<u>Hispanic/Latino</u>	28		52	80		80
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	68	5	214	287		287
<u>Black or African American</u>	5		10	15		15
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	51	6	259	316		316
Two or more races	17		55	72		72
<u>Race/ethnicity unknown</u>	2		8	10		10
Total women	181	27	670	878	1	879

Grand total (men+women)	344	88	1,424	1,856	1	1,857
Grand total (men+women) 2018-19	286	92	1,347	1,725	47	1,772

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	9		50	59	6	65
<u>Hispanic/Latino</u>	3	5	50	58	11	69
<u>American Indian or Alaska Native</u>	1	2	3	6	2	8
<u>Asian</u>	16	14	248	278	26	304
<u>Black or African American</u>		5	14	19	5	24
<u>Native Hawaiian or Other Pacific Islander</u>		2	3	5		5
<u>White</u>	18	33	341	392	92	484
Two or more races	6	3	56	65	5	70
<u>Race and ethnicity unknown</u>	2	1	20	23	293	316
Total men	55	65	785	905	440	1,345
Total men prior year	38	65	764	867	430	1,297

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	8	6	53	67	14	81
<u>Hispanic/Latino</u>	8	8	76	92	23	115
<u>American Indian or Alaska Native</u>		2	7	9	4	13
<u>Asian</u>	21	20	200	241	37	278
<u>Black or African American</u>	1		24	25	6	31
<u>Native Hawaiian or Other Pacific Islander</u>		3	1	4	1	5
<u>White</u>	29	40	319	388	151	539
Two or more races	6	10	66	82	11	93
<u>Race and ethnicity unknown</u>	1	5	19	25	369	394
Total women	☒ 74	94	765	933	616	1,549
Total women prior year	34	82	779	895	522	1,417

Grand total (men+women)	129	159	1,550	1,838	1,056	☒ 2,894
Grand total (men+women) prior year	72	147	1,543	1,762	952	2,714

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			2	2		2
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			5	5		5
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total men	0	0	8	8	0	8

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			2	2		2
<u>Hispanic/Latino</u>		1	5	6		6
<u>American Indian or Alaska Native</u>		1		1		1
<u>Asian</u>		2	15	17		17
<u>Black or African American</u>			4	4		4
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		4	25	29		29
Two or more races			2	2		2
<u>Race/ethnicity unknown</u>		1	4	5		5
Total women	0	9	57	66	0	66

Grand total (men+women)	0	9	65	74	0	74
Grand total (men+women) 2018-19		8	49	57		57

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	2		7	9		9
<u>Hispanic/Latino</u>	1		3	4		4
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	2	1	17	20		20
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	3	2	44	49		49
Two or more races			4	4		4
<u>Race and ethnicity unknown</u>	1		3	4		4
Total men	9	3	79	91	0	91

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>	1			1		1
<u>Hispanic/Latino</u>			3	3		3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		1	5	6		6
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1		15	16		16
Two or more races		1	3	4		4
<u>Race and ethnicity unknown</u>				0		0
Total women	2	2	26	30	0	30

Grand total (men+women)	11	5	105	121	0	121
Grand total (men+women) 2018-19	3	4	124	131		131

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			1	1		1
<u>Hispanic/Latino</u>			5	5		5
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			27	27		27
<u>Black or African American</u>			3	3		3
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>		2	25	27		27
Two or more races			1	1		1
<u>Race and ethnicity unknown</u>			1	1		1
Total men	0	2	64	66	0	66

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>		1	1	2		2
<u>Hispanic/Latino</u>			2	2		2
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	1	1	37	39		39
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>		2	29	31		31
Two or more races	1		6	7		7
<u>Race and ethnicity unknown</u>			2	2		2
Total women	2	4	79	85	0	85

Grand total (men+women)	2	6	143	151	0	151
Grand total (men+women) 2018-19			124	124		124

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			7	7		7
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			11	11		11
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			8	8		8
Two or more races			7	7		7
<u>Race/ethnicity unknown</u>			3	3		3
Total men	0	0	37	37	0	37

