

Fall Enrollment 2022-23

Institution: University of Washington-Tacoma Campus (377564)

User ID: 88G2561

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at <https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions>.

Changes in reporting:

The following changes were implemented for the 2022-23 data collection period:

- The "Nonresident alien" terminology has been changed to "U.S. Nonresident" but should include the same category of students.
- A question about gender has been added after Part A – Fall Enrollment Summary to collect information about students for whom gender does not fit the binary gender (Men/Women) categories provided. **Institutions should still allocate those students to the Men/Women categories in other screens of the survey component at this time.** New FAQs have been added to help institutions with this reporting.
- References to summer term were changed to summer session.
- FAQ #8 on consistent reporting of EF, E12, and OM has been updated for clarification.

Resources:

- To download the survey materials for this component: [Survey Materials](#)
- To access your prior year data submission for this component: [Reported Data](#)

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens.

If you select 'No', you will skip Part B.

- ☒ No, I will not complete Part B
- ☐ Yes, I will complete Part B

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2020 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERGRADUATE AND GRADUATE FIELDS	
☒	13.0000 -- Education
☒	14.0000 -- Engineering
☒	26.0000 -- Biological and Biomedical Sciences
☒	27.0000 -- Mathematics
☐	40.0000 -- Physical Sciences
☒	52.0000 -- Business, Management, Marketing, and Related Support Services
GRADUATE-ONLY FIELDS	
☐	22.0101 -- Law (LL.B., J.D.)
☐	51.0401 -- Dentistry (D.D.S., D.M.D.)
☐	 51.1201 -- Medicine (M.D.)
☐	None of the above

☒

Yes, I confirm that I reviewed the fields of study are offered by my institution above.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

Full-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>	3	12	41	56	1	57
<u>Hispanic/Latino</u>	39	34	147	220		220
<u>American Indian or Alaska Native</u>		2	7	9		9
<u>Asian</u>	107	74	333	514		514
<u>Black or African American</u>	22	45	151	218		218
<u>Native Hawaiian or Other Pacific Islander</u>	5	3	11	19		19
<u>White</u>	90	108	416	614	1	615
Two or more races	33	19	122	174		174
<u>Race and ethnicity unknown</u>	4	8	24	36		36
Total men	303	305	1,252	1,860	2	1,862
Total men prior year	293	342	1,219	1,854		1,854

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, Full-time <u>undergraduate</u> students
	First-time	Non-first-time				
		Transfer-in	Continuing/ Returning			
<u>U.S. Nonresident</u>	2	4	14	20	1	21
<u>Hispanic/Latino</u>	62	44	223	329		329
<u>American Indian or Alaska Native</u>	3	3	6	12		12
<u>Asian</u>	65	50	246	361		361
<u>Black or African American</u>	33	25	141	199		199
<u>Native Hawaiian or Other Pacific Islander</u>	2		19	21		21
<u>White</u>	83	115	374	572		572
Two or more races	40	25	114	179		179
<u>Race and ethnicity unknown</u>	3	4	30	37		37
Total women	293	270	1,167	1,730	1	1,731
Total women prior year	296	351	1,324	1,971		1,971

Grand total (men+women)	596	575	2,419	3,590	3	3,593
Grand total (men+women) prior year	589	693	2,543	3,825		3,825

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	0			0		0
Total men	0	0	0	0	0	0

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race and ethnicity unknown</u>	0			0		0
Total women	0	0	0	0	0	0

Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 – Engineering

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>U.S. Nonresident</u>		1	1	2	
<u>Hispanic/Latino</u>		1	6	7	
<u>American Indian or Alaska Native</u>				0	
<u>Asian</u>	1	6	18	25	
<u>Black or African American</u>		2	10	12	
<u>Native Hawaiian or Other Pacific Islander</u>		1	1	2	
<u>White</u>		14	36	50	
Two or more races		2	9	11	
<u>Race and ethnicity unknown</u>		1	4	5	
Total men	1	28	85	114	0

