

IPEDS 2025-26 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
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User ID: 88G2561

Fall Enrollment 2025-26

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, sex and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is required this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is optional this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes to reporting for 2025-26:

The following changes were implemented for the 2025-26 data collection period:

- Removed question collecting student headcounts of Another Gender.
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Institution: University of Washington-Seattle Campus (236948)

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Part Selection

Completion of Part C (Residence of First-Time Degree/Certificate-Seeking Undergraduates) is optional this year.

Do you wish to complete Part C this year?

If you select 'Yes', you will be expected to complete the Part C screens.

If you select 'No', you will skip Part C.

- ☒ No, I will not complete Part C
- ☐ Yes, I will complete Part C

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	373	108	1,342	1,823	61	1,884
<u>Hispanic/Latino</u>	305	89	901	1,295		1,295
<u>American Indian or Alaska Native</u>	8	1	31	40		40
<u>Asian</u>	915	155	2,576	3,646		3,646
<u>Black or African American</u>	100	30	375	505	1	506
<u>Native Hawaiian or Other Pacific Islander</u>	4	1	37	42		42
<u>White</u>	923	280	3,011	4,214		4,214
Two or more races	273	46	696	1,015	1	1,016
<u>Race and ethnicity unknown</u>	353	22	491	866	19	885
Total male	3,254	732	9,460	13,446	82	13,528
Total male prior year	3,112	705	9,183	13,000	120	13,120

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	315	93	1,219	1,627	60	1,687
<u>Hispanic/Latino</u>	474	133	1,408	2,015		2,015
<u>American Indian or Alaska Native</u>	15	5	40	60		60
<u>Asian</u>	974	156	3,305	4,435	5	4,440
<u>Black or African American</u>	169	63	580	812	1	813
<u>Native Hawaiian or Other Pacific Islander</u>	6	4	42	52		52
<u>White</u>	1,136	276	3,983	5,395	4	5,399
Two or more races	362	68	1,051	1,481	1	1,482
<u>Race and ethnicity unknown</u>	370	26	598	994	22	1,016
Total female	3,821	824	12,226	16,871	93	16,964
Total female prior year	4,009	757	12,375	17,141	110	17,251

Grand total (male+female)	7,075	1,556	21,686	30,317	175	30,492
Grand total (male+female) prior year	7,121	1,462	21,558	30,141	230	30,371

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2	1	39	42	4	46
<u>Hispanic/Latino</u>	1	9	63	73	466	539
<u>American Indian or Alaska Native</u>		1	6	7	32	39
<u>Asian</u>	9	8	274	291	712	1,003
<u>Black or African American</u>	1	6	34	41	129	170
<u>Native Hawaiian or Other Pacific Islander</u>	1	1	3	5	24	29
<u>White</u>	5	26	268	299	1,564	1,863
Two or more races	3	6	57	66	319	385
<u>Race and ethnicity unknown</u>	3	3	54	60	1,569	1,629
Total male	25	61	798	884	4,819	☒ 5,703
Total male prior year	35	44	772	851	8,275	9,126

Female

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>				Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Transfer-in</u>	<u>Continuing/ Returning</u>	Total degree/certificate-seeking		
<u>U.S. Nonresident</u>	2		39	41	2	43
<u>Hispanic/Latino</u>	4	10	89	103	581	684
<u>American Indian or Alaska Native</u>		9	10	19	32	51
<u>Asian</u>	8	19	223	250	746	996
<u>Black or African American</u>	3	2	45	50	160	210
<u>Native Hawaiian or Other Pacific Islander</u>			4	4	33	37
<u>White</u>	10	32	303	345	1,649	1,994
Two or more races	3	7	71	81	387	468
<u>Race and ethnicity unknown</u>	3	4	39	46	271	317
Total female	33	83	823	939	3,861	☒ 4,800
Total female prior year	40	79	831	950	237	1,187

Grand total (male+female)	58	144	1,621	1,823	8,680	10,503
Grand total (male+female) prior year	75	123	1,603	1,801	8,512	10,313

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Undergraduate Students**Male**

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	1,884	46	1,930
<u>Hispanic/Latino</u>	1,295	539	1,834
<u>American Indian or Alaska Native</u>	40	39	79
<u>Asian</u>	3,646	1,003	4,649
<u>Black or African American</u>	506	170	676
<u>Native Hawaiian or Other Pacific Islander</u>	42	29	71
<u>White</u>	4,214	1,863	6,077
Two or more races	1,016	385	1,401
<u>Race and ethnicity unknown</u>	885	1,629	2,514
Total male	13,528	5,703	19,231

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1,687	43	1,730
<u>Hispanic/Latino</u>	2,015	684	2,699
<u>American Indian or Alaska Native</u>	60	51	111
<u>Asian</u>	4,440	996	5,436
<u>Black or African American</u>	813	210	1,023
<u>Native Hawaiian or Other Pacific Islander</u>	52	37	89
<u>White</u>	5,399	1,994	7,393
Two or more races	1,482	468	1,950
<u>Race and ethnicity unknown</u>	1,016	317	1,333
Total female	16,964	4,800	21,764
Grand total (male+female)	30,492	10,503	40,995