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			7	7		7
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			4	4		4
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			7	7		7
Two or more races			1	1		1
<u>Race/ethnicity unknown</u>			1	1		1
Total women	0	0	21	21	0	21

Grand total (men+women)	0	0	58	58	0	58
Grand total (men+women) 2018-19			54	54		54

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 40.0000 – Physical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			3	3		3
<u>Hispanic/Latino</u>			3	3		3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			21	21		21
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		1	37	38		38
Two or more races			9	9		9
<u>Race and ethnicity unknown</u>			1	1		1
Total men	0	1	75	76	0	76

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			1	1		1
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			9	9		9
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			15	15		15
Two or more races			5	5		5
<u>Race and ethnicity unknown</u>			1	1		1
Total women	0	0	33	33	0	33

Grand total (men+women)	0	1	108	109	0	109
Grand total (men+women) 2018-19	1	2	116	119		119

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			2	2		2
<u>Hispanic/Latino</u>			2	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			8	8		8
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	2		21	23		23
Two or more races			2	2		2
<u>Race and ethnicity unknown</u>			2	2		2
Total men	2	0	38	40	0	40

Women

Students enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u> (non-first-time entering)	<u>Continuing/ Returning</u>	Total		
<u>Nonresident alien</u>			1	1		1
<u>Hispanic/Latino</u>		1	2	3		3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			7	7		7
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	1		8	9		9
Two or more races			3	3		3
<u>Race and ethnicity unknown</u>				0		0
Total women	1	1	21	23	0	23

Grand total (men+women)	3	1	59	63	0	63
Grand total (men+women) 2018-19	2	2	36	40		40

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,305	256	1,561
<u>Hispanic/Latino</u>	384	111	495
<u>American Indian or Alaska Native</u>	18	4	22
<u>Asian</u>	650	250	900
<u>Black or African American</u>	162	53	215
<u>Native Hawaiian or Other Pacific Islander</u>	7	2	9
<u>White</u>	2,597	777	3,374
Two or more races	236	66	302
<u>Race and ethnicity unknown</u>	98	40	138
Total men	5,457	1,559	7,016
Total men prior year	5,533	1,486	7,019

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,288	205	1,493
<u>Hispanic/Latino</u>	529	123	652
<u>American Indian or Alaska Native</u>	49	11	60
<u>Asian</u>	1,159	278	1,437
<u>Black or African American</u>	219	67	286
<u>Native Hawaiian or Other Pacific Islander</u>	19		19
<u>White</u>	3,449	832	4,281
Two or more races	392	87	479
<u>Race and ethnicity unknown</u>	144	38	182
Total women	7,248	1,641	8,889
Total women prior year	7,069	1,442	8,511

Grand total (men+women)	12,705	3,200	15,905
Grand total (men+women) prior year	12,602	2,928	15,530

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	10	1	11
<u>Hispanic/Latino</u>	23	5	28
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	10	3	13
<u>Black or African American</u>	18	4	22
<u>Native Hawaiian or Other Pacific Islander</u>	2		2
<u>White</u>	84	17	101
Two or more races	9	2	11
<u>Race and ethnicity unknown</u>	2		2
Total men	159	32	191

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	50	4	54
<u>Hispanic/Latino</u>	56	9	65
<u>American Indian or Alaska Native</u>	6		6
<u>Asian</u>	51	9	60
<u>Black or African American</u>	25	7	32
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	229	28	257
Two or more races	27	5	32
<u>Race and ethnicity unknown</u>	5	1	6
Total women	449	63	512

Grand total (men+women)	608	95	703
Grand total (men+women) 2018-19	628	90	718

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	419	110	529
<u>Hispanic/Latino</u>	35	50	85
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	82	83	165
<u>Black or African American</u>	14	8	22
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	275	232	507
Two or more races	27	21	48
<u>Race and ethnicity unknown</u>	13	11	24
Total men	865	515	1,380