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>		1		1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>			4	4		4
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		3	4	7		7
Two or more races		1	1	2		2
<u>Race and ethnicity unknown</u>				0		0
Total women	0	5	12	17	0	17
Grand total (men+women)	1	33	97	131	0	131
Grand total (men+women) 2020-21	2	16	59	77		77

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>			5	5		5
<u>Hispanic/Latino</u>		1	8	9		9
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>		1	17	18		18
<u>Black or African American</u>			5	5		5
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>			14	14		14
Two or more races		1	4	5		5
<u>Race and ethnicity unknown</u>				0		0
Total men	0	3	55	58	0	58

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>			1	1		1
<u>Hispanic/Latino</u>		1	21	22		22
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	2	2	37	41		41
<u>Black or African American</u>		2	16	18		18
<u>Native Hawaiian or Other Pacific Islander</u>			4	4		4
<u>White</u>	2	6	40	48		48
Two or more races		2	10	12		12
<u>Race and ethnicity unknown</u>		1	4	5		5
Total women	4	14	135	153	0	153
Grand total (men+women)	4	17	190	211	0	211
Grand total (men+women) 2020-21	6	28	218	252		252

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
			Total degree/certificate-seeking			
<u>U.S. Nonresident</u>			1	1		1
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			5	5		5
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			8	8		8
Two or more races			4	4		4
<u>Race/ethnicity unknown</u>				0		0
Total men	0	0	19	19	0	19

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>		1		1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		2	1	3		3
Two or more races			4	4		4
<u>Race/ethnicity unknown</u>				0		0
Total women	0	3	5	8	0	8
Grand total (men+women)	0	3	24	27	0	27
Grand total (men+women) 2020-21		12	30	42		42

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Full-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				Total degree/certificate-seeking
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>		4	6	10		10
<u>Hispanic/Latino</u>	5	4	31	40		40
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	9	8	59	76		76
<u>Black or African American</u>	1	3	15	19		19
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>	5	7	68	80		80
Two or more races	2	5	24	31		31
<u>Race/ethnicity unknown</u>	1	2	4	7		7
Total men	23	33	208	264	0	264

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>Full-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>			5	5		5
<u>Hispanic/Latino</u>	6	1	28	35		35
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>	4	5	45	54		54
<u>Black or African American</u>		2	17	19		19
<u>Native Hawaiian or Other Pacific Islander</u>			2	2		2
<u>White</u>	5	14	47	66		66
Two or more races	1	1	16	18		18
<u>Race/ethnicity unknown</u>			9	9		9
Total women	16	23	170	209	0	209
Grand total (men+women)	39	56	378	473	0	473
Grand total (men+women) 2020-21	43	83	420	546		546

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Part-time Undergraduate Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	1	3	27	31	1	32
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>	2	9	52	63		63
<u>Black or African American</u>		2	24	26		26
<u>Native Hawaiian or Other Pacific Islander</u>			4	4		4
<u>White</u>	4	12	78	94	10	104
Two or more races	4	2	11	17		17
<u>Race and ethnicity unknown</u>		3		3		3
Total men	11	31	196	238	11	249
Total men prior year	16	54	180	250	8	258

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>	5	6	28	39	2	41
<u>American Indian or Alaska Native</u>			2	2		2
<u>Asian</u>	5	5	35	45	1	46
<u>Black or African American</u>	2	3	11	16		16
<u>Native Hawaiian or Other Pacific Islander</u>			6	6		6
<u>White</u>	5	21	72	98	12	110
Two or more races	1	3	10	14		14
<u>Race and ethnicity unknown</u>		1	5	6		6
Total women	18	39	169	226	15	241
Total women prior year	23	39	176	238	6	244

Grand total (men+women)	29	70	365	464	26	490
Grand total (men+women) prior year	39	93	356	488	14	502

