PRINT SURVEY

2024 Best Colleges - Main Survey

Please Read Instructions

2024 BEST COLLEGES

Main Statistical Data Collection

Welcome. *U.S. News & World Report* is now collecting data for the 2024 edition of Best Colleges. The rankings and directory data your institution reports will help connect prospective students with their best fit schools.

Survey Deadline: July 10th, 2023

There are three steps in the submission process:

Step 1: Data - Complete the questionnaire to the fullest extent your data and history allow. If you are not able to answer a question, leave it blank. If you have questions or concerns about how best to respond to a specific item, click the "Help" button on the top right-hand side of the screen to access the next available U.S. News survey research associate.

For many questions, data your institution reported in previous survey(s) are provided for reference, but unless these historic data are incorporated in the rankings calculations please prioritize submitting and confirming data for this edition's rankings and directory.

Report statistical data throughout U.S. News's main, finance and financial aid surveys that break out your institution's campuses in alignment with how it is reported to the U.S. Department of Education. For example, if reporting enrollment data specific to a single campus for this main survey, expenditures data reported in the finance survey must also pertain only to this single campus and not several campuses.

Many questions in these surveys replicate definitions from the Common Data Set, the Integrated Postsecondary Education Data System, the American Association of University Professors and CASE. For accuracy in completing U.S. News surveys, please reference any data already reported to these entities.

This survey and rankings are designed for regionally accredited institutions that will deliver some face-to-face instruction to bachelor's degree-seeking students this fall. If any of these criteria do not apply *at all* to your institution -- or if your institution is closing, no longer accepting new applicants and/or recently merged into another institution -- please email official@usnews.com (mailto:rmorse@usnews.com) with a brief explanation. Starting in late summer, eligible institutions will be able to report data specific to distance education programs for degree completion/adult learners as part of the Best Online Bachelor's Programs (https://www.usnews.com/education/online-education/bachelors) rankings.

Step 2: Assessment - After entering your data, navigate to the 'Main Survey Assessment' section. The assessment runs a statistical comparison between your most recent data and the data submitted last year and will algorithmically identify potential errors such as very large changes between the two years of data that may need to be confirmed or resolved. **If large changes are flagged, a text box has been added that should be**

used to explain the change. In the case of a large change, the survey will not submit without providing an explanation. Note that U.S. News only publishes individual cohort-level data on schools' most recently reported cohorts on our publicly accessible website; however, historic data are used in multiple ranking factors and published in a subscription product.

For more information, please go to the main assessment section.

Step 3: Verification – After reviewing the assessment and fixing any remaining errors, navigate to the section titled “Verification”. This is where the survey submission takes place. Please carefully review your survey data one last time. When you are ready, you **must** select the check box, fill out all the identification information (which must include the Dean or equivalent official who has verified the data) and hit the red “Submit Survey” button. **Failure to check the verification box and have the Dean or equivalent official fill out their information may be noted when the data are published and/or may result in the school not being ranked. Once the "Submit Survey" button is selected, your submission is final and will be published.**

Important Icons

* The red asterisk located next to a few question numbers indicated that the question is mandatory. If the question is not answered you will be unable to submit the survey. All assessment flags are mandatory and must be addressed.

The red x indicates that you have not filled out the question correctly. There will be a line of text that accompanies the icon letting you know what is the exact problem. Once the issue is corrected the x disappears. All failed validations must be fixed before the survey can be submitted.

The gold shield indicates that the question is under consideration for use in the upcoming rankings edition.

The question mark indicates a tip on how to answer that particular question.

The checkbox indicates the assessment section of the survey.

The upward arrow indicates the verification section of the survey. This is where the submission button is located.

Entering Data

To navigate among fields you may either click on the field to which you wish to move or press the Tab key until you reach it. To move between individual pages of the survey click on the "Next" or "Previous" links at the bottom of the page. You may also click on the section links listed in the index on the right-hand side of the screen and go to any page in the survey.

Saving Data

Saving data happens automatically when a few actions are taken. One, you select the ‘Next’ button at the bottom of the page. Two, you select and navigate to another section in the question index. Three, you hit the ‘Save’ button at the bottom of a page. If you plan on leaving the survey before completion, please hit the save button before exiting the survey.

Getting Help

If you have questions or encounter problems while you are completing the survey, click the "Help" button on the top right-hand side of the screen. This facilitates contacting the next available survey research associate will endeavor to respond to your question within three business days (typically sooner).

The Common Data Set

As stated earlier, U.S. News uses questions from the Common Data Set (CDS). The CDS initiative is a collaborative effort among data providers in the higher education community and publishers as represented

by the College Board, *Thomson Peterson's*, and *U.S. News & World Report*. We hope that this effort to standardize data definitions makes it easier to complete our questionnaire.
For easy reference, all CDS items are noted throughout the Main and Financial Aid surveys. The CDS does not cover any of the questions on the Finance survey. Please note that some of the questions used in the Best Colleges rankings are unique to the U.S. News survey and are not included on the CDS. After you have submitted your CDS, you will have an opportunity to submit information for these questions.
All CDS submissions must have been received by May 1st 2023 *in order to allow enough time for data entry and processing in-house. Please contact usnews-data-collection@usnews.com for more information.*
Cross-referencing submissions: U.S. News in its discretion will conduct cross-referencing of data against previous years' submissions and third party sources. Regardless, schools are ultimately responsible for the accuracy of the data that they submit. If you need more details on how the cross-checking or missing data fill-ins will work, contact official@usnews.com (mailto:rmorse@usnews.com).
New questions in Main Survey

- To reduce survey burden, fifteen questions from last year's main survey with lower response rates have been removed from this year's main survey.

Questions potentially used in the upcoming rankings (flagged as such):

- Enrollment: 42-56
- ACT/SAT: 136, 138, 140, 141
- Instructional faculty (full-time): 175
- Student faculty ratio: 177
- Faculty salaries: 180
- Graduation rates and social mobility: 184
- First-year retention rates: 191
- Expenditures: (finance survey)
- Graduate indebtedness: (financial aid survey)

U.S. News has also published other rankings and lists using data from the main survey that may use data from the following:
Campus Diversity

- Student Ethnicity: 57
- Faculty Diversity: 179

Programs to Look For

- Undergraduate Academic Programs of Study: 28, 29

Best Colleges for Veterans

- Enrollment and financial aid policies: 166-170

For a full list of additional rankings and lists -- most of which incorporate data from this main survey, visit here (https://www.usnews.com/best-colleges/rankings).
More on the Best Colleges Ranking

More details on the U.S. News Best Colleges rankings can be found here (https://www.usnews.com/education/best-colleges/articles/how-us-news-calculated-the-rankings).
If you have questions or feedback about the Best Colleges rankings methodologies or other education rankings and publications, contact official@usnews.com (mailto:rmorse@usnews.com). Note that out of fairness, U.S. News does not typically inform schools upon individual request about changes to the upcoming rankings methodologies.
U.S. News will likely reveal the 2024 Best Colleges release date, and possibly other updates, a few weeks before publication on the Morse Code blog (https://www.usnews.com/education/blogs/college-rankings-blog). The 2024 rankings and data may be published online and in a print guidebook around the same time of year as the 2023 rankings, but no date has been finalized.
On behalf of the data team and staff here at *U.S. News* and our many appreciative users, **thank you for your time and effort!**

Contact Information

Survey Contact #1:

- Survey contacts can only be updated by a survey research associate. To contact someone at U.S. News, please click on the 'help' icon above.

Name:

IDA

Job Title:

IDA

Email:

instres@uw.edu

Phone:

Survey Contact #2:

Name:

Job Title:

Email:

Phone:

Survey Contact #3:

Name:

Job Title:

Email:

Phone:

Survey Contact #4:

Name

Title

Email

Phone

Public Relations Contacts

Public Relations Contact #1:

Contact 1 - Name:

Victor Balta

Contact 1 - Title:

Senior Director of Media Relations

Contact 1 - Email:

balta@uw.edu

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206-543-2580

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Contact 2 - Name:

Jackson Holtz

Contact 2 - Title:

Public Information Officer

Contact 2 - Email:

jjholtz@uw.edu

Contact 2 - Phone:

206-543-2580

Public Relations Contact #3:

Contact 3 - Name:

Contact 3 - Title:

Contact 3 - Email:

Contact 3 - Phone:

Public Relations Contact #4:

Contact 4 - Name:

Contact 4 - Title:

Contact 4 - Email:

Contact 4 - Phone:

Public Relations Contact #5:

Contact 5 - Name:

Contact 5 - Title:

Contact 5 - Email:

Contact 5 - Phone:

General Information

If any of the general information is incorrect, please enter the correct information. Note that cross-references to Common Data Set items appear in parentheses as (CDS xx), next to our questions.
For any assistance, please contact the address listed in the 'Help' icon at the top of the survey.