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Male

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,641	216	1,857
<u>Hispanic/Latino</u>	436	162	598
<u>American Indian or Alaska Native</u>	20	5	25
<u>Asian</u>	836	341	1,177
<u>Black or African American</u>	196	67	263
<u>Native Hawaiian or Other Pacific Islander</u>	5	4	9
<u>White</u>	2,030	683	2,713
Two or more races	250	83	333
<u>Race and ethnicity unknown</u>	187	66	253
Total male	5,601	1,627	7,228
Total male prior year	5,781	1,550	7,331

Female

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1,728	192	1,920
<u>Hispanic/Latino</u>	662	139	801
<u>American Indian or Alaska Native</u>	45	10	55
<u>Asian</u>	1,371	310	1,681
<u>Black or African American</u>	303	66	369
<u>Native Hawaiian or Other Pacific Islander</u>	19	5	24
<u>White</u>	2,785	604	3,389
Two or more races	465	73	538
<u>Race and ethnicity unknown</u>	216	66	282
Total female	7,594	1,465	9,059
Total female prior year	7,500	1,482	8,982

Grand total (male+female)	13,195	3,092	16,287
Grand total (male+female) prior year	13,281	3,032	16,313

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Male

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3,525	262	3,787
<u>Hispanic/Latino</u>	1,731	701	2,432
<u>American Indian or Alaska Native</u>	60	44	104
<u>Asian</u>	4,482	1,344	5,826
<u>Black or African American</u>	702	237	939
<u>Native Hawaiian or Other Pacific Islander</u>	47	33	80
<u>White</u>	6,244	2,546	8,790
Two or more races	1,266	468	1,734
<u>Race and ethnicity unknown</u>	1,072	1,695	2,767
Total male	19,129	7,330	26,459

Female

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	3,415	235	3,650
<u>Hispanic/Latino</u>	2,677	823	3,500
<u>American Indian or Alaska Native</u>	105	61	166
<u>Asian</u>	5,811	1,306	7,117
<u>Black or African American</u>	1,116	276	1,392
<u>Native Hawaiian or Other Pacific Islander</u>	71	42	113
<u>White</u>	8,184	2,598	10,782
Two or more races	1,947	541	2,488
<u>Race and ethnicity unknown</u>	1,232	383	1,615
Total female	24,558	6,265	30,823
Grand total (male+female)	43,687	13,595	57,282

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment - Sex Unknown

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom sex is unknown. Note that these students must still be allocated into the 'Male' and 'Female' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary sex to allocate themselves to a binary sex; it is up to the institution to allocate unknown students into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of male to female reported.

	Number of students	
	Undergraduate students	Graduate students
	Current Year	Current Year
Grand total	40,995	16,287
Sex unknown (i.e., sex information is not known or not collected)	1,712	705

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status 1

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
 Enrolled <i>exclusively</i> in <u>distance education courses</u>	492	260	1,214
Enrolled in <i>at least one</i> but not all distance education courses	7,748	25	1,314
<i>Not enrolled</i> in any distance education courses	23,900	8,570	13,759
Total (Carried forward from part A)	32,140	8,855	16,287

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: University of Washington-Seattle Campus (236948)

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Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate Students</u>		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WA	399	36	725
Located in the U.S. but not in	WA	85	224	425
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		8	0	64
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (Carried forward from section above)		492	260	1,214

Institution: University of Washington-Seattle Campus (236948)

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Part B - Fall Enrollment by Age and Sex for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Undergraduate Students	
	Male	Female
Under 18	159	231
18-19	5,846	7,409
20-21	5,608	7,315
22-24	1,343	1,314
25-29	333	401
30-34	124	154
35-39	60	55
40-49	41	60
50-64	14	25
65 and over		
Age unknown/unreported	0	0
Total full-time undergraduate students (Carried forward from part A)	13,528	16,964

Institution: University of Washington-Seattle Campus (236948)

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Part B - Fall Enrollment by Age and Sex for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Undergraduate Students	
	Male	Female
Under 18	4,120	3,537
18-19	415	269
20-21	440	376
22-24	287	264
25-29	155	117
30-34	88	78
35-39	57	49
40-49	85	68
50-64	44	39
65 and over	11	3
Age unknown/unreported	1	0
Total part-time undergraduate students (Carried forward from part A)	5,703	4,800

Institution: University of Washington-Seattle Campus (236948)

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Part B - Fall Enrollment by Age and Sex for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Full-time Graduate Students	
	Male	Female
Under 18		
18-19	3	5
20-21	114	171
22-24	1,574	2,253
25-29	2,379	3,204
30-34	916	1,115
35-39	342	427
40-49	229	334
50-64	42	82
65 and over	2	3
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	5,601	7,594

Institution: University of Washington-Seattle Campus (236948)

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Part B - Fall Enrollment by Age and Sex for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2025