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 13.0000 – Education

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>U.S. Nonresident</u>				0	
<u>Hispanic/Latino</u>				0	
<u>American Indian or Alaska Native</u>				0	
<u>Asian</u>				0	
<u>Black or African American</u>				0	
<u>Native Hawaiian or Other Pacific Islander</u>				0	
<u>White</u>				0	
Two or more races				0	
<u>Race/ethnicity unknown</u>	0			0	
Total men	0	0	0	0	0

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>				0		0
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>				0		0
Two or more races				0		0
<u>Race/ethnicity unknown</u>	0			0		0
Total women	0	0	0	0	0	0
Grand total (men+women)	0	0	0	0	0	0
Grand total (men+women) 2020-21						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 14.0000 – Engineering

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>			1	1		1
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>			2	2		2
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			8	8		8
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total men	0	0	14	14	0	14

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			2	2		2
Two or more races				0		0
<u>Race and ethnicity unknown</u>				0		0
Total women	0	0	5	5	0	5
Grand total (men+women)	0	0	19	19	0	19
Grand total (men+women) 2020-21		1	3	4		4

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
			Total degree/certificate-seeking			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>			3	3		3
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			3	3		3
<u>Black or African American</u>			4	4		4
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>		1	5	6		6
Two or more races			1	1		1
<u>Race and ethnicity unknown</u>				0		0
Total men	0	1	17	18	0	18

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>			4	4		4
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			9	9		9
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>			5	5		5
Two or more races			2	2		2
<u>Race and ethnicity unknown</u>				0		0
Total women	0	0	21	21	0	21
Grand total (men+women)	0	1	38	39	0	39
Grand total (men+women) 2020-21		5	35	40		40

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>			
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>		
<u>U.S. Nonresident</u>				0	
<u>Hispanic/Latino</u>			2	2	
<u>American Indian or Alaska Native</u>				0	
<u>Asian</u>			2	2	
<u>Black or African American</u>			1	1	
<u>Native Hawaiian or Other Pacific Islander</u>				0	
<u>White</u>			2	2	
Two or more races			1	1	
<u>Race/ethnicity unknown</u>				0	
Total men	0	0	8	8	0

Women

Enrolled for <u>credit</u>	Degree/certificate-seeking			Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students	
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>		1	1	2		2
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			2	2		2
<u>Black or African American</u>				0		0
<u>Native Hawaiian or Other Pacific Islander</u>			1	1		1
<u>White</u>			2	2		2
Two or more races				0		0
<u>Race/ethnicity unknown</u>				0		0
Total women	0	1	6	7	0	7
Grand total (men+women)	0	1	14	15	0	15
Grand total (men+women) 2020-21			8	8		8

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Part-time undergraduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>	Degree/certificate-seeking			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>		1	3	4		4
<u>American Indian or Alaska Native</u>				0		0
<u>Asian</u>			6	6		6
<u>Black or African American</u>			4	4		4
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		3	11	14		14
Two or more races			1	1		1
<u>Race and ethnicity unknown</u>		1		1		1
Total men	0	5	25	30	0	30

Women

Enrolled for <u>credit</u>	<u>Degree/certificate-seeking</u>			Total degree/certificate-seeking	Non-degree/ non-certificate-seeking	Total, <u>part-time</u> <u>undergraduate</u> students
	<u>First-time</u>	<u>Non-first-time</u>				
		<u>Transfer-in</u>	<u>Continuing/ Returning</u>			
<u>U.S. Nonresident</u>				0		0
<u>Hispanic/Latino</u>				0		0
<u>American Indian or Alaska Native</u>			1	1		1
<u>Asian</u>				0		0
<u>Black or African American</u>			1	1		1
<u>Native Hawaiian or Other Pacific Islander</u>				0		0
<u>White</u>		5	5	10		10
Two or more races			2	2		2
<u>Race and ethnicity unknown</u>				0		0
Total women	0	5	9	14	0	14
Grand total (men+women)	0	10	34	44	0	44
Grand total (men+women) 2020-21		10	53	63		63