1.) Name of college or university:

CDS A1

University of Washington

2.)

Please enter the name of your college/institution that should display on usnews.com in the next release if different from the preceding question. In many cases, this is a name change that will be in effect by fall 2023.
Leave blank if institution name in preceding question is the name that should appear on usnews.com
This request should be acceptable to academic officials at the highest level of your institution, such as President, Provost or Dean. Note that ultimately *U.S. News* conforms to certain naming rules and conventions and may not incorporate this request.

3.) Mailing address:

CDS A1 This data is rolled over from last year.

Box 355852

4.) City:

CDS A1 This data is rolled over from last year.

Seattle

5.) State or territory:

CDS A1 This data is rolled over from last year.

Washington

6.) Zip:

CDS A1 This data is rolled over from last year.

98195

7.) International Postal Code (If applicable):

This data is rolled over from last year.

8.) Main phone:

CDS A1 This data is rolled over from last year.

(206) 543-9198

Phone format: (XXX) XXX-XXXX

9.) WWW home page address:

CDS A1 This data is rolled over from last year.

http://www.washington.edu

10.) Source of institutional control: *

CDS A2 This data is rolled over from last year.

- (selected) Public
- Private (nonprofit)
- Proprietary
- No Answer

11.) In what year was your institution founded?

This data is rolled over from last year.

1861

12.) Religious Affiliation:

This data is rolled over from last year.

13.) Which of the following best describes the campus setting of your institution?

- (selected) Urban (located within a major city)
- City
- Suburban
- Rural
- No Answer

14.) Classify your undergraduate institution:

CDS A3 This data is rolled over from last year.

- (selected) Coeducational college
- Men's college
- Women's college
- No Answer

15.) Academic Year Calendar for 2022-2023.

CDS A4 This data is rolled over from last year.

- Semester

- (●) Quarter
- ( ) Trimester
- ( ) 4-1-4
- ( ) Continuous
- ( ) Differs by program (Describe in Comments)
- ( ) Other (Describe in Comments)
- ( ) No Answer

Make a comment on your choice here:

If none of these options match your institution, please explain in the comment section.

16.) Degrees Offered by your Institution:

CDS A5 This data is rolled over from last year.

- [ ] Certificate
- [ ] Diploma
- [ ] Associate
- [ ] Transfer
- [ ] Terminal
- [x] Bachelor's
- [ ] Post-bachelor's certificate
- [x] Master's

- [x] Post-master's certificate
- [x] Doctoral degree - research/scholarship
- [x] Doctoral degree - professional practice
- [x] Doctoral degree - other

17.) Admissions office mailing address:

CDS A1 This data is rolled over from last year.

Box 355852, 1410 NE Campus Parkway

18.) City:

CDS A1 This data is rolled over from last year.

Seattle

19.) State or territory:

CDS A1 This data is rolled over from last year.

- (•) Washington

20.) Zip:

CDS A1 This data is rolled over from last year.

98195

21.) Admissions phone number:

CDS A1 This data is rolled over from last year.

(206) 543-9686

Phone format: (XXX) XXX-XXXX

22.) Admissions Email address:

CDS A1 This data is rolled over from last year.

23.) Is there a separate URL application site on the Internet? If so, please specify:

CDS A1 This data is rolled over from last year.

https://admit.washington.edu/apply/

24.) Respondent information. Who is completing this survey?

Name:

Christine Leibbrand

Title:

Institutional Analyst

Email:

instres@uw.edu

Phone:

Degrees/Majors

25.) **Majors Offered**

Note: Please use CIP 2020 codes in answering the questions below. When reporting majors, please do not list majors in conjunction with a concentration, emphasis, minor, or subject area. Concentrations, etc., may be reported in the minors question.

Select majors leading to a bachelor's degree:

This data is rolled over from last year.

11.0103--Information Technology

11.0104--Informatics

11.0701--Computer Science

13.1311--Mathematics Teacher Education

13.1312--Music Teacher Education

14.0201--Aerospace, Aeronautical, and Astronautical/Space Engineering, General

14.0501--Bioengineering and Biomedical Engineering

14.0701--Chemical Engineering

14.0702--Chemical and Biomolecular Engineering

14.0801--Civil Engineering, General

14.0901--Computer Engineering, General

14.1001--Electrical and Electronics Engineering

14.1801--Materials Engineering

14.1901--Mechanical Engineering

14.3501--Industrial Engineering

14.3701--Operations Research

14.4201--Mechatronics, Robotics, and Automation Engineering

14.9999--Engineering, Other

16.0102--Linguistics

16.0104--Comparative Literature

16.0301--Chinese Language and Literature

16.0302--Japanese Language and Literature

16.0303--Korean Language and Literature

16.04--Slavic, Baltic and Albanian Languages, Literatures, and Linguistics

16.0402--Russian Language and Literature

16.05--Germanic Languages, Literatures, and Linguistics

16.0503--Danish Language and Literature

16.0505--Norwegian Language and Literature

16.0506--Swedish Language and Literature

16.07--South Asian Languages, Literatures, and Linguistics

16.09--Romance Languages, Literatures, and Linguistics

16.0901--French Language and Literature

16.0902--Italian Language and Literature

16.0905--Spanish Language and Literature

16.1103--Ancient Near Eastern and Biblical Languages, Literatures, and Linguistics

16.1199--Middle/Near Eastern and Semitic Languages, Literatures, and Linguistics, Other

16.12--Classics and Classical Languages, Literatures, and Linguistics

16.1202--Ancient/Classical Greek Language and Literature

16.1203--Latin Language and Literature

16.1502--Uralic Languages, Literatures, and Linguistics

22--Legal Professions And Studies

23.0101--English Language and Literature, General

23.1302--Creative Writing

24.0102--General Studies

24.0103--Humanities/Humanistic Studies

26.0101--Biology/Biological Sciences, General

26.0202--Biochemistry

26.0301--Botany/Plant Biology

26.0406--Cell/Cellular and Molecular Biology

26.0502--Microbiology, General

26.0901--Physiology, General

26.1399--Ecology, Evolution, Systematics and Population Biology, Other

26.1503--Neurobiology and Anatomy

27.0199--Mathematics, Other

27.0101--Mathematics, General

27.0303--Computational Mathematics

27.0399--Applied Mathematics, Other

27.0501--Statistics, General

03.0103--Environmental Studies

03.0104--Environmental Science

30.1801--Natural Sciences

30.3101--Human Computer Interaction

38.0101--Philosophy

38.0205--Islamic Studies

38.0206--Jewish/Judaic Studies

04.0201--Architecture

04.0301--City/Urban, Community, and Regional Planning

04.0902--Architectural and Building Sciences/Technology

40.0201--Astronomy

40.0401--Atmospheric Sciences and Meteorology, General

40.0402--Atmospheric Chemistry and Climatology

40.0501--Chemistry, General

40.0601--Geology/Earth Science, General

40.0603--Geophysics and Seismology

40.0607--Oceanography, Chemical and Physical

40.0699--Geological and Earth Sciences/Geosciences, Other

40.0801--Physics, General

44.0701--Social Work

45.0101--Social Sciences, General

45.0201--Anthropology, General

45.0701--Geography

45.1001--Political Science and Government, General

45.1099--Political Science and Government, Other

45.1101--Sociology, General

05.0103--Asian Studies/Civilization

05.0106--European Studies/Civilization

05.0107--Latin American Studies

05.0111--Scandinavian Studies

05.0113--Southeast Asian Studies

05.0115--Canadian Studies

05.0199--Area Studies, Other

05.0202--American Indian/Native American Studies

05.0207--Women's Studies

05.0299--Ethnic, Cultural Minority, Gender, and Group Studies, Other

50.0301--Dance, General

50.0401--Design and Visual Communications, General

50.0404--Industrial and Product Design

50.0501--Drama and Dramatics/Theatre Arts, General

50.0506--Acting

50.0507--Directing and Theatrical Production

50.0605--Photography

50.0701--Art/Art Studies, General

50.0703--Art History, Criticism and Conservation

50.0708--Painting

50.0799--Fine Arts and Art Studies, Other

50.0901--Music, General

50.0902--Music History, Literature, and Theory

50.0903--Music Performance, General

50.0904--Music Theory and Composition

50.0905--Musicology and Ethnomusicology

50.0907--Keyboard Instruments

50.0908--Voice and Opera

50.0910--Jazz/Jazz Studies

50.0911--Stringed Instruments

50.0916--Percussion Instruments

50.0999--Music, Other

50.9999--Visual and Performing Arts, Other

51.0602--Dental Hygiene/Hygienist

51.0706--Health Information/Medical Records Administration/Administrator

51.0904--Emergency Medical Technology/Technician (EMT Paramedic)