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	155	22	177
<u>Hispanic/Latino</u>	19	7	26
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	42	41	83
<u>Black or African American</u>	5	7	12
<u>Native Hawaiian or Other Pacific Islander</u>	4		4
<u>White</u>	157	87	244
Two or more races	15	9	24
<u>Race and ethnicity unknown</u>	11	7	18
Total women	409	181	590

Grand total (men+women)	1,274	696	1,970
Grand total (men+women) 2018-19	1,261	606	1,867

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	40		40
<u>Hispanic/Latino</u>	41		41
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	39	6	45
<u>Black or African American</u>	17		17
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	183	10	193
Two or more races	14	1	15
<u>Race and ethnicity unknown</u>	6	1	7
Total men	342	18	360

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	82	1	83
<u>Hispanic/Latino</u>	56	3	59
<u>American Indian or Alaska Native</u>	3		3
<u>Asian</u>	60	5	65
<u>Black or African American</u>	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	261	27	288
Two or more races	34	3	37
<u>Race and ethnicity unknown</u>	6		6
Total women	515	40	555

Grand total (men+women)	857	58	915
Grand total (men+women) 2018-19	769	65	834

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	122	27	149
<u>Hispanic/Latino</u>	11	7	18
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	20	12	32
<u>Black or African American</u>	2	2	4
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	82	46	128
Two or more races	8	3	11
<u>Race/ethnicity unknown</u>	1	5	6
Total men	246	102	348

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	64	13	77
<u>Hispanic/Latino</u>	1	4	5
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	5	4	9
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	31	4	35
Two or more races	3		3
<u>Race/ethnicity unknown</u>	1	3	4
Total women	106	28	134

Grand total (men+women)	352	130	482
Grand total (men+women) 2018-19	328	151	479

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 40.0000 – Physical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	50	5	55
<u>Hispanic/Latino</u>	22	5	27
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	22	3	25
<u>Black or African American</u>	6	2	8
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	202	34	236
Two or more races	18	4	22
<u>Race and ethnicity unknown</u>	7		7
Total men	327	54	381

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	40	1	41
<u>Hispanic/Latino</u>	13		13
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	16	1	17
<u>Black or African American</u>	2		2
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	141	18	159
Two or more races	12	1	13
<u>Race and ethnicity unknown</u>	2		2
Total women	226	21	247

Grand total (men+women)	553	75	628
Grand total (men+women) 2018-19	570	52	622

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	109	15	124
<u>Hispanic/Latino</u>	32	3	35
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	89	30	119
<u>Black or African American</u>	17	3	20
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	303	93	396
Two or more races	27	5	32
<u>Race and ethnicity unknown</u>	9		9
Total men	588	149	737

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	93	15	108
<u>Hispanic/Latino</u>	12	9	21
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	92	34	126
<u>Black or African American</u>	7	6	13
<u>Native Hawaiian or Other Pacific Islander</u>	2		2
<u>White</u>	166	51	217
Two or more races	27	6	33
<u>Race and ethnicity unknown</u>	13	5	18
Total women	412	126	538

Grand total (men+women)	1,000	275	1,275
Grand total (men+women) 2018-19	941	221	1,162

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 22.0101 – Law (LL.B., J.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	7	2	9
<u>Hispanic/Latino</u>	19		19
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	16		16
<u>Black or African American</u>	8		8
<u>Native Hawaiian or Other Pacific Islander</u>	3		3
<u>White</u>	114	1	115
Two or more races	7		7
<u>Race and ethnicity unknown</u>	8		8
Total men	183	3	186

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	12	4	16
<u>Hispanic/Latino</u>	26		26
<u>American Indian or Alaska Native</u>	4		4
<u>Asian</u>	43		43
<u>Black or African American</u>	9		9
<u>Native Hawaiian or Other Pacific Islander</u>	2		2
<u>White</u>	182	3	185
Two or more races	13		13
<u>Race and ethnicity unknown</u>	14	1	15
Total women	305	8	313