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022Undergraduate Students**Men**

Students enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
<u>U.S. Nonresident</u>	57	0	57
<u>Hispanic/Latino</u>	220	32	252
<u>American Indian or Alaska Native</u>	9	0	9
<u>Asian</u>	514	63	577
<u>Black or African American</u>	218	26	244
<u>Native Hawaiian or Other Pacific Islander</u>	19	4	23
<u>White</u>	615	104	719
Two or more races	174	17	191
<u>Race and ethnicity unknown</u>	36	3	39
Total men	1,862	249	2,111

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	21	0	21
<u>Hispanic/Latino</u>	329	41	370
<u>American Indian or Alaska Native</u>	12	2	14
<u>Asian</u>	361	46	407
<u>Black or African American</u>	199	16	215
<u>Native Hawaiian or Other Pacific Islander</u>	21	6	27
<u>White</u>	572	110	682
Two or more races	179	14	193
<u>Race and ethnicity unknown</u>	37	6	43
Total women	1,731	241	1,972

Grand Total (men+women)	3,593	490	4,083
--------------------------------	--------------	------------	--------------

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Graduate Students

Race/Ethnicity Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	57	12	69
<u>Hispanic/Latino</u>	15	6	21
<u>American Indian or Alaska Native</u>	1	2	3
<u>Asian</u>	20	14	34
<u>Black or African American</u>	18	5	23
<u>Native Hawaiian or Other Pacific Islander</u>	2		2
<u>White</u>	95	25	120
Two or more races	10	4	14
<u>Race and ethnicity unknown</u>	9	2	11
Total men	227	70	297
Total men prior year	187	84	271

Women

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	52	10	62
<u>Hispanic/Latino</u>	30	18	48
<u>American Indian or Alaska Native</u>	16	1	17
<u>Asian</u>	37	16	53
<u>Black or African American</u>	12	12	24
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	92	67	159
Two or more races	18	10	28
<u>Race and ethnicity unknown</u>	17	3	20
Total women	276	138	414
Total women prior year	258	171	429

Grand total (men+women)	503	208	711
Grand total (men+women) prior year	445	255	700

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2022

CIP CODE: 13.0000 – Education

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	1	2	3
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	9	6	15
Two or more races	4	2	6
<u>Race and ethnicity unknown</u>	1		1
Total men	20	13	33

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>	11	7	18
<u>American Indian or Alaska Native</u>	14		14
<u>Asian</u>	5	3	8
<u>Black or African American</u>		6	6
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	16	26	42
Two or more races	8	4	12
<u>Race and ethnicity unknown</u>	3		3
Total women	57	46	103

Grand total (men+women)	77	59	136
Grand total (men+women) 2020-21	85	128	213

Part A - Fall Enrollment for Graduate Students: CIP CODE:14.0000

Enrollment as of the institution's **official fall reporting date** or as of October 15, 2022

CIP CODE: 14.0000 – Engineering

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	6	1	7
<u>Hispanic/Latino</u>		1	1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	3	5	8
<u>Black or African American</u>		1	1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	2	7	9
Two or more races			0
<u>Race and ethnicity unknown</u>	1		1
Total men	12	15	27

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>		1	1
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>	1	1	2
<u>Black or African American</u>		1	1
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>		2	2
Two or more races			0
<u>Race and ethnicity unknown</u>		1	1
Total women	2	7	9

Grand total (men+women)	14	22	36
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>	0		0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race and ethnicity unknown</u>	0		0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 27.0000 – Mathematics and Statistics

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>	0		0
Total men	0	0	0

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>			0
<u>Hispanic/Latino</u>			0
<u>American Indian or Alaska Native</u>			0
<u>Asian</u>			0
<u>Black or African American</u>			0
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>			0
Two or more races			0
<u>Race/ethnicity unknown</u>	0		0
Total women	0	0	0