51.0912--Physician Assistant

51.1005--Clinical Laboratory Science/Medical Technology/Technologist

51.2201--Public Health, General

51.2202--Environmental Health

51.2307--Orthotist/Prosthetist

51.3801--Registered Nursing/Registered Nurse

52.0201--Business Administration and Management, General

52.0301--Accounting

52.0701--Entrepreneurship/Entrepreneurial Studies

52.0801--Finance, General

52.1001--Human Resources Management/Personnel Administration, General

52.1301--Management Science

52.1401--Marketing/Marketing Management, General

54.0101--History, General

54.0104--History and Philosophy of Science and Technology

54.0199--History, Other

09.0101--Speech Communication and Rhetoric

09.0401--Journalism

09.0904--Political Communication

51.0201--Communication Sciences and Disorders, General

13.0101--Education, General

30.1901--Nutrition Sciences

13.1210--Early Childhood Education and Teaching

16.9999--Foreign Languages, Literatures, and Linguistics, Other

26.1302--Marine Biology and Biological Oceanography

27.0301--Applied Mathematics, General

14.1401--Environmental/Environmental Health Engineering

30.2701--Human Biology

30.3301--Sustainability Studies

38.0103--Ethics

42.2799--Research and Experimental Psychology, Other

45.0301--Archeology

45.0603--Econometrics and Quantitative Economics

45.0702--Geographic Information Science and Cartography

50.0601--Film/Cinema/Media Studies

51.2207--Public Health Education and Promotion

52.1399--Management Sciences and Quantitative Methods, Other

14.4701--Electrical and Computer Engineering

38.0201--Religion/Religious Studies

26.) Minors Offered

Select minors and other miscellaneous programs offered for undergraduates:

This data is rolled over from last year.

27.) Popular Majors - 2022 Graduates:

Using CIP 2020 codes, please identify the ten majors with the largest percent of bachelor's degrees awarded by your institution between July 1, 2021 and June 30, 2022. Only ten majors can be entered. For more information on CIP 2020 click here (https://nces.ed.gov/ipeds/cipcode/browse.aspx?y=55). Last year's information (2021 graduates) is included for your reference.

CDS J1

	CIP Code Number	% of majors awarded (to one decimal)
Popular Major #1	45	13.2
Popular Major #2	26	11.5
Popular Major #3	11	10.9
Popular Major #4	14	9.3
Popular Major #5	52	7.9
Popular Major #6	51	6.1
Popular Major #7	42	5.8
Popular Major #8	30	3.9
Popular Major #9	40	3.9
Popular Major #10	27	3.9

Programs Offered

28.) **Academic Offerings and Policies**

Special Study Options*:* For the following questions, please check each program offered. Then report the percent of *2022 graduating seniors* who have participated in these programs during their undergraduate years. **The cooperative education program and study abroad program responses may be cross referenced as part of Programs to Look For rankings.**

Note: Definitions of these programs can be found here at www.commondataset.org

CDS E1 This data is rolled over from last year.

☑ Accelerated program

- [x] Cooperative education program
- [x] Cross-registration
- [x] Distance learning
- [x] Double major
- [x] Dual enrollment
- [x] English as a second language (ESL)
- [ ] Exchange student program (domestic)
- [ ] External degree program
- [x] Honors program
- [x] Independent study
- [x] Internships

☐ Liberal arts/career combination

☑ Student-designed major

☑ Study abroad

☐ Teacher certificate program

☐ Weekend college

29.) Undergraduate Academic Programs of Study

Please check each academic program offered and report the percent of 2022 graduating seniors who have participated in these programs during their undergraduate years. **Which programs are offered may be used to verify the Programs to Look For rankings.**

First-year Experiences: Curricular and/or co-curricular programs beyond orientation that bring together faculty and/or staff and groups of first-year students to: address the development of knowledge, skills, and/or perspectives for academic and college success; promote meaningful student-faculty interaction (one-on-one or in small groups).

Learning Communities: Groups of students that take part as a cohort in intentional, institutionally-designed curricula, most often consisting of at least two linked courses, that are designed to address academic and social development inside and outside the classroom through planned interactions among the cohort and with the faculty.

Senior Capstone of Culminating Academic Experiences: Integrative, credit-bearing experiences, offered in the last stages of a student's program of studies, which aim to have the student synthesize the academic experience, often in the creation of a product that demonstrates the ability to frame and resolve an open-ended question, or of a performance or an exhibit.

Undergraduate Research: Self-directed academic work by an individual student or by small groups of students that deals with an open-ended issue with the expectation of a substantial scholarly or creative product that can be formally presented on or off campus. Such work is undertaken with a faculty mentor for at least one academic term or intensive summer, and students understand their roles as researchers/creators and act in those roles.

Service Learning: An academically-based instructional strategy, credit-bearing or required for a degree, that provides students with both meaningful service opportunities in interactive partnership with the community and academic structures for analysis and reflection on their contributions and learning.

Study Abroad: Substantial academic, credit-bearing study, the equivalent of at least one full course, under faculty supervision, conducted outside the United States but approved by the home institution, which includes substantive interaction between the student and the host culture and/or environment.
Internships, Cooperative Education, or Practica: The practical application of learning from a specific academic program in a pre-planned out-of-class situation equivalent in time to at least 1 academic credit, paid or unpaid, requiring structured reflection and/or an end product, supervised and evaluated by faculty, field person, or cooperating professional directing the learning activity.
Writing in the Disciplines: Institutional commitment, manifest through an organized approach, to significant student participation in writing embedded in courses at all levels and in all divisions of the curriculum. To accomplish significant writing over time and at increasing levels of sophistication, it often includes writing experiences in many different disciplines, varied forms of writing for varied audiences, and iterative writing processes.

This data is rolled over from last year.

- [x] First-year Experiences

- [x] Service Learning

- [x] Senior Capstone or Culminating Academic Experiences

- [x] Writing in the Disciplines

- [x] Undergraduate Research/Creative Projects

- [x] Learning Communities

30.) Areas in which all or most students are required to complete some course work prior to graduation: (check as many as apply)

CDS E3 This data is rolled over from last year.

- [x] Arts/fine arts
- [ ] Computer literacy
- [x] English (including composition)

- [ ] Foreign languages
- [ ] History
- [x] Humanities
- [x] Intensive Writing
- [x] Mathematics
- [ ] Philosophy
- [ ] Physical Education
- [x] Sciences (biological or physical)
- [x] Social science

31.) General education/core curriculum is required:

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

32.) Cooperative education programs offered (check as many as apply)

This data is rolled over from last year.

- [ ] Agriculture
- [ ] Art
- [x] Business
- [x] Computer Science
- [x] Education
- [x] Engineering
- [x] Health Professions
- [ ] Home Economics
- [x] Humanities
- [x] Natural Science
- [x] Social/Behavioral Science

- [ ] Technologies
- [ ] Vocational Arts

Other:

33.) Teacher certifications offered (check as many as apply)

This data is rolled over from last year.

- [ ] Early childhood
- [ ] Elementary
- [ ] Middle/Junior High
- [ ] Secondary
- [ ] Special Education
- [ ] Vo-tech
- [ ] Adult Education
- [ ] Bilingual/bicultural

34.) Qualified undergraduate students may take graduate-level classes at your school:

This data is rolled over from last year.

- (●) Yes
- ( ) No
- ( ) No Answer

35.) Check pre-professional programs that are designed specifically as preparation for graduate study (check as many as offered):

This data is rolled over from last year.

- [ ] Pre-law
- [ ] Pre-dentistry
- [ ] Pre-medicine
- [ ] Pre-theology
- [ ] Pre-veterinary science
- [ ] Pre-optometry
- [ ] Pre-pharmacy

- [ ] Other

36.) Describe Other:

- Please do not include bullets, paragraph breaks, special characters, or other special formatting
- Maximum number of allowable characters is 500

This data is rolled over from last year.

37.) Check domestic off-campus semester-away (or term-away) study programs (check as many as offered):

This data is rolled over from last year.