Grand total (men+women)	488	11	499
Grand total (men+women) 2018-19	488	12	500

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

CIP CODE: 51.0401 – Dentistry (D.D.S., D.M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	3		3
<u>Hispanic/Latino</u>	13		13
<u>American Indian or Alaska Native</u>	1		1
<u>Asian</u>	44		44
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	64		64
Two or more races	4		4
<u>Race and ethnicity unknown</u>			0
Total men	130	0	130

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	6		6
<u>Hispanic/Latino</u>	9		9
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	55		55
<u>Black or African American</u>	1		1
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	57		57
Two or more races	6		6
<u>Race and ethnicity unknown</u>	1		1
Total women	136	0	136

Grand total (men+women)	266	0	266
Grand total (men+women) 2018-19	269		269

Part A - Fall Enrollment by race/ethnicity and gender

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2020

CIP CODE: 51.1201 – Medicine (M.D.)

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>	1		1
<u>Hispanic/Latino</u>	30		30
<u>American Indian or Alaska Native</u>	4		4
<u>Asian</u>	61	6	67
<u>Black or African American</u>	12	1	13
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	271	31	302
Two or more races	21	1	22
<u>Race and ethnicity unknown</u>	8	3	11
Total men	408	42	450

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total
<u>Nonresident alien</u>			0
<u>Hispanic/Latino</u>	30	6	36
<u>American Indian or Alaska Native</u>	10	1	11
<u>Asian</u>	95	7	102
<u>Black or African American</u>	14	1	15
<u>Native Hawaiian or Other Pacific Islander</u>	3		3
<u>White</u>	364	31	395
Two or more races	31	2	33
<u>Race and ethnicity unknown</u>	17	1	18
Total women	564	49	613

Grand total (men+women)	972	91	1,063
Grand total (men+women) 2018-19	967	82	1,049

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2020

	<u>Undergraduate</u> Students		<u>Graduate Students</u>
	<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	189	131	544
Enrolled in <i>at least one</i> but not all distance education courses	3,950	5	570
<i>Not enrolled</i> in any distance education courses	27,006	963	14,791
Total (from prior part A screens)	31,145	1,099	15,905

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate</u> <u>Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WA	147	27	217
Located in the U.S. but not in	WA	38	103	283
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		4	1	44
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		189	131	544

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,570	321	3,891
<u>Hispanic/Latino</u>	1,486	180	1,666
<u>American Indian or Alaska Native</u>	59	12	71
<u>Asian</u>	4,005	554	4,559
<u>Black or African American</u>	573	77	650
<u>Native Hawaiian or Other Pacific Islander</u>	59	7	66
<u>White</u>	7,336	1,261	8,597
Two or more races	1,169	136	1,305
<u>Race and ethnicity unknown</u>	303	356	659
Total men	18,560	2,904	21,464

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,601	286	3,887
<u>Hispanic/Latino</u>	2,140	238	2,378
<u>American Indian or Alaska Native</u>	119	24	143
<u>Asian</u>	5,537	556	6,093
<u>Black or African American</u>	769	98	867
<u>Native Hawaiian or Other Pacific Islander</u>	92	5	97
<u>White</u>	9,131	1,371	10,502
Two or more races	1,720	180	1,900
<u>Race and ethnicity unknown</u>	386	432	818
Total women	23,495	3,190	26,685
Grand Total (men+women)	42,055	6,094	48,149

Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	28	1	29
<u>Hispanic/Latino</u>	37	5	42
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	27	5	32
<u>Black or African American</u>	22	5	27
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	103	22	125
Two or more races	16	2	18
<u>Race and ethnicity unknown</u>	2	0	2
Total men	239	40	279

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	150	6	156
<u>Hispanic/Latino</u>	106	15	121
<u>American Indian or Alaska Native</u>	8	1	9
<u>Asian</u>	142	26	168
<u>Black or African American</u>	34	11	45
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	341	57	398
Two or more races	50	7	57
<u>Race and ethnicity unknown</u>	13	6	19
Total women	846	129	975