Grand total (men+women)	0	0	0
Grand total (men+women) 2020-21			

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Graduate students

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	6		6
<u>Hispanic/Latino</u>	9	1	10
<u>American Indian or Alaska Native</u>		1	1
<u>Asian</u>	5	2	7
<u>Black or African American</u>	3	2	5
<u>Native Hawaiian or Other Pacific Islander</u>			0
<u>White</u>	30	3	33
Two or more races	3	1	4
<u>Race and ethnicity unknown</u>	1	1	2
Total men	57	11	68

Women

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
<u>U.S. Nonresident</u>	9	3	12
<u>Hispanic/Latino</u>	2	2	4
<u>American Indian or Alaska Native</u>	2		2
<u>Asian</u>	13	5	18
<u>Black or African American</u>	5	1	6
<u>Native Hawaiian or Other Pacific Islander</u>	1		1
<u>White</u>	25	4	29
Two or more races	1	1	2
<u>Race and ethnicity unknown</u>	1		1
Total women	59	16	75

Grand total (men+women)	116	27	143
Grand total (men+women) 2020-21	112	20	132

Part A - Fall Enrollment - Summary - Grand Totals

Fall Enrollment Summary

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	114	12	126
<u>Hispanic/Latino</u>	235	38	273
<u>American Indian or Alaska Native</u>	10	2	12
<u>Asian</u>	534	77	611
<u>Black or African American</u>	236	31	267
<u>Native Hawaiian or Other Pacific Islander</u>	21	4	25
<u>White</u>	710	129	839
Two or more races	184	21	205
<u>Race and ethnicity unknown</u>	45	5	50
Total men	2,089	319	2,408

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	73	10	83
<u>Hispanic/Latino</u>	359	59	418
<u>American Indian or Alaska Native</u>	28	3	31
<u>Asian</u>	398	62	460
<u>Black or African American</u>	211	28	239
<u>Native Hawaiian or Other Pacific Islander</u>	23	7	30
<u>White</u>	664	177	841
Two or more races	197	24	221
<u>Race and ethnicity unknown</u>	54	9	63
Total women	2,007	379	2,386

Grand Total (men+women)	4,096	698	4,794
-------------------------	-------	-----	-------

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Totals

CIP CODE: 13.0000 – Education

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	2	1	3
<u>American Indian or Alaska Native</u>	1	1	2
<u>Asian</u>	1	2	3
<u>Black or African American</u>	2	1	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	9	6	15
Two or more races	4	2	6
<u>Race and ethnicity unknown</u>	1	0	1
Total men	20	13	33

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	11	7	18
<u>American Indian or Alaska Native</u>	14	0	14
<u>Asian</u>	5	3	8
<u>Black or African American</u>	0	6	6
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	16	26	42
Two or more races	8	4	12
<u>Race and ethnicity unknown</u>	3	0	3
Total women	57	46	103

Grand Total (men+women)	77	59	136
--------------------------------	-----------	-----------	------------

Fall Enrollment Totals
CIP CODE: 14.0000 – Engineering

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	8	1	9
<u>Hispanic/Latino</u>	7	2	9
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	28	8	36
<u>Black or African American</u>	12	3	15
<u>Native Hawaiian or Other Pacific Islander</u>	2	0	2
<u>White</u>	52	15	67
Two or more races	11	0	11
<u>Race and ethnicity unknown</u>	6	0	6
Total men	126	29	155

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	1	2
<u>Hispanic/Latino</u>	1	1	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	4	4	8
<u>Black or African American</u>	4	1	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	7	4	11
Two or more races	2	0	2
<u>Race and ethnicity unknown</u>	0	1	1
Total women	19	12	31
Grand Total (men+women)	145	41	186