- [ ] Washington Semester (American University)
- [x] SEA Semester
- [ ] American Studies Program (Washington, D.C.)
- [ ] Los Angeles Film Studies Center
- [ ] Washington Center Program

Other:

38.) Select schools with which domestic exchange programs are offered

This data is rolled over from last year.

39.) Select countries in which study abroad is offered.

This data is rolled over from last year.

Argentina, Armenia, Australia, Austria, Brazil, Cambodia, Canada, Chile, China, Costa Rica, Czech Republic, Denmark, Dominican Republic, Ecuador, Ethiopia, Finland, France, Georgia, Germany, Ghana, Greece, Greenland, Hungary, Iceland, India, Indonesia, Ireland, Italy, Jamaica, Japan, Jordan, Kenya, Mexico, Morocco, Mozambique, Nepal, Netherlands, New Zealand, Norway, Pakistan, Panama, Peru, Poland, Rwanda, Samoa, Senegal, Serbia, Singapore, Slovenia, South Africa, South Korea, Spain, Sweden, Switzerland, Taiwan, Tanzania, Thailand, Tunisia, Uganda, United Kingdom, United States, Vietnam

Combined Programs and Consortiums

40.) List names of combined-degree programs:

This data is rolled over from last year.

41.) List names of consortia:

This data is rolled over from last year.

2022 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 13, 2022. Degree-seeking students are those enrolled in courses for credit who are recognized by the institution as seeking a degree or recognized postsecondary credential. Full time undergraduates are those enrolled for 12 or more semester credits, 12 or more quarter credits, or 24 or more clock hours a week each term. Please report students formerly designated as "first professional" in the graduate cells. The last two year's enrollment grid are included.

Following new CDS/IPEDS guidelines, if your institution collects and reports non-binary gender data, please use the “Another Gender” category. In cases where gender information is not provided, please distribute across the two-binary categories.

42.)

2022 Full-time Enrollment:

For ranking purposes, complete all cells -- not just totals -- in this question, the part-time enrollment question and historic enrollment questions.

If your institution enrolls full-time and part-time students, complete both grids (or none); do not complete only one. *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Another Gender
Degree-seeking, first-time first-year students	3010	4330	0
Other first-year, degree-seeking students	323	417	0
All other degree- seeking undergraduate students	9283	12251	0
Total degree-seeking undergraduate students	12616	16998	0
All other undergraduates enrolled in credit course	113	110	0
Total undergraduate students	12729	17108	0
Graduate degree seeking, first-time	2041	2754	0
All other graduate degree seeking	3623	4867	0
All other graduates enrolled in credit courses	9	9	0
Total graduate students	5673	7630	0

43.) 2022 Part-time Enrollment: *

CDS B1 This question is used in the Rankings calculation.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshman	30	45	0
Other first-year, degree-seeking	14	30	0
All other degree- seeking	904	941	0
Total degree-seeking	948	1016	0
All other undergraduates enrolled in credit course	2606	2465	0
Total undergraduates	3554	3481	0
Graduate degree seeking, first-time	367	388	0
All other graduate degree seeking	939	1068	0
All other graduates enrolled in credit courses	51	95	0
Total graduates	1357	1551	0

44.) Total 2022 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation.

36872

45.) Total 2022 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation.

16211

46.) GRAND TOTAL - 2022 Enrollment:

CDS B1 This question is used in the Rankings calculation.

53083

2021 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2021. Please report students formerly designated as "first professional" in the graduate cells. Last year's enrollment grid is included for your reference. Complete all cells, not just the totals. These enrollment data from October 15, 2021 may be applied toward the financial resources ranking factor in the overall rankings. The breakdown by gender will not be re-published, is not incorporated into the rankings calculations and therefore does not need to be updated to comport with new gender CDS/IPEDS guidance.

47.) 2021 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2870	4296	0
Other first-year, degree-seeking	302	322	0
All other degree- seeking	9627	12098	0
Total degree-seeking	12799	16716	0
All other undergraduates enrolled in credit course	30	28	0
Total undergraduates	12829	16744	0
Graduate degree seeking, first-time	2104	3063	0
All other graduate degree seeking	3420	4502	0
All other graduates enrolled in credit courses	6	8	0
Total graduates	5530	7573	0

48.) 2021 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	31	55	0
Other first-year, degree-seeking	28	17	0
All other degree- seeking	811	910	0
Total degree-seeking	870	982	0
All other undergraduates enrolled in credit course	2111	2670	0
Total undergraduates	2981	3652	0
Graduate degree seeking, first-time	415	480	0
All other graduate degree seeking	1005	1069	0
All other graduates enrolled in credit courses	76	85	0
Total graduates	1496	1634	0

49.) Total 2021 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

36206

50.) Total 2021 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

16233

51.) GRAND TOTAL - 2021 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

52439

2020 Enrollment

Institutional Enrollment: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2020. Please report students formerly designated as "first professional" in the graduate cells. These data may be incorporated into your institution's financial resources calculation.

52.) 2020 Full-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	2978	3920	0
Other first-year, degree-seeking	226	258	0
All other degree- seeking	9868	12057	0
Total degree-seeking	13072	16235	0
All other undergraduates enrolled in credit course	10	12	0
Total undergraduates	13082	16247	0
Graduate degree seeking, first-time	1894	2833	0
All other graduate degree seeking	3551	4404	0
All other graduates enrolled in credit courses	12	11	0
Total graduates	5457	7248	0

53.) 2020 Part-time Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

	Men	Women	Other/Not Reported
Degree-seeking, first-time freshmen	55	74	0
Other first-year, degree-seeking	12	12	0
All other degree- seeking	838	847	0
Total degree-seeking	905	933	0
All other undergraduates enrolled in credit course	2182	2233	0
Total undergraduates	3087	3166	0
Graduate degree seeking, first-time	436	525	0
All other graduate degree seeking	1017	981	0
All other graduates enrolled in credit courses	106	135	0
Total graduates	1559	1641	0

54.) Total 2020 enrollment, all undergraduates

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

35582

55.) Total 2020 enrollment, all graduates:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

15905

56.) GRAND TOTAL - 2020 Enrollment:

CDS B1 This question is used in the Rankings calculation. This data is rolled over from last year.

51487

Ethnicity Enrollment and Degrees Awarded

Enrollment by Racial & Ethnic Category*:* Provide numbers of undergraduates for each of the following categories as of the institution's official fall reporting date or as of October 15, 2022. Include international students only in the category "Non-residents." Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

Notes:

- Degree seeking undergraduates (2nd column) should include the degree seeking, first-time, first year students in column one.
- If there are no students in a category, enter zero.

57.) Ethnicity Grid:

CDS B2

	Degree-seeking first-time, first year students	Degree-seeking Undergraduates
American Indian or Alaskan Native	26	101
Asian	2129	8627
Black or African American	260	1145
Hispanic/Latino	689	3050
Native Hawaiian or other Pacific Islander	19	99
White	2359	10927
Two or more races	575	2457
Non-residents	1041	4299
Race/ethnicity unknown	317	873
Total	7415	31578

U.S. News may use these data for its campus ethnic diversity ranking or other rankings calculations.

58.) Number of degrees awarded by your institution from July 1, 2021 to June 30, 2022:

CDS B3

Certificate/diploma

Associate degrees

Bachelor's degrees

8651

Post-bachelor's certificates

Master's degrees

4576

Post-master's certificates

16

Doctoral degrees - research/scholarship

633

Doctoral degrees - professional practice

584

Doctoral degrees - other

143

Student Background

59.)

Please skip this question. U.S. News will not be using this question in the upcoming edition of Best Colleges

In the first box, report the percentage of bachelor's degree-seeking full-time, first-year undergraduates in Fall 2022 who were first-generation students -- defined as students whose parent(s) never enrolled in post-secondary education.

In the second box, report the percentage of *all* full-time bachelor's degree-seeking undergraduates enrolled in your institution in Fall 2022 who were first-generation students.

FYFT undergraduates

13 %

All FT undergraduates

16 %

60.) Overlap schools: List up to five institutions that generally have the biggest overlaps (in terms of number of applicants) with your institution's applicant pool. Please use the alphabetical listing of colleges and universities on the left hand side of the grid. Select up to five institutions, then use the right arrow to move those schools to Overlap column. To remove a school from the right side of the grid, click on its name and hit the left arrow to move them back.

This data is rolled over from last year.