Age	Part-time Graduate Students	
	Male	Female
Under 18		
18-19	1	
20-21	5	11
22-24	246	204
25-29	588	540
30-34	354	309
35-39	209	160
40-49	167	175
50-64	56	64
65 and over	1	2
Age unknown/unreported	0	0
Total part-time graduate students (Carried forward from part A)	1,627	1,465

Institution: University of Washington-Seattle Campus (236948)

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Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2025

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	7,075
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	7,133
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	1,700
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	8,855
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2025	3,138
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2025 (line D5).	11,971
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	59

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **full-time, first-time bachelor's-seeking** students in this cohort.
- Determine the full-time cohort using Fall 2024 status (e.g., if a student was full-time in Fall 2024, report them in the full-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E1	Full-time, first-time Fall 2024 bachelor's seeking cohort	7,1216,928
E2a	Exclusions from the Fall 2024 cohort	10
E2b	Inclusion to the Fall 2024 cohort	0
E3	Adjusted Fall 2024 cohort (line E1- E2a + E2b)	7,1206,928
E4	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	6,7646,563
E5	Full-time, first-time Fall 2024 bachelor's cohort retention rate (line E4 / line E3)	95 %95 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2024

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2024 and retention based on August 1, 2025.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's-seeking** students in this cohort.
- Determine part-time using Fall 2024 attendance status (e.g., if a student was part-time in Fall 2024, report them in the part-time cohort regardless of their Fall 2025 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:		Prior year data (Fall 2023 cohort)
E6	Part-time, first-time Fall 2024 bachelor's seeking cohort	7583
E7a	Exclusions from the Fall 2024 cohort	00
E7b	Inclusions to the Fall 2024 cohort	00
E8	Adjusted Fall 2024 cohort (line E6 - E7a + E7b)	7583
E9	Students from Fall 2024 cohort still enrolled as of Fall 2025 + students from Fall 2024 cohort who completed their bachelor's degree as of Fall 2025	6172
E10	Part-time, first-time Fall 2024 bachelor's cohort retention rate (line E9 / line E8)	81 %87 %

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2025. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	21	to 1
Student-to-faculty ratio prior year	20	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

☐	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Other		

Name:

Email:

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Institution: University of Washington-Seattle Campus (236948)

User ID: 88G2561

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#).

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Student Enrollment		
Total enrollment		57,282
	Undergraduate enrollment	40,995
	Graduate enrollment	16,287
Student-to-faculty ratio		21 to 1

Student Characteristics (All Students)		
Percent of all students who are female (%)		54
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		87
	American Indian or Alaska Native (%)	0
	Asian (%)	23
	Black or African American (%)	4
	Hispanic/Latino (%)	10
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	34
	Two or More Races (%)	7
	Race and ethnicity unknown (%)	8
U .S. Nonresident (%)		13

Undergraduate Student Characteristics		
Percent of all students who are female (%)		53
Percent of undergraduates who are full-time (%)		74
Percent of undergraduates who are transfer-in (%)		4
Percent of undergraduates who are enrolled exclusively in distance education courses (%)		2
Percent of all students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		91
	American Indian or Alaska Native (%)	0
	Asian (%)	25
	Black or African American (%)	4
	Hispanic/Latino (%)	11
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	33
	Two or More Races (%)	8
	Race and ethnicity unknown (%)	9
U .S. Nonresident (%)		9

Percent of undergraduate students by age:		
	24 and under (%)	95
	25 and over (%)	5
	Age unknown (%)	0
Percent of first-time degree/certificate seeking students by residence:		
	In state (%)	
	Out-of-state (%)	0
	Foreign countries (%)	0
	Residence unknown (%)	100

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor's seeking student fall-to-fall retention rate (%)	95
First-time, part-time bachelor's seeking student fall-to-fall retention rate (%)	81
Graduation rate cohort as percent of total entering students (%)	59

Graduate Student Characteristics		
Percent of graduate students who are female (%)		56
Percent of graduate students who are full-time (%)		81
Percent of graduate students who are enrolled exclusively in distance education courses (%)		7
Percent of graduate students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.		
U.S. Resident (%)		77
	American Indian or Alaska Native (%)	0
	Asian (%)	18
	Black or African American (%)	4
	Hispanic/Latino (%)	9
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	37
	Two or More Races (%)	5
	Race and ethnicity unknown (%)	3
U .S. Nonresident (%)		23

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Global Edits				
Perform Edits	The distribution by race/ethnicity for male is different than expected when compared with the data reported by your institution in the prior year. Please correct your data or explain. (Error #6504)	Explanation	Yes	
Reason	College in the High School (dual enrollment) students make up a large portion of our part-time students. We did not collect their demographic information prior to the 2025-26 academic year.			
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students				
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	College in the High School (dual enrollment) students make up a large portion of our part-time students. We did not collect their demographic information prior to the 2025-26 academic year.			
Upload File	The number entered is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6304)	Explanation	Yes	
Reason	College in the High School (dual enrollment) students make up a large portion of our part-time students. We did not collect their demographic information prior to the 2025-26 academic year.			