

IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: 88G2561

Fall Enrollment 2023-24

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2023-24 data collection period:

- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Rephrased "dual enrolled students" terminology in survey materials to "high school students enrolled in college courses for credit"
- Revised survey materials related to Gender Unknown or Another Gender enrollment reporting in Part A, including non-reporting for small cell size
- Revised Part E Instructions to clarify that bachelor's degree completers by their second fall term among the first-time bachelor's degree-seeking student cohort should be considered retained
- Added FAQ regarding including incarcerated students in for-credit enrollment reporting
- Added FAQ regarding determining students' full- and part-time status
- Revised FAQ regarding enrollment reporting for degree-seeking students who were previously enrolled as non-degree-seeking
- Revised FAQ with an additional note about verification of F-1 visa status for undocumented and DACA students
- Removed reference to Common Data Set methodology in Instructions regarding student-to-faculty ratio
- Revised FAQ regarding experimental site participants

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☒ No, I will not complete Part C
- ☐ Yes, I will complete Part C

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	468	78	1,473	2,019	79	2,098
<u>Hispanic/Latino</u>	250	88	782	1,120	1	1,121
<u>American Indian or Alaska Native</u>	11	1	23	35		35
<u>Asian</u>	859	125	2,457	3,441	1	3,442
<u>Black or African American</u>	97	39	318	454		454
<u>Native Hawaiian or Other Pacific Islander</u>	9	5	29	43		43
<u>White</u>	921	255	3,013	4,189	2	4,191
Two or more races	234	51	629	914		914
<u>Race and ethnicity unknown</u>	222	11	284	517	20	537
Total men	3,071	653	9,008	12,732	103	12,835
Total men prior year	3,000	582	8,840	12,422	138	12,560

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	404	96	1,411	1,911	85	1,996
<u>Hispanic/Latino</u>	401	103	1,301	1,805		1,805
<u>American Indian or Alaska Native</u>	12	5	32	49		49
<u>Asian</u>	981	128	3,420	4,529	1	4,530
<u>Black or African American</u>	155	52	495	702		702
<u>Native Hawaiian or Other Pacific Islander</u>	13	2	35	50		50
<u>White</u>	1,297	294	4,197	5,788	5	5,793
Two or more races	329	69	1,026	1,424		1,424
<u>Race and ethnicity unknown</u>	265	13	385	663	16	679
Total women	3,857	762	12,302	16,921	107	17,028
Total women prior year	4,311	679	11,566	16,556	110	16,666
Grand total (men+women)	6,928	1,415	21,310	29,653	210	29,863
Grand total (men+women) prior year	7,311	1,261	20,406	28,978	248	29,226

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	3	1	35	39	3	42
<u>Hispanic/Latino</u>	1	7	56	64	11	75
<u>American Indian or Alaska Native</u>		1	1	2	1	3
<u>Asian</u>	9	20	297	326	18	344
<u>Black or African American</u>	6	1	29	36	7	43
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>	14	31	307	352	46	398
Two or more races		2	70	72	8	80
<u>Race and ethnicity unknown</u>	5	2	27	34	7,280	7,314
Total men	38	65	822	925	7,374	☒ 8,299
Total men prior year	30	73	841	944	4,327	5,271

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>		Total degree/certificate-seeking		
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	3		40	43	4	47
<u>Hispanic/Latino</u>	2	4	83	89	13	102
<u>American Indian or Alaska Native</u>		1	4	5	2	7
<u>Asian</u>	16	19	277	312	32	344
<u>Black or African American</u>	4	3	41	48	8	56
<u>Native Hawaiian or Other Pacific Islander</u>			4	4		4
<u>White</u>	13	40	324	377	59	436
Two or more races	2	7	86	95	8	103
<u>Race and ethnicity unknown</u>	5	2	30	37	217	254
Total women	45	76	889	1,010	343	1,353
Total women prior year	45	86	878	1,009	707	1,716
Grand total (men+women)	83	141	1,711	1,935	7,717	☒ 9,652
Grand total (men+women) prior year	75	159	1,719	1,953	5,034	6,987

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	2,098	42	2,140
<u>Hispanic/Latino</u>	1,121	75	1,196
<u>American Indian or Alaska Native</u>	35	3	38
<u>Asian</u>	3,442	344	3,786
<u>Black or African American</u>	454	43	497
<u>Native Hawaiian or Other Pacific Islander</u>	43	0	43
<u>White</u>	4,191	398	4,589
Two or more races	914	80	994
<u>Race and ethnicity unknown</u>	537	7,314	7,851
Total men	12,835	8,299	21,134

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,996	47	2,043
<u>Hispanic/Latino</u>	1,805	102	1,907
<u>American Indian or Alaska Native</u>	49	7	56
<u>Asian</u>	4,530	344	4,874
<u>Black or African American</u>	702	56	758
<u>Native Hawaiian or Other Pacific Islander</u>	50	4	54
<u>White</u>	5,793	436	6,229
Two or more races	1,424	103	1,527
<u>Race and ethnicity unknown</u>	679	254	933
Total women	17,028	1,353	18,381
Grand Total (men+women)	29,863	9,652	39,515