Fall Enrollment Totals

CIP CODE: 26.0000 – Biological and Biomedical Sciences

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	0	5
<u>Hispanic/Latino</u>	9	3	12
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	18	3	21
<u>Black or African American</u>	5	4	9
<u>Native Hawaiian or Other Pacific Islander</u>	2	1	3
<u>White</u>	14	6	20
Two or more races	5	1	6
<u>Race and ethnicity unknown</u>	0	0	0
Total men	58	18	76

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	22	4	26
<u>American Indian or Alaska Native</u>	2	0	2
<u>Asian</u>	41	9	50
<u>Black or African American</u>	18	1	19
<u>Native Hawaiian or Other Pacific Islander</u>	4	0	4
<u>White</u>	48	5	53
Two or more races	12	2	14
<u>Race and ethnicity unknown</u>	5	0	5
Total women	153	21	174

Grand Total (men+women)	211	39	250
-------------------------	-----	----	-----

Fall Enrollment Totals
CIP CODE: 27.0000 – Mathematics and Statistics

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	1	0	1
<u>Hispanic/Latino</u>	0	2	2
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	5	2	7
<u>Black or African American</u>	1	1	2
<u>Native Hawaiian or Other Pacific Islander</u>	0	0	0
<u>White</u>	8	2	10
Two or more races	4	1	5
<u>Race and ethnicity unknown</u>	0	0	0
Total men	19	8	27

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	0
<u>Hispanic/Latino</u>	1	2	3
<u>American Indian or Alaska Native</u>	0	0	0
<u>Asian</u>	0	2	2
<u>Black or African American</u>	0	0	0
<u>Native Hawaiian or Other Pacific Islander</u>	0	1	1
<u>White</u>	3	2	5
Two or more races	4	0	4
<u>Race and ethnicity unknown</u>	0	0	0
Total women	8	7	15

Grand Total (men+women)	27	15	42
-------------------------	----	----	----

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Totals

CIP CODE: 52.0000 – Business, Management, Marketing and Related Support Services

Men

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	16	0	16
<u>Hispanic/Latino</u>	49	5	54
<u>American Indian or Alaska Native</u>	0	1	1
<u>Asian</u>	81	8	89
<u>Black or African American</u>	22	6	28
<u>Native Hawaiian or Other Pacific Islander</u>	1	0	1
<u>White</u>	110	17	127
Two or more races	34	2	36
<u>Race and ethnicity unknown</u>	8	2	10
Total men	321	41	362

Women

Students enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	14	3	17
<u>Hispanic/Latino</u>	37	2	39
<u>American Indian or Alaska Native</u>	3	1	4
<u>Asian</u>	67	5	72
<u>Black or African American</u>	24	2	26
<u>Native Hawaiian or Other Pacific Islander</u>	3	0	3
<u>White</u>	91	14	105
Two or more races	19	3	22
<u>Race and ethnicity unknown</u>	10	0	10
Total women	268	30	298

Grand Total (men+women)	589	71	660
--------------------------------	------------	-----------	------------

Part A - Fall Enrollment- Gender Unknown or another gender than Men/Women categories

Part A - Fall Enrollment - Gender Unknown or another gender than Provided Categories

- The ‘gender unknown’ category is to report students for whom the institution does not know a gender.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One commonly used method to allocate students is to use the known portion of men to women.

Is your institution able to report another gender for the 2022-23 data collection? If you indicate ‘No’, your institution should leave the cells in the rows for ‘Another gender’ blank (i.e., do not report 0). If you indicate ‘Yes’, but no students identified as another gender, please enter ‘0’.