Grand Total (men+women)	1,085	169	1,254
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	722	119	841
<u>Hispanic/Latino</u>	211	54	265
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	678	103	781
<u>Black or African American</u>	63	9	72
<u>Native Hawaiian or Other Pacific Islander</u>	10	0	10
<u>White</u>	1,203	281	1,484
Two or more races	209	25	234
<u>Race and ethnicity unknown</u>	44	15	59
Total men	3,140	606	3,746

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	258	23	281
<u>Hispanic/Latino</u>	92	10	102
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	383	47	430
<u>Black or African American</u>	23	7	30
<u>Native Hawaiian or Other Pacific Islander</u>	7	0	7
<u>White</u>	526	103	629
Two or more races	109	13	122
<u>Race and ethnicity unknown</u>	37	7	44
Total women	1,437	211	1,648

Grand Total (men+women)	4,577	817	5,394
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	91	1	92
<u>Hispanic/Latino</u>	87	5	92
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	288	33	321
<u>Black or African American</u>	31	3	34
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	439	37	476
Two or more races	66	2	68
<u>Race and ethnicity unknown</u>	14	2	16
Total men	1,021	84	1,105

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	179	3	182
<u>Hispanic/Latino</u>	143	5	148
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	479	44	523
<u>Black or African American</u>	28	1	29
<u>Native Hawaiian or Other Pacific Islander</u>	3	1	4
<u>White</u>	749	58	807
Two or more races	134	10	144
<u>Race and ethnicity unknown</u>	27	2	29
Total women	1,745	125	1,870

Grand Total (men+women)	2,766	209	2,975
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	276	34	310
<u>Hispanic/Latino</u>	17	8	25
<u>American Indian or Alaska Native</u>	1	0	1
<u>Asian</u>	61	23	84
<u>Black or African American</u>	3	2	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	150	54	204
Two or more races	14	10	24
<u>Race and ethnicity unknown</u>	4	8	12
Total men	526	139	665

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	180	20	200
<u>Hispanic/Latino</u>	5	5	10
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	28	8	36
<u>Black or African American</u>	2	0	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	46	11	57
Two or more races	8	1	9
<u>Race and ethnicity unknown</u>	6	4	10
Total women	275	49	324

Grand Total (men+women)	801	188	989
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals
CIP CODE: 40.0000 – Physical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	129	8	137
<u>Hispanic/Latino</u>	61	8	69
<u>American Indian or Alaska Native</u>	2	1	3
<u>Asian</u>	99	24	123
<u>Black or African American</u>	9	3	12
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	408	72	480
Two or more races	38	13	51
<u>Race and ethnicity unknown</u>	15	1	16
Total men	761	130	891

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	90	2	92
<u>Hispanic/Latino</u>	37	1	38
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	64	10	74
<u>Black or African American</u>	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	265	33	298
Two or more races	24	6	30
<u>Race and ethnicity unknown</u>	5	1	6
Total women	492	54	546

Grand Total (men+women)	1,253	184	1,437
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Part A - Fall Enrollment - Summary by race/ethnicity

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	191	17	208
<u>Hispanic/Latino</u>	109	5	114
<u>American Indian or Alaska Native</u>	4	0	4
<u>Asian</u>	313	38	351
<u>Black or African American</u>	37	4	41
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	789	116	905
Two or more races	101	7	108
<u>Race and ethnicity unknown</u>	18	2	20
Total men	1,566	189	1,755

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	189	16	205
<u>Hispanic/Latino</u>	92	12	104
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	379	41	420
<u>Black or African American</u>	22	6	28
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	482	60	542
Two or more races	99	9	108
<u>Race and ethnicity unknown</u>	23	5	28
Total women	1,291	149	1,440

Grand Total (men+women)	2,857	338	3,195
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Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	1	1
Alaska	02	8	8
Arizona	04	35	32
Arkansas	05	1	1
California	06	803	791
Colorado	08	48	48
Connecticut	09	7	7
Delaware	10	1	1
District of Columbia	11	4	3
Florida	12	19	19
Georgia	13	14	14
Hawaii	15	50	50
Idaho	16	15	15
Illinois	17	48	46
Indiana	18	4	4
Iowa	19	4	3
Kansas	20	1	1
Kentucky	21	4	4
Louisiana	22	1	1
Maine	23	1	1