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2023**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,782	186	1,968
<u>Hispanic/Latino</u>	442	129	571
<u>American Indian or Alaska Native</u>	23	6	29
<u>Asian</u>	774	274	1,048
<u>Black or African American</u>	177	57	234
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	5
<u>White</u>	2,159	612	2,771
Two or more races	217	62	279
<u>Race and ethnicity unknown</u>	118	85	203
Total men	5,696	1,412	7,108
Total men prior year	5,644	1,356	7,000

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,817	177	1,994
<u>Hispanic/Latino</u>	629	133	762
<u>American Indian or Alaska Native</u>	41	8	49
<u>Asian</u>	1,213	295	1,508
<u>Black or African American</u>	276	61	337
<u>Native Hawaiian or Other Pacific Islander</u>	21	3	24
<u>White</u>	2,922	593	3,515
Two or more races	444	78	522
<u>Race and ethnicity unknown</u>	196	90	286
Total women	7,559	1,438	8,997
Total women prior year	7,562	1,544	9,106

Grand total (men+women)	13,255	2,850	16,105
Grand total (men+women) prior year	13,206	2,900	16,106

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Component Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3,880	228	4,108
<u>Hispanic/Latino</u>	1,563	204	1,767
<u>American Indian or Alaska Native</u>	58	9	67
<u>Asian</u>	4,216	618	4,834
<u>Black or African American</u>	631	100	731
<u>Native Hawaiian or Other Pacific Islander</u>	47	1	48
<u>White</u>	6,350	1,010	7,360
Two or more races	1,131	142	1,273
<u>Race and ethnicity unknown</u>	655	7,399	8,054
Total men	18,531	9,711	28,242

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3,813	224	4,037
<u>Hispanic/Latino</u>	2,434	235	2,669
<u>American Indian or Alaska Native</u>	90	15	105
<u>Asian</u>	5,743	639	6,382
<u>Black or African American</u>	978	117	1,095
<u>Native Hawaiian or Other Pacific Islander</u>	71	7	78
<u>White</u>	8,715	1,029	9,744
Two or more races	1,868	181	2,049
<u>Race and ethnicity unknown</u>	875	344	1,219
Total women	24,587	2,791	27,378
Grand Total (men+women)	43,118	12,502	55,620

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The 'gender unknown' category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report **another gender** for the 2023-24 data collection?
If you indicate 'No, my institution does not collect data on another gender,' leave the cells in the rows for '**Another gender**' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes', but no students identified as another gender, please enter '0'.

Undergraduate students:

☐ Yes

☐ No, some cells will have a value of less than 5 students (do not report)

☒ No, my institution does not collect data on another gender

Graduate students:

☐ Yes

☐ No, some cells will have a value of less than 5 students (do not report)

☒ No, my institution does not collect data on another gender

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students			
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Grand total		39,515	36,213	16,105	16,106
	Gender unknown (i.e., gender information is not known or not collected).	☒ 6,930	3,815	423	328
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).				
Total of Gender unknown + Another gender		6,930	3,815	423	328
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		32,585	32,398	15,682	15,778

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	385	249	842
Enrolled in <i>at least one</i> but not all distance education courses	7,063	17	1,276
<i>Not enrolled</i> in any distance education courses	24,140	7,661	13,987
Total (Carried forward from part A)	31,588	7,927	16,105

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WA	320	25	432
Located in the U.S. but not in	WA	61	223	363
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		4	1	47
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		385	249	842

Institution: University of Washington-Seattle Campus (236948)

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Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Full-time Undergraduate Students	
	Men	Women
Under 18	143	237
18-19	5,463	7,605
20-21	5,260	7,132
22-24	1,409	1,365
25-29	340	364
30-34	132	159
35-39	42	75
40-49	40	71
50-64	4	20
65 and over	2	
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	12,835	17,028

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Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Part-time Undergraduate Students	
	Men	Women
Under 18	1,366	116
18-19	233	174
20-21	405	431
22-24	343	249
25-29	151	112
30-34	111	94
35-39	69	51
40-49	78	71
50-64	50	48
65 and over	9	7
Age unknown/unreported	☒ 5,484	0
Total part-time undergraduate students (Carried forward from part A)	8,299	1,353

Institution: University of Washington-Seattle Campus (236948)

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Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Full-time Graduate Students	
	Men	Women
Under 18		
18-19	2	3
20-21	114	149
22-24	1,634	2,111
25-29	2,396	3,221
30-34	925	1,225
35-39	368	450
40-49	211	318
50-64	43	81
65 and over	3	1
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	5,696	7,559

Institution: University of Washington-Seattle Campus (236948)

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Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2023

Age	Part-time Graduate Students	
	Men	Women
Under 18		
18-19		
20-21	6	6
22-24	208	177
25-29	537	519
30-34	331	339
35-39	150	168
40-49	130	164
50-64	46	61
65 and over	4	4
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	1,412	1,438