University of California--Berkeley (CA), University of California--Davis (CA), University of California--Los Angeles (CA), University of California--San Diego (CA), University of California--Santa Barbara (CA)

61.) Select the region from which the most U.S. students come:

This data is rolled over from last year.

- ○ New England (CT, ME, MA, NH, RI, VT)
- ○ Middle Atlantic (NJ, NY, PA)
- ○ East North Central (IL, IN, MI, OH, WI)
- ○ West North Central (IA, KS, MN, MO, NE, ND, SD)
- ○ South Atlantic (DE, DC, FL, GA, MD, NC, SC, VA, WV)
- ○ East South Central (AL, KY, MS, TN)
- ○ West South Central (AR, LA, OK, TX)
- ○ Mountain (AZ, CO, ID, MT, NV, NM, UT, WY)
- ◉ Pacific (AK, CA, HI, OR, WA)
- ○ No Answer

62.) Percentage of U.S. students who come from most popular region:

88 %

Admission

63.) Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2022:

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following

actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).

- Admitted applicants should include wait-listed students who were subsequently offered admission.
- Fall 2021 data is included for your reference.

CDS C1 This data is rolled over from last year.

	Fall 2022	Fall 2021
Total men applied	22714	21187
Total women applied	29774	27653
Total other/not reported applied	0	0
Total applications	52488	48840
Total men admitted	9469	9831
Total women admitted	15473	16290
Total other/not reported admitted	0	0
Total admitted	24942	26121
Total full-time, first-time, first-year (freshman) men enrolled	3010	2870
Total part-time, first-time, first-year (freshman) men enrolled	30	31
Total full-time, first-time, first-year (freshman) women enrolled	4330	4296
Total part-time, first-time, first-year (freshman) women enrolled	45	55
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0

Total first-time, first-year enrolled, men and women, full- and part-time	7415	7252

64.) Please break down the previous question by residency of the applicants: Fall 2022

	In-state	Out-of-state	Non-resident
Total men applied	6336	11942	4436
Total women applied	7712	18515	3547
Total other/not reported applied	0	0	0
Total applications	14048	30457	7983
Total men admitted	3181	4299	1989
Total women admitted	4394	9014	2065
Total other/not reported admitted	0	0	0
Total admitted	7575	13313	4054
Total full-time, first-time, first-year (freshman) men enrolled	1889	628	493
Total part-time, first-time, first-year (freshman) men enrolled	23	6	1
Total full-time, first-time, first-year (freshman) women enrolled	2547	1239	544
Total part-time, first-time, first-year (freshman) women enrolled	32	10	3
Total full-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0
Total part-time, first-time, first-year (freshman) other/not reported enrolled	0	0	0

Total first-time, first-year enrolled, men and women, full- and part-time	4491	1883	1041

65.) Do you have a policy of placing students on a waiting list?

- First year students wait-listed students: students who met admission requirements but whose final admission was contingent on space availability

CDS C2 This data is rolled over from last year.

(●) Yes

( ) No

( ) No Answer

66.) Please answer the questions below for fall 2022 admissions:

CDS C2

Number of qualified applicants offered a place on waiting list:

9450

Number accepting a place on the waiting list:

5453

Number of wait-listed students admitted:

127

Admission Requirements

67.) Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

CDS C3 This data is rolled over from last year.

( ) High school diploma is required and GED is accepted

( ) High school diploma is required and GED is not accepted

(●) High school diploma or equivalent is not required

( ) No Answer

68.) Does your institution require or recommend a general college-preparatory program for degree-seeking students?

CDS C4 This data is rolled over from last year.

(●) Require

- Recommend
- Neither require nor recommend
- No Answer

69.) Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

CDS C5 This data is rolled over from last year.

	Units Required	Units Recommended
English	4	
Mathematics	3	
Science	3	
Of the science units, units that must be lab	2	
Foreign language	2	
Social studies	3	
History		
Academic electives	0	
Computer Science		
Visual / Performing Arts	0	
Other	1	
Total	16	

The Total excludes lab units

70.) Please specify 'Other' high school course in the grid above:

This data is rolled over from last year.

0.5 course units of academic electives and 0.5 units of visual/performing arts are required

71.) Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

CDS C6 This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

72.) Open admission policy as described above for most students, but:

This data is rolled over from last year.

- ☐ Selective admission for out-of-state students
- ☐ Selective admission to some programs

73.) Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking admission decisions. Please mark one column from each row.

Academic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Rigor of secondary school record	◉	○	○	○	○
Class rank	○	○	○	◉	○
Academic GPA	◉	○	○	○	○
Recommendation(s)	○	○	○	◉	○
Standardized test scores	○	○	○	◉	○
Application essay	◉	○	○	○	○

74.) Nonacademic:

CDS C7 This data is rolled over from last year.

	Very Important	Important	Considered	Not Considered	No Answer
Interview	○	○	○	●	○
Extracurricular activities	○	●	○	○	○
Talent/ability	○	●	○	○	○
Character/personal qualities	○	○	●	○	○
First generation	○	●	○	○	○
Alumni/ae relation	○	○	○	●	○
Geographical residence	○	○	○	●	○
State residency	○	○	●	○	○
Religious affiliation/commitment	○	○	○	●	○
Racial/ethnic status	○	○	○	●	○
Volunteer Work	○	●	○	○	○
Work experience	○	●	○	○	○
Level of applicant's interest	○	○	○	●	○

75.) What is the relative importance of legacy status for consideration in first-time, first-year admissions decisions?

	Very Important	Important	Considered	Not Considered	No Answer
Legacy Status	○	○	○	●	○

This is a new question being asked by NCES.

College-level Exams

76.) College Credit and placement options offered during the 2022-2023 academic year:

This data is rolled over from last year.

	Credit only	Placement only	Credit and/or placement	Not used	No Answer
College Entrance Examination Board (CEEB) Advanced Placement	○	○	◉	○	○
International Baccalaureate	◉	○	○	○	○
College-Level Examination Program (CLEP)	○	○	○	◉	○
DSST	○	○	○	◉	○

77.) Credit/placement offered for Advanced Placement (AP) scores:

This data is rolled over from last year.

- [ ] 2
- [x] 3
- [x] 4
- [x] 5

78.) Credit/placement offered for International Baccalaureate (IB) scores:

This data is rolled over from last year.

	Standard Level (SL)	Higher Level (HL)
2	[ ]	[ ]
3	[ ]	[ ]
4	[x]	[x]
5	[x]	[x]
6	[x]	[x]
7	[x]	[x]

Applications

79.) Do you accept the Common Application?

This data is rolled over from last year.

- (selected) Yes
- No
- No Answer

80.) Does your institution have an application closing date?

CDS C14 This data is rolled over from last year.

- (selected) Yes
- No
- No Answer

No = Rolling

81.) Application closing date (Fall):

CDS C14 This data is rolled over from last year.

11/15

82.) Application priority date:

CDS C14 This data is rolled over from last year.

83.) Are first-time, first-year students accepted for terms other than the fall?

CDS C15 This data is rolled over from last year.

- Yes
- (selected) No
- No Answer

84.) Notification to Applicants of Admission Decision Sent:

CDS C16 This data is rolled over from last year.

- [ ] On a rolling basis beginning:

☑ By:

03/15

☐ Other:

Please mark only one. Dates are in month/day format.

85.) Reply policy for admitted applicants

CDS C17 This data is rolled over from last year.

☑ Must reply by:

05/01

☐ No set date (do not leave comment)

☐ Must reply by May 1 or within (X) weeks if notified thereafter

☐ Other:

Please mark only one. Dates are in month/day format.

86.) Deferred admission: Does your institution allow students to postpone enrollment after admission?

CDS C18 This data is rolled over from last year.

○ Yes

◉ No

○ No Answer

87.) Maximum period of postponement:

This data is rolled over from last year.

88.) Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year students one year or more before high school graduation?

CDS C19 This data is rolled over from last year.

- (●) Yes
- ( ) No
- ( ) No Answer

89.) Early Decision Admissions: Does your institution offer an early decision plan for first-time, first-year applicants for fall enrollment?

CDS C21 This data is rolled over from last year.

- ( ) Yes
- (●) No
- ( ) No Answer

(Note: an early decision plan allows students to apply early and be notified of an admission decision well in advance of the regular notification date and asks students to commit to attending if accepted.)

90.) Early Decision Admissions: Fall 2022

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

91.) Early Decision Dates:

CDS C21 This data is rolled over from last year.