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's official fall reporting date or as of October 15, 2020Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	19	18
Massachusetts	25	32	31
Michigan	26	5	5
Minnesota	27	24	23
Mississippi	28		
Missouri	29	4	4
Montana	30	5	5
Nebraska	31	3	3
Nevada	32	21	21
New Hampshire	33	2	2
New Jersey	34	15	15
New Mexico	35	3	3
New York	36	25	24
North Carolina	37	4	3
North Dakota	38		
Ohio	39	9	9
Oklahoma	40	2	2
Oregon	41	102	100
Pennsylvania	42	10	9
Rhode Island	44	2	2

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2020**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	1	1
South Dakota	46	1	1
Tennessee	47	6	6
Texas	48	61	61
Utah	49	15	15
Vermont	50	1	1
Virginia	51	28	27
Washington	53	4,464	4,377
West Virginia	54	2	2
Wisconsin	55	14	14
Wyoming	56	1	1
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66		
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1,077	1,034
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (from Part A)		7,027	6,869

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2020

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,898
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,027
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,584
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	1,099
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2020	826
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2020 (line D5).	9,437
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	73

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2019 status (e.g., if a student was full-time in Fall 2019, report them in the full-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E1	Full-time, first-time Fall 2019 bachelor's cohort	6,920		7,096	
E2a	<u>Exclusions</u> from the Fall 2019 cohort	1		2	
E2b	Inclusion to the Fall 2019 cohort	0		0	
E3	Adjusted Fall 2019 cohort (line E1- E2a + E2b)	6,919		7,094	
E4	Students from Fall 2019 cohort still enrolled as of Fall 2020	6,441		6,729	
E5	Full-time, first-time Fall 2019 bachelor's cohort retention rate (line E4 / line E3)	93	%	95	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2019

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2019 and retention based on August 1, 2020.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2019 attendance status (e.g., if a student was part-time in Fall 2019, report them in the part-time cohort regardless of their Fall 2020 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2018 cohort)	
E6	Part-time, first-time Fall 2019 bachelor's cohort	72		65	
E7a	<u>Exclusions</u> from the Fall 2019 cohort	0		0	
E7b	Inclusions to the Fall 2019 cohort	0		0	
E8	Adjusted Fall 2019 cohort (line E6 - E7a + E7b)	72		65	
E9	Students from Fall 2019 cohort still enrolled as of Fall 2020	52		53	
E10	Part-time, first-time Fall 2019 bachelor's cohort retention rate (line E9 / line E8)	72	%	82	%

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Non-applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2020. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>					
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data	
Your office	hours	hours	hours	hours	
Other offices	hours	hours	hours	hours	

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	48,149
Undergraduate enrollment	32,244
Undergraduate transfer-in enrollment	1,584
Graduate enrollment	15,905
Student-to-faculty ratio	20 to 1

Student Characteristics (All Students)	
Percent of all students who are female	55%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	22%
Black or African American	3%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	40%
Two or More Races	7%
Race and ethnicity unknown	3%
Nonresident alien	16%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	55%
Percent of undergraduates who are full-time	91%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	26%
Black or African American	3%
Hispanic/Latino	9%
Native Hawaiian or Pacific Islander	0%
White	35%
Two or More Races	8%
Race and ethnicity unknown	4%
Nonresident alien	15%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	93%
First-time, part-time bachelor's seeking student retention rate	72%
Graduation rate cohort as percent of total entering students	73%

Graduate Student Characteristics	
Percent of graduate students who are female	56%

Percent of graduate students who are full-time

80%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number is correct. Possibly due to the pandemic, our PT population is higher.			
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	College in the HS students make up a large portion of our Part_time students. These student records are sometimes recorded after our census snapshot. In order to retrieve their information, we pull from a different source; one that does not include their R/E.			