

Fall Enrollment 2021-22

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time student retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Part B, Enrollment of students by age, is **required** this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is **optional** this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2021-22:

There are no changes to this survey component.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☒ No, I will not complete Part C
- ☐ Yes, I will complete Part C

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	477	105	1,606	2,188	8	2,196
<u>Hispanic/Latino</u>	207	62	773	1,042		1,042
<u>American Indian or Alaska Native</u>	6	1	31	38		38
<u>Asian</u>	826	132	2,472	3,430	8	3,438
<u>Black or African American</u>	84	41	272	397	7	404
<u>Native Hawaiian or Other Pacific Islander</u>	9	1	40	50	1	51
<u>White</u>	955	261	3,259	4,475	2	4,477
Two or more races	204	48	663	915		915
<u>Race and ethnicity unknown</u>	102	7	156	265	23	288
Total men	2,870	658	9,272	12,800	49	12,849
Total men prior year	2,978	663	9,431	13,072	31	13,103

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	411	117	1,592	2,120	7	2,127
<u>Hispanic/Latino</u>	467	93	1,191	1,751	3	1,754
<u>American Indian or Alaska Native</u>	10	5	49	64		64
<u>Asian</u>	1,205	126	3,167	4,498	17	4,515
<u>Black or African American</u>	158	47	405	610	8	618
<u>Native Hawaiian or Other Pacific Islander</u>	12	1	52	65	1	66
<u>White</u>	1,521	277	4,082	5,880	3	5,883
Two or more races	368	50	950	1,368		1,368
<u>Race and ethnicity unknown</u>	144	17	198	359	23	382
Total women	4,296	733	11,686	16,715	62	16,777
Total women prior year	3,920	762	11,553	16,235	12	16,247

Grand total (men+women)	7,166	1,391	20,958	29,515	111	29,626
Grand total (men+women) prior year	6,898	1,425	20,984	29,307	43	29,350

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	4	3	28	35	5	40
<u>Hispanic/Latino</u>		6	54	60	38	98
<u>American Indian or Alaska Native</u>			5	5	1	6
<u>Asian</u>	14	14	225	253	139	392
<u>Black or African American</u>	1	2	28	31	21	52
<u>Native Hawaiian or Other Pacific Islander</u>	1		3	4		4
<u>White</u>	9	34	343	386	181	567
Two or more races	1	4	64	69	2	71
<u>Race and ethnicity unknown</u>	1	2	25	28	1,580	1,608
Total men	31	65	775	871	1,967	☒ 2,838
Total men prior year	55	65	785	905	440	1,345

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>Nonresident alien</u>	5	3	34	42	5	47
<u>Hispanic/Latino</u>	3	16	77	96	68	164
<u>American Indian or Alaska Native</u>		1	5	6	1	7
<u>Asian</u>	13	19	223	255	156	411
<u>Black or African American</u>	2	4	31	37	23	60
<u>Native Hawaiian or Other Pacific Islander</u>			2	2	2	4
<u>White</u>	28	37	367	432	274	706
Two or more races	3	11	75	89	11	100
<u>Race and ethnicity unknown</u>	1	4	17	22	2,216	2,238
Total women	55	95	831	981	2,756	☒ 3,737
Total women prior year	74	94	765	933	616	1,549

Grand total (men+women)	86	160	1,606	1,852	4,723	☒ 6,575
Grand total (men+women) prior year	129	159	1,550	1,838	1,056	2,894

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2021**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,465	200	1,665
<u>Hispanic/Latino</u>	376	125	501
<u>American Indian or Alaska Native</u>	22	6	28
<u>Asian</u>	694	261	955
<u>Black or African American</u>	168	70	238
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	2,381	695	3,076
Two or more races	253	76	329
<u>Race and ethnicity unknown</u>	101	41	142
Total men	5,464	1,475	6,939
Total men prior year	5,457	1,559	7,016

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>Nonresident alien</u>	1,476	183	1,659
<u>Hispanic/Latino</u>	608	128	736
<u>American Indian or Alaska Native</u>	57	8	65
<u>Asian</u>	1,256	289	1,545
<u>Black or African American</u>	270	72	342
<u>Native Hawaiian or Other Pacific Islander</u>	20	1	21
<u>White</u>	3,393	828	4,221
Two or more races	415	82	497
<u>Race and ethnicity unknown</u>	144	64	208
Total women	7,639	1,655	9,294
Total women prior year	7,248	1,641	8,889

Grand total (men+women)	13,103	3,130	16,233
Grand total (men+women) prior year	12,705	3,200	15,905

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	342	199	795
Enrolled in <i>at least one</i> but not all distance education courses	7,117	12	1,686
<i>Not enrolled</i> in any distance education courses	23,908	4,623	13,752
Total (from prior part A screens)	31,367	4,834	16,233

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WA	248	30	359
Located in the U.S. but not in	WA	63	168	381
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		31	1	55
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		342	199	795

Part A - Fall Enrollment Summary

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,661	240	3,901
<u>Hispanic/Latino</u>	1,418	223	1,641
<u>American Indian or Alaska Native</u>	60	12	72
<u>Asian</u>	4,132	653	4,785
<u>Black or African American</u>	572	122	694
<u>Native Hawaiian or Other Pacific Islander</u>	55	5	60
<u>White</u>	6,858	1,262	8,120
Two or more races	1,168	147	1,315
<u>Race and ethnicity unknown</u>	389	1,649	2,038
Total men	18,313	4,313	22,626