First or only early decision plan closing date:

First or only early decision plan notification date:

Other early decision plan closing date:

Other early decision plan notification date:

Dates are in month/day format

92.) Early Action Admissions. Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

CDS C22 This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

93.) Early Action Admissions: Fall 2022

- Please count degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time)

Applications:

Accepted Applications:

Enrolled:

94.) Early Action Dates:

CDS C22 This data is rolled over from last year.

Early action plan closing date:

Early action plan notification date:

Dates are in month/day format

95.) Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

This data is rolled over from last year.

- ○ Yes
- ○ No
- ◉ No Answer

Applications, Part 2

96.) Does your institution have an application fee?

CDS C13 This data is rolled over from last year.

- ◉ Yes
- ○ No
- ○ No Answer

97.) Amount of application fee:

CDS C13 This data is rolled over from last year.

$ 80

98.) If you have an application fee and online application option, please indicate policy for students who apply online.

CDS C13 This data is rolled over from last year.

- ◉ Same fee
- ○ Free
- ○ Reduced
- ○ No Answer

99.) Can the fee be waived for applicants with financial need?

CDS C13 This data is rolled over from last year.

- ◉ Yes
- ○ No
- ○ No Answer

100.) Check special requirements for admission to specific programs:

This data is rolled over from last year.

- [x] Portfolio required of art program applicants
- [x] Audition required of music program applicants
- [ ] Audition required of dance program applicants
- [ ] Audition required of theatre program applicants
- [ ] R.N. required of nursing program applicants

101.) Does your institution offer conditional admission for applicants who are not normally admissible due to academic deficiencies and/or economic disadvantages? This includes both domestic and international students.

This data is rolled over from last year.

- ( ) Yes
- ( ) No
- (•) No Answer

102.) Admission interview is:

This data is rolled over from last year.

- ( ) Required
- ( ) Recommended
- (•) Neither required/recommended
- ( ) No Answer

103.) Amount for housing deposit:

CDS C17 This data is rolled over from last year.

$ 500

104.) Deadline for housing deposit:

CDS C17 This data is rolled over from last year.

05/02

105.) Is housing deposit refundable if student does not enroll?

CDS C17 This data is rolled over from last year.

- (•) Yes, in full
- ( ) Yes, in part

- ○ No
- ○ No Answer

International Applicant Info

International Applicant Information for the 2022- 2023 academic year.

106.) Indicate test requirements for undergraduate international applicants whose native language is not English.

This data is rolled over from last year.

	Require	Require for some	Recommend	Consider if submitted	No Answer
TOEFL (Paper)	●	○	○	○	○
TOEFL (Internet-based)	●	○	○	○	○
Michigan Test	○	○	○	○	●
IELTS	●	○	○	○	○
SAT	○	○	○	○	●
SAT Subject	○	○	○	○	●
ACT	○	○	○	○	●
iTEP (International Test of English Proficiency)	○	○	○	○	●
PTE (Pearson Test of English)	○	○	○	○	●

107.) TOEFL and/or IELTS may be submitted in place of SAT or ACT

This data is rolled over from last year.

- ○ Yes
- ○ No
- ● No Answer

108.) Minimum Required Test Scores:

This data is rolled over from last year.

TOEFL (Paper)

540

TOEFL (Internet-based)

76

IELTS

6

109.) Average score of admitted students:

This data is rolled over from last year.

TOEFL Paper:

TOEFL Internet-based:

105

IELTS:

7.5

110.) If SAT/ACT/SAT Subject Tests are required, check correct statement:

This data is rolled over from last year.

- ○ SAT/ACT/SAT Subject Tests may replace TOEFL/IELTS/Michigan Test
- ○ TOEFL/IELTS/Michigan Test also must be taken
- ◉ No Answer

111.) Advanced deposit (in addition to tuition/room deposits required of all students) is required of international applicants:

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

112.) Preapplication form is required of international applicants:

This data is rolled over from last year.

- ○ Yes

- [x] No
- [ ] No Answer

113.) Separate application form is required of international applicants:

This data is rolled over from last year.

- [ ] Yes
- [x] No
- [ ] No Answer

114.) Application closing date for international applicants:

This data is rolled over from last year.

	Date	or Rolling Basis Beginning Date
Fall	11/15	
Winter		
Spring		
Summer	11/15	

Dates are in month/day format.

115.) Do you offer conditional admission to international applicants?

This data is rolled over from last year.

- [ ] Yes
- [x] No
- [ ] No Answer

116.) Are international students eligible to apply for early decision or early action?

This data is rolled over from last year.

- [ ] Yes, both early decision or early action
- [ ] Early decision only
- [ ] Early action only

- [x] No
- [ ] No Answer

117.) Number of foreign countries represented by degree-seeking undergraduate non-residents (Fall 2022):

79

118.) List the six countries most represented by degree-seeking undergraduate non-residents during the 2022-2023 academic year, and the percentage of degree-seeking undergraduate non-residents who come from each country:

	Countries	Percent
1.	China	61
2.	South Korea	5
3.	Taiwan	5
4.	India	4
5.	Indonesia	4
6.	Japan	2

119.) Special services offered for international students: (check all that apply)

This data is rolled over from last year.

- [x] English lab
- [x] International student center
- [x] Special counselors/advisors
- [x] ESL program/classes
- [x] Host family program
- [x] Housing offered during all school holidays
- [ ] Dining hall services offered to international students during all school holidays

- [x] Special orientation (1-6 days)
- [ ] Special orientation (1-2 weeks)
- [ ] Special orientation (2+ weeks)
- [ ] Support in local set-up (e.g., bank account, cell phone, etc.)
- [x] Support in career or OPT advising
- [x] Immigration or legal advising
- [x] Dining hall services that cater to diversity in diet (e.g., Vegetarian, Halal options)
- [ ] Transportation support (e.g., pre-arrival flight confirmation, transfer services to/from airport)
- [x] International Student Organization

120.) Does your institution offer immigration-related legal services to undergraduate students who do not have a valid U.S. visa or legal status?

This data is rolled over from last year.

- (●) Yes
- ( ) No
- ( ) No Answer

HS Standing and GPA

121.) Did your institution collect high school class rank information on at least 10 percent of its fall *2022* entering class?

- (●) Yes
- ( ) No
- ( ) No Answer

122.)
High School Class Standing: Please enter the percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges for cohorts in which your institution collected class standing data on at least 10% of new entrants. If not applicable, please leave this question blank and proceed to the next question.
Include all full- and part-time, first-time, first-year students who enrolled in fall of 2022, including students who began studies during the summer, international students / non-residents, and students admitted under special arrangements.
We have provided the data that was submitted last year for your reference.

CDS C10 This data is rolled over from last year.

	Fall 2022	Fall 2021
% in top tenth of high school graduating class	58	61
% in top quarter of high school graduating class	82	89
% in top half of high school graduating class	98	99
% in bottom half of high school graduating class	2	1
% in bottom quarter of high school graduating class	0	0
% of total first-time, first-year (freshman) students who submitted high school class rank	30	33

Note: Please report information just for those students from whom you collected high school class rank information

123.) Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

CDS C11

Percent who had GPA of 4.0

16 %

Percent who had GPA between 3.75 and 3.99

59 %

Percent who had GPA between 3.50 and 3.74

19 %

Percent who had GPA between 3.25 and 3.49

5 %

Percent who had GPA between 3.00 and 3.24

1 %

Percent who had GPA between 2.50 and 2.99

0 %

Percent who had GPA between 2.00 and 2.49

0 %

Percent who had GPA between 1.00 and 1.99

0 %

Percent who had GPA below 1.00

0 %

124.) What *percent* of total, first-time, first-year (freshman) students who enrolled in the fall of 2022 submitted high school GPA?

CDS C12

100 %

125.) What was the *average* high school GPA of all first-time, first-year (freshman) students who enrolled in the fall of 2022 and submitted GPA?

CDS C12

3.8

Report information only for those students from whom you collected high school GPA. ***GPA needs to be reported unweighted.***

126.) What was the GPA of first-time, first-year fall 2022 students at the 25th and 75th percentile?

	25th	**75th**
GPA	3.8	4.0

ACT and SAT

A change this year: please adhere to the most recent IPEDS Winter data collection guidelines. These guidelines instruct institutions to include SAT/ACT scores of all new entrants for whom they were used in admissions decisions. Exclude reporting any SAT/ACT data below pertaining to fewer than 5 students. Also note that U.S. News may switch to using the median (50th percentile) scores instead of mean scores for overall rankings calculations.

127.) Does your institution make use of ACT or SAT scores in admission decisions for first-time, first-year, degree-seeking applicants?