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2023

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	6,928
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,011
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,556
D4	Total <u>non-degree/non-certificate-seeking</u> , undergraduates (full-time + part-time) from Part A	7,927
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2023	1,737
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2023 (line D5).	10,304
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	67

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2022 status (e.g., if a student was full-time in Fall 2022, report them in the full-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E1	Full-time, first-time Fall 2022 bachelor's seeking cohort	7,311	7,166	
E2a	Exclusions from the Fall 2022 cohort	0	1	
E2b	Inclusion to the Fall 2022 cohort	0	0	
E3	Adjusted Fall 2022 cohort (line E1- E2a + E2b)	7,311	7,165	
E4	Students from Fall 2022 cohort still enrolled as of Fall 2023	6,938	6,707	
E5	Full-time, first-time Fall 2022 bachelor's cohort retention rate (line E4 / line E3)	95 %	94 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2022

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2022 and retention based on August 1, 2023.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2022 attendance status (e.g., if a student was part-time in Fall 2022, report them in the part-time cohort regardless of their Fall 2023 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2021 cohort)	
E6	Part-time, first-time Fall 2022 bachelor's seeking cohort	75	86	
E7a	Exclusions from the Fall 2022 cohort	0	0	
E7b	Inclusions to the Fall 2022 cohort	0	0	
E8	Adjusted Fall 2022 cohort (line E6 - E7a + E7b)	75	86	
E9	Students from Fall 2022 cohort still enrolled as of Fall 2023	62	66	
E10	Part-time, first-time Fall 2022 bachelor's cohort retention rate (line E9 / line E8)	83 %	77 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2023. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	20	to 1
Student-to-faculty ratio prior year	21	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:					
Email:					

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipeds-help@rti.org.

Student Enrollment		
Total enrollment		55,620
	Undergraduate enrollment	39,515
	Graduate enrollment	16,105
Student-to-faculty ratio		20 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		49
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		85
	American Indian or Alaska Native (%)	0
	Asian (%)	20
	Black or African American (%)	3
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	31
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	17
U.S. Nonresident (%)		15

Undergraduate Student Characteristics		
Percent of all students who are female (%)		47
Percent of undergraduates who are full-time (%)		76
Percent of undergraduates who are transfer-in (%)		4
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		2
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		89
	American Indian or Alaska Native (%)	0
	Asian (%)	22
	Black or African American (%)	3
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	27
	Two or More Races (%)	6
	Race and ethnicity unknown (%)	22
U.S. Nonresident (%)		11
Percent of undergraduate students by age:		
	24 and under (%)	81
	25 and over (%)	5
	Age unknown (%)	14
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	
	Out-of-state (%)	0

	Foreign countries (%)	0
	Residence unknown (%)	100

Undergraduate Retention and Graduation Rate Cohort		
	First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	95
	First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	83
	Graduation rate cohort as percent of total entering students (%)	67

Graduate Student Characteristics		
	Percent of graduate students who are female (%)	56
	Percent of graduate students who are full-time (%)	82
	Percent of graduate students who are enrolled exclusively in distance education courses (%)	5
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
	U.S. Resident (%)	75
	American Indian or Alaska Native (%)	0
	Asian (%)	16
	Black or African American (%)	4
	Hispanic/Latino (%)	8
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	39
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
	U.S. Nonresident (%)	25

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	We changed the method for reporting individuals without a response or whose gender does not align with the "Men" and "Women" categories. College in the High School (dual enrollment) students make up a large portion of our part-time students, and we do not collect their demographic information. During the 2022-23 data collection, we allocated these students based on the known proportion of men to women. Since there is a new section to report the number of students with an unknown gender, we have reported students with an unknown gender as Men.			
Upload File	The percentage of students (men + women) whose race and ethnicity are unknown is greater than expected. Please correct your data or explain. (Error #6161)	Explanation	Yes	
Reason	College in the High School (dual enrollment) students make up a large portion of our part-time students and we do not collect their demographic information.			
Screen: Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories				
Upload File	The number of undergraduate students - Gender unknown is outside the expected range when compared with the data reported by your institution in the prior year. Please correct your data or contact the IPEDS Help Desk for assistance. (Error #6842)	Explanation	Yes	
Reason	We changed the method for reporting individuals without a response or whose gender does not align with the "Men" and "Women" categories. College in the High School students make up a large portion of our part-time students, and we do not collect their demographic information. For the 2022-23 data collection, we allocated these students based on the known proportion of men to women. Since there is a new section to report the number of students with an unknown gender, we have reported students with an unknown gender as Unknown.			
Screen: Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students				
Perform Edits	The percent of students in Part B whose age is unknown/unreported should not exceed 20% of the total number of students reported in Part A. Please correct your data or explain. (Error #6209)	Explanation	Yes	
Reason	College in the High School (dual enrollment) students make up a large portion of our part-time students and we do not collect their demographic information.			
Related Screens	Part A - Part-time undergraduates, Part B - Part-time undergraduates			