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>Nonresident alien</u>	3,603	230	3,833
<u>Hispanic/Latino</u>	2,362	292	2,654
<u>American Indian or Alaska Native</u>	121	15	136
<u>Asian</u>	5,771	700	6,471
<u>Black or African American</u>	888	132	1,020
<u>Native Hawaiian or Other Pacific Islander</u>	86	5	91
<u>White</u>	9,276	1,534	10,810
Two or more races	1,783	182	1,965
<u>Race and ethnicity unknown</u>	526	2,302	2,828
Total women	24,416	5,392	29,808

Grand Total (men+women)	42,729	9,705	52,434
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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	172	308
18-19	5,152	7,556
20-21	5,459	6,859
22-24	1,444	1,366
25-29	381	358
30-34	150	160
35-39	51	77
40-49	36	74
50-64	4	17
65 and over		2
Age unknown/unreported	0	0
Total full-time undergraduate students (from part A)	12,849	16,777

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,747	2,403
18-19	159	170
20-21	335	338
22-24	261	317
25-29	142	140
30-34	71	115
35-39	44	84
40-49	44	102
50-64	30	62
65 and over	5	6
Age unknown/unreported	0	0
Total part-time undergraduate students (from part A)	2,838	3,737

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	3	6
20-21	77	131
22-24	1,478	2,070
25-29	2,316	3,320
30-34	987	1,245
35-39	361	454
40-49	198	319
50-64	43	88
65 and over	1	5
Age unknown/unreported	0	1
Total full-time graduate students (from part A)	5,464	7,639

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2021

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	2	5
22-24	176	210
25-29	533	635
30-34	381	381
35-39	180	200
40-49	140	158
50-64	59	65
65 and over	4	1
Age unknown/unreported	0	0
Total part-time graduate students (from part A)	1,475	1,655

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2021

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	7,166
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,252
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,551
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	4,834
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2021	782
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2021 (line D5).	9,585
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	75

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's** students in this cohort.
- Determine the full-time cohort using Fall 2020 status (e.g., if a student was full-time in Fall 2020, report them in the full-time cohort regardless of their Fall 2021 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2019 cohort)	
E1	Full-time, first-time Fall 2020 bachelor's cohort	6,898	6,920	
E2a	Exclusions from the Fall 2020 cohort	1	1	
E2b	Inclusion to the Fall 2020 cohort	0	0	
E3	Adjusted Fall 2020 cohort (line E1- E2a + E2b)	6,897	6,919	
E4	Students from Fall 2020 cohort still enrolled as of Fall 2021	6,414	6,441	
E5	Full-time, first-time Fall 2020 bachelor's cohort retention rate (line E4 / line E3)	93 %	93 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2020

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2020 and retention based on August 1, 2021.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
 - Determine part-time using Fall 2020 attendance status (e.g., if a student was part-time in Fall 2020, report them in the part-time cohort regardless of their Fall 2021 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				Prior year data (Fall 2019 cohort)	
E6	Part-time, first-time Fall 2020 bachelor's cohort	☒	129		72
E7a	<u>Exclusions</u> from the Fall 2020 cohort		0		0
E7b	Inclusions to the Fall 2020 cohort		0		0
E8	Adjusted Fall 2020 cohort (line E6 - E7a + E7b)		129		72
E9	Students from Fall 2020 cohort still enrolled as of Fall 2021		87		52
E10	Part-time, first-time Fall 2020 bachelor's cohort retention rate (line E9 / line E8)		67 %		72 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2021. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☒	Other
Name: Davina Spencer					
Email: instres@uw.edu					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
2.00	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution's CEO in November 2021.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	52,434
Undergraduate enrollment	36,201
Undergraduate transfer-in enrollment	1,551
Graduate enrollment	16,233
Student-to-faculty ratio	21 to 1

Student Characteristics (All Students)	
Percent of all students who are female	57%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	21%
Black or African American	3%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	36%
Two or More Races	6%
Race and ethnicity unknown	9%
Nonresident alien	15%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	57%
Percent of undergraduates who are full-time	82%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	0%
Asian	24%
Black or African American	3%
Hispanic/Latino	8%
Native Hawaiian or Pacific Islander	0%
White	32%
Two or More Races	7%
Race and ethnicity unknown	12%
Nonresident alien	12%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student retention rate	93%
First-time, part-time bachelor's seeking student retention rate	67%
Graduation rate cohort as percent of total entering students	75%

Graduate Student Characteristics	
Percent of graduate students who are female	57%

Percent of graduate students who are full-time

81%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number is correct. Possibly due to the pandemic, our PT population is higher.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	The number is correct. Possibly due to the pandemic, our PT population is higher.			
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	College in the HS students make up a large portion of our Part_time students. These student records are sometimes recorded after our census snapshot. In order to retrieve their information, we pull from a different source; one that does not include their R/E.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The part-time, first-time bachelor's cohort reported in Part E (129) is outside the expected range when compared with the prior year value (Fall 2019 cohort). Please correct your data or explain. (Error #6805)	Explanation	Yes	
Reason	The number is correct. Possibly due to the pandemic, our PT population is higher.			