This data is rolled over from last year.

- ○ Yes
- ◉ No

No Answer

This is no longer incorporated into rank eligibility but is collected for directory

128.) Select the appropriate boxes to reflect your institution's policies for use in admission for Fall 2023.

This data is rolled over from last year.

	Required	Recommended	Required for some	Considered if submitted	Not used	Row not applicable	No Answer
SAT or ACT							◉
ACT Only						◉	
SAT Only						◉	

129.) If SAT and/or ACT exams are not required for all applicants, which of the following best describes your institutions current admissions policy:

- Test flexible -- Applicants are required to submit standardized test scores, but may submit alternative exam scores (e.g. AP exams, IB exams) instead of ACT or SAT scores.
- Test optional -- Applicants are not required to submit standardized test scores, but standardized test scores are considered in admissions decisions. This includes schools that may require SAT/ACT scores for applicants in limited circumstances.
- Test optional only for international applicants -- Only international applicants may apply without submitting SAT or ACT exams.
- Test blind -- Standardized test scores are never considered in admissions decisions.
- Test blind with exceptions -- Standardized test scores by default are not considered in admissions decisions, but may be considered under qualifying circumstances (e.g. applicants with GPAs below a threshold).

This data is rolled over from last year.

Test flexible

Test optional

Test optional only for international applicants

Test blind

Test-blind with exceptions

◉ No Answer

130.) If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2024, please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

This data is rolled over from last year.

- ○ ACT with Writing required
- ○ ACT with Writing recommended
- ○ ACT with or without Writing accepted
- ◉ No Answer

131.) Latest date by which SAT or ACT scores must be received for fall-term admission:

This data is rolled over from last year.

132.)

If your institution makes use of ACT and SAT in admissions decisions, which of the following best describes its policy toward score choice for applicants submitting test scores:

- Submission of all exam scores is required. Applicants must submit all their ACT and SAT scores as part of their applications.
- Submission of all exam scores is recommended. Although submission of all ACT and SAT scores is not required, your institution recommends applicants submit all ACT and SAT scores.
- Submissions of all exam scores is not required nor recommended. Applicants may submit whichever ACT and/or SAT scores they elect and your institution does not encourage otherwise.

- ○ All exam scores required
- ○ All exam scores recommended
- ◉ All exam scores not required nor recommended
- ○ None of the above
- ○ No Answer

133.) Does your institution apply superscoring to applicants' ACT and SAT scores? Superscoring is defined by admissions only considering an applicant's highest section scores if they took an exam more than once.

- ○ Superscoring is applied for ACT/SAT
- ○ Superscoring is not applied for ACT/SAT
- ○ Neither/Not applicable
- ◉ No Answer

134.) If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students). Do not include bullets, paragraph breaks, special characters, or other special formatting:

This data is rolled over from last year.

Maximum number of allowable characters is 500

134.) Test Score Submission: In the following questions, please provide the percent and number of first-time, first-year students enrolled in fall 2022 who submitted national standardized (SAT/ACT) test scores in the admissions decision:

- Adhere to the guidelines reported for the latest IPEDS winter survey. But make sure these include *all* new entrants' SAT/ACT scores reviewed by your institution before admissions decisions were made.
- All new entrants equates to all *enrolled*, first-time, first-year degree-seeking students -- full, or part-time-- who submitted test scores for use in the admissions decision, including students who began studies during summer, international students / non-residents, and students admitted under special arrangements.
- Do not include partial test scores (e.g., SAT mathematics scores but not SAT reading for a category of students) or combine other standardized test results (such as TOEFL) in these items.
- Do not convert SAT scores to ACT scores and vice versa. (U.S. News may convert your reported SAT and ACT scores to 0-100 percentile distributions and weight by proportions submitting each exam for use in ranking calculations.)
- Do not include SAT/ACT score information on fewer than 5 takers for that exam.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data as reported in the preceding questions. For example:
  - If you consider the highest scores from either submission, use the highest combination of scores (e.g., reading from one submission, math from the other).
  - If you average the scores, use the average to report the scores.

135.) How many first-time, first-year degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2022:

1297

Fall 2021:

1380

136.) What percent of first-time, first-year degree-seeking students who enrolled submitted SAT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2022:

17 %

Fall 2021:

19 %

137.) How many first-time, first-year degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2022:

491

Fall 2021:

560

138.) What percent of first-time, first-year degree-seeking students who enrolled submitted ACT scores?

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

Fall 2022:

7 %

Fall 2021:

8 %

139.)

Average Test Scores: Please enter average test scores for all full- and part-time, first-time, first-year students for admissions for the fall of 2022, including students who began studies during the summer, international students / non-residents, and students admitted under special arrangements. Last year's data is provided for your reference.

Please review these data against the 25th and 75th percentile ACT/SAT scores in this section. In most cases, mean score will be between these values.

This question is used in the Rankings calculation. This data is rolled over from last year.

	SAT Evidence-Based Reading and Writing	SAT Math	ACT Composite
Fall 2022	679	704	30
Fall 2021	653	683	30

140.) SAT Percentiles: Evidence-Based Reading and Writing & Math

- Include all enrolled first-time, first-year degree-seeking students who submitted SAT scores for admission:

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2022 - 25th Percentile	2022 - 50th Percentile	2022 - 75th Percentile	2021 - 25th Percentile	2021 - 50th Percentile	2021 - 75th Percentile
SAT Evidence-Based Reading and Writing	640	690	740	600	670	710
SAT Math	660	730	780	620	690	760

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

141.) ACT Percentiles: Composite Score

- Include all enrolled first-time, first-year degree-seeking students who submitted ACT scores for admission.

CDS C9 This question is used in the Rankings calculation. This data is rolled over from last year.

	2022 - 25th Percentile	2022 - 50th Percentile	2022 - 75th Percentile	2021 - 25th Percentile	2021 - 50th Percentile	2021 - 75th Percentile
ACT Composite Score	29	32	34	29	32	34

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

142.) ACT Percentiles:

- Include all enrolled first-time, first-year degree-seeking students who submitted ACT scores for admission.

CDS C9 This data is rolled over from last year.

	2022 - 25th Percentile	2022 - 50th Percentile	2022 - 75th Percentile	2021 - 25th Percentile	2021 - 50th Percentile	2021 - 75th Percentile
ACT English	29	33	35	28	33	35
ACT Math	27	30	34	27	30	33
ACT Writing	8	8	9		8	
ACT Reading	29	33	35		33	
ACT Science	27	31	34		31	

Note: The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above. We have provided the data that you submitted last year for reference.

143.) Percent of first-time, first-year students enrolled in fall 2022 with SAT scores in each range:

CDS C9

	SAT Evidence-Based Reading and Writing	SAT Math
700-800	47	61
600-699	40	26
500-599	9	10
400-499	3	2
300-399	0	0
200-299	0	0

Columns must sum to 100

144.) Report the percentages of composite SAT scores within the following ranges for all enrolled, degree-seeking, first-time, first-year students from which you have scores (values should sum to ~100%).

CDS C9

1400-1600

56 %

1200-1399

32 %

1000-1199

9 %

800-999

3 %

600-799

0 %

400-599

0 %

145.) Percent of first-time, first-year students enrolled in fall 2022 with ACT scores in each range:

	ACT Composite	ACT English	ACT Math	ACT Reading	ACT Science
30-36	71	71	55	73	62
24-29	23	20	36	17	30
18-23	6	8	7	9	7
12-17	0	1	2	1	1
6-11	0	0	0	0	0
Below 6	0	0	0	0	0

Columns must sum to 100.

146.) Report the following composite SAT scores (1600 scale) and ACT score at the following percentiles of your fall 2022 entering class. These pertain to all enrolled, degree-seeking, first-time, first-year (freshman) students from which you have these scores.

25th percentile SAT

1320

50th percentile SAT

1420

75th percentile SAT

1500

50th percentile ACT

32

147.) Does your institution use applicants' test scores for academic advising?

This data is rolled over from last year.

- Yes
- No

No Answer

148.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year degree-seeking students who enrolled in fall of 2022?

	Yes	No	Not Applicable	No Answer
All international students				
All minority students				
All student athletes				
All legacy/children of alumni admits				
All special admission arrangements				
All students who began studies in summer 2022				

149.) Were test scores of the following groups of students who provided test score information included in the calculation of SAT and ACT scores for first-time, first-year degree-seeking students who enrolled in fall of 2021?

This data is rolled over from last year.