Undergraduate students:

- ☐ Yes
- ☒ No

Graduate students:

- ☐ Yes
- ☒ No

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

		Number of students	
		Undergraduate students	Graduate students
Grand total		4,083	711
	Gender unknown (i.e., gender information is not known or not collected).	2	11
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).		
Total of Gender unknown + Another gender		2	11
Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]		4,081	700

Part A - Fall Enrollment by Distance Education Status

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**

	Undergraduate Students		Graduate Students
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	
Enrolled <i>exclusively</i> in <u>distance education courses</u>	233	7	38
Enrolled in <i>at least one</i> but not all distance education courses	1,595	3	90
<i>Not enrolled</i> in any distance education courses	2,226	19	583
Total (from prior part A screens)	4,054	29	711

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part A - Fall Enrollment by Distance Education Status

Of those students *exclusively* enrolled in distance education courses, report the number that are:

		<u>Undergraduate</u> Students		<u>Graduate Students</u>
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	
Located in	WA	225	☒ 7	30
Located in the U.S. but not in	WA	5	0	3
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		3	0	5
Location unknown/unreported		0	0	0
Total students exclusively enrolled in distance education (from section above)		233	7	38

Part C - Screening Question

Did any of your first-time degree/certificate-seeking undergraduate students (reported in Part A) enroll within 12 months of graduating high school or receiving their GED?

- ☐ No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- ☒ Yes, we have first-time students who enrolled within 12 months of their high school graduation.

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	 Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01		
Alaska	02		
Arizona	04		
Arkansas	05		
California	06	4	3
Colorado	08		
Connecticut	09		
Delaware	10		
District of Columbia	11	1	1
Florida	12		
Georgia	13		
Hawaii	15		
Idaho	16		
Illinois	17		
Indiana	18		
Iowa	19		
Kansas	20		
Kentucky	21		
Louisiana	22	1	
Maine	23		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24		
Massachusetts	25		
Michigan	26		
Minnesota	27		
Mississippi	28		
Missouri	29	1	1
Montana	30		
Nebraska	31		
Nevada	32		
New Hampshire	33		
New Jersey	34		
New Mexico	35		
New York	36		
North Carolina	37		
North Dakota	38		
Ohio	39	1	1
Oklahoma	40		
Oregon	41		
Pennsylvania	42	2	2
Rhode Island	44		

Part C - Residence of First-time Undergraduates

Enrollment as of the institution's **official fall reporting date** or as of **October 15, 2022**Enter **at least one** zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45		
South Dakota	46		
Tennessee	47		
Texas	48	2	2
Utah	49		
Vermont	50		
Virginia	51		
Washington	53	603	530
West Virginia	54		
Wisconsin	55		
Wyoming	56		
<u>State Unknown</u>	57		
American Samoa	60		
Federated States of Micronesia	64		
Guam	66	1	1
Marshall Islands	68		
Northern Marianas	69		
Palau	70		
Puerto Rico	72		
Virgin Islands	78		
Foreign Countries	90	1	
Residence unknown/unreported	98	8	
Total first-time degree/certificate-seeking undergraduates (from Part A)		625	541

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2022

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	596
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	625
D3	Total <u>transfer-in (non-first-time entering)</u> , degree/certificate-seeking undergraduates (full-time + part-time) from Part A	645
D4	Total <u>non-degree/non-certificate-seeking</u> undergraduates (full-time + part-time) from Part A	29
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2022	26
D6	Total <u>entering students</u> at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2022 (line D5).	1,296
D7	Percentage of undergraduate entering class represented by your GR <u>cohort</u> (line D1/line D6)	46

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

- Retention Data Reporting Reminders:
- Include only **full-time, first-time bachelor's** students in this cohort.
 - Determine the full-time cohort using Fall 2021 status (e.g., if a student was full-time in Fall 2021, report them in the full-time cohort regardless of their Fall 2022 status).
 - If there are no students to report in the cohort, enter zero. Do not leave the field blank.
 - Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
 - Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E1	Full-time, first-time Fall 2021 bachelor's cohort	589	591	
E2a	Exclusions from the Fall 2021 cohort	0	0	
E2b	Inclusion to the Fall 2021 cohort	0	0	
E3	Adjusted Fall 2021 cohort (line E1- E2a + E2b)	589	591	
E4	Students from Fall 2021 cohort still enrolled as of Fall 2022	443	441	
E5	Full-time, first-time Fall 2021 bachelor's cohort retention rate (line E4 / line E3)	75 %	75 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website. Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Cohort from Fall 2021

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2021 and retention based on August 1, 2022.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only **part-time, first-time bachelor's** students in this cohort.
- Determine part-time using Fall 2021 attendance status (e.g., if a student was part-time in Fall 2021, report them in the part-time cohort regardless of their Fall 2022 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:			Prior year data (Fall 2020 cohort)	
E6	Part-time, first-time Fall 2021 bachelor's cohort	39	30	
E7a	<u>Exclusions</u> from the Fall 2021 cohort	0	0	
E7b	Inclusions to the Fall 2021 cohort	0	0	
E8	Adjusted Fall 2021 cohort (line E6 - E7a + E7b)	39	30	
E9	Students from Fall 2021 cohort still enrolled as of Fall 2022	24	10	
E10	Part-time, first-time Fall 2021 bachelor's cohort retention rate (line E9 / line E8)	☒ 62 %	33 %	

 The notes below provide context for the data you've reported above and **may** be posted on the College Navigator website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Not Applicable

Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2022. The student-to-faculty ratio and any accompanying context that is provided will be displayed on College Navigator.

Note: Logic in this item is similar to item I-2 from the Common Data Set data collection.

Click [here](#) to use a worksheet to help you determine the student-to-faculty ratio

Student-to-faculty ratio	15	to 1
Student-to-faculty ratio prior year	16	to 1

 You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
☒	Keyholder	☐	SFA Contact	☐	HR Contact
☐	Finance Contact	☐	Academic Library Contact	☐	Other
Name:		Davina Spencer			
Email:		instres@uw.edu			

How many staff from your institution only were involved in the data collection and reporting process of this survey component?	
	Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

Summary

Fall Enrollment Survey Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution’s Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the [Data Center](#) and sent to your institution’s CEO in November 2023.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Four-Year Institutions with Graduate Students

Student Enrollment	
Total enrollment	4,794
Undergraduate enrollment	4,083
Undergraduate transfer-in enrollment	645
Graduate enrollment	711
Student-to-faculty ratio	15 to 1

Student Characteristics (All Students)	
Percent of all students who are female	50%
Percent of all students by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	22%
Black or African American	11%
Hispanic/Latino	14%
Native Hawaiian or Pacific Islander	1%
White	35%
Two or More Races	9%
Race and ethnicity unknown	2%
U.S. Nonresident	4%

Undergraduate Student Characteristics	
Percent of undergraduates who are female	48%
Percent of undergraduates who are full-time	88%
Percent of undergraduates by race/ethnicity:	
American Indian or Alaska Native	1%
Asian	24%
Black or African American	11%
Hispanic/Latino	15%
Native Hawaiian or Pacific Islander	1%
White	34%
Two or More Races	9%
Race and ethnicity unknown	2%
U.S. Nonresident	2%

Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time bachelor’s seeking student retention rate	75%
First-time, part-time bachelor’s seeking student retention rate	62%
Graduation rate cohort as percent of total entering students	46%

Graduate Student Characteristics	
----------------------------------	--

Percent of graduate students who are female	58%
Percent of graduate students who are full-time	71%

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment by Distance Education Status				
Perform Edits	All undergraduate non-degree/non-certificate-seeking students exclusively enrolled in distance education courses are not expected to be reported under the same location category. Please correct your data or explain. (Error #6171)	Explanation	Yes	
Reason	This information is correct. The small number of undergraduate non-degree-seeking students exclusively enrolled in distance education courses reside in Washington state.			
Screen: Part E - First-time Bachelor's Cohort Retention Rates (Part-time)				
Upload File	The calculated cohort retention rate is outside the expected range when compared with the prior year value. Please correct your data or explain. (Error #6308)	Explanation	Yes	
Reason	The retention rate is correct. The retention rate for the Fall 2020 cohort was lower than expected.			