	Yes	No	Not Applicable	No Answer
All international students				
All minority students				
All student athletes				
All legacy/children of alumni admits				
All special admission arrangements				
All students who began studies in summer 2021				

Transfer Students

150.) Does your institution enroll transfer students?

CDS D1 This data is rolled over from last year.

- (selected) Yes
- No
- No Answer

151.) May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

This data is rolled over from last year.

- (selected) Yes
- No
- No Answer

152.) Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2022

CDS D2

	Applicants	Admitted	Enrolled
Men	2215	972	630
Women	2420	1168	736
Other/Not Reported	0	0	0
Total	4635	2140	1366

153.) Of the newly enrolled degree-seeking transfer students reported in the grid above, how many:

Entered with credits granted by a community college?

1220

Had an associate degree granted by another institution?

535

154.) Indicate terms for which transfers may enroll:

CDS D3 This data is rolled over from last year.

- [x] Fall
- [x] Winter
- [x] Spring
- [x] Summer

155.) What is the minimum number of credits an applicant must be able to apply toward completion to enroll as a transfer student instead of as a first-year student?

This data is rolled over from last year.

156.) Indicate all items required of transfer students to apply for admission:

CDS D5 This data is rolled over from last year.

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required	No Answer
High school transcript	○	○	●	○	○	○
College transcript(s)	●	○	○	○	○	○
Essay or personal statement	●	○	○	○	○	○
Interview	○	○	○	○	●	○
Standardized test scores	○	○	○	○	●	○
Statement of good standing from prior institution(s)	○	○	○	○	●	○

157.) If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D6 This data is rolled over from last year.

158.) If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

CDS D7 This data is rolled over from last year.

2

159.) List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a capital case "X" in the "Rolling Admission" column.

CDS D9 This data is rolled over from last year.

	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
Fall		02/15			
Winter		09/01			
Spring		12/15			
Summer		02/15			

Dates are in month/day format.

160.) Does an open admission policy, if reported, apply to transfer students?

CDS D10 This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

161.) Report the lowest grade earned for any course that may be transferred for credit:

CDS D12 This data is rolled over from last year.

162.) Maximum number of credits or courses that may be transferred from the following institutions:

CDS D13 This data is rolled over from last year.

Two-year institution:	90
	Credits
Four-year institution:	135
	Credits

163.) Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

CDS D15 & D16 This data is rolled over from last year.

Bachelor's degree:

45

164.) Please select any institutions from the following list with which your college/university has a guaranteed admission agreement -- defined as a contractual agreement that provides guaranteed admission to a participating institution for students who meet specific requirements and fulfill certain pre-determined criteria:

This data is rolled over from last year.

165.) URL for additional information on guaranteed admission agreements at your institution:

This data is rolled over from last year.

Veterans and Military

166.) Military Enrollment:

- Provide numbers of undergraduate students, full-time and part-time, for each of the following categories as of the institution's official fall reporting date or as of October 15, 2022
- Military Active Service Members includes Active duty and Active guard reserve only
- ROTC should not be counted

This data is rolled over from last year.

	Fall 2022	Fall 2021
Military Veterans	249	229
Military Active Service Members	18	22
Total: Military Veterans and Active Service Members	267	251

The Fall {ISSUEYEAR - 1} questions must be answered to be included in the Best Colleges for Veterans ranking.

167.) Is your institution certified for the G.I. Bill?

This data is rolled over from last year.

- (●) Yes
- ( ) No
- ( ) No Answer

This question is used in the Best Colleges for Veterans rankings calculation

168.) Does your institution participate in the Yellow Ribbon Program through undergraduate programs?

This data is rolled over from last year.

- ( ) Yes
- (●) No
- ( ) No Answer

This question is used in the Best Colleges for Veterans rankings calculation

169.) If your institution participates in the Yellow Ribbon Program, which best describes your institution's current funding limit policy:

- ( ) Provides maximum funding on tuition that remains after Post-9/11 GI Bill.
- ( ) Limits or caps funding on tuition that remains after Post-9/11 GI Bill.
- ( ) Not Applicable
- (●) No Answer

This question is used in the Best Colleges for Veterans rankings calculation.

170.) If your institution participates in the Yellow Ribbon Program, which of the following best describes your institution's current policy toward access for college students?

- ( ) Provides funding to all eligible students.

- ○ Provides funding to a limited number of eligible students on first-come, first-served basis.
- ○ Provides funding to a limited number of eligible students, NOT on first-come, first-served basis.
- ○ Not Applicable
- ◉ No Answer

This question is used in the Best Colleges for Veterans rankings calculation.

171.) Does your institution accept the following military/veteran transfer credits:

CDS D18

	Yes	No	No Answer
American Council on Education (ACE)	◉	○	○
College Level Examination Program (CLEP)	○	◉	○
DANTES Subject Standardized Tests (DSST)	○	◉	○

172.) Please provide the URL where military/veteran credit transfer policies are published on your website:

CDS D21

https://admit.washington.edu/apply/transfer/policies/#military-credit

173.) Describe other military/veteran transfer credit policies unique to your institution:

CDS D22

Maximum number of allowable characters is 500

174.) Where were ROTC programs offered in cooperation with the Reserve Officers' Training Corps during the 2022- 2023 academic year?

CDS F3 This data is rolled over from last year.

	On Campus	At Cooperating Institution	Not offered	No Answer
Air Force	◉	○	○	○
Army	◉	○	○	○
Marines	◉	○	○	○
Navy	◉	○	○	○

Faculty: Counts

Please report number of instructional faculty members in each category for Fall 2022. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP. Fall 2021 data is provided for your reference.

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: employed on a full-time basis for instruction (including those with released time for research)

***Part-time instructional faculty*:** Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
***Minority faculty*:** includes faculty who designate themselves as Black or African American; American Indian or Alaska Native; Asian; Native Hawaiian or other Pacific Islander; Two or more races; or Hispanic.
***Doctorate*:** includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and Doctor of Philosophy in any field such as arts, services, education, engineering, business, or public administration. Also includes terminal degrees formerly designated as "first-professional," including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD).
***Terminal Master's degree*:** a master's degree that is considered the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts in art or theatre).
175.) 2022 Instructional Faculty Members:

CDS I1 This question is used in the Rankings calculation.

	Full time	Part time	Total
Total number of instructional faculty	1994	628	2622
Total number who are members of minority groups	546	132	678
Total number who are women	925	356	1281
Total number who are men	1069	272	1341
Total number who are other	0	0	0
Total number who are non-residents (international)	93	20	113
Total number with doctorate or other terminal degree	1687	233	1920
Total number whose highest degree is a master's but not a terminal master's	163	156	319
Total number whose highest degree is a bachelor's	18	27	45
Total number whose highest degree is unknown or other	126	212	338
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students			
Total number whose highest degree is a Doctorate			

176.) 2021 Instructional Faculty Members

This data is rolled over from last year.

	Full time	Part time	Total
Total number of instructional faculty	1938	610	2548
Total number who are members of minority groups	503	93	596
Total number who are women	899	331	1230
Total number who are men	1039	279	1318
Total number who are non-residents (international)	88	13	101
Total number with doctorate or other terminal degree	1670	227	1897
Total number whose highest degree is a master's but not a terminal master's	165	141	306
Total number whose highest degree is a bachelor's	13	30	43
Total number whose highest degree is unknown or other	90	212	302
Total number in stand-alone graduate professional programs in which faculty teach virtually only graduate-level students	0	0	0
Total number whose highest degree is a Doctorate			

177.) Report the Fall 2022 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

CDS I2 This question is used in the Rankings calculation.

Based on X number of students

46454

Based on Y number of faculty

2203

X number of students to 1 faculty

21.09

178.) Fall 2021 student to faculty ratio (provided for your reference, based on X students to 1 faculty)

This data is rolled over from last year.

21

179.)

Faculty diversity - Fall 2022 Cohort.

U.S. News is collecting full-time and part-time instructional staff counts by gender and ethnicity. Please use CDS guidelines for including and excluding faculty at the top of this section, aligned with cohorts reported in question 175.

For each row, report the pre-summed counts of all fall 2022 total faculty who were among the following: tenured, tenure-track, not on tenure-track multi-year contract, not on tenure-track annual contract, less than annual contract, and indefinite duration contract. Exclude full-time instructional staff without faculty status. You must complete all rows pertaining to ethnicity for men and women, both full-time and part-time. Otherwise, if your count for a cell is 0, enter 0.

	Full-time men	Full-time women	Full-time other	Part-time men	Part-time women	Part-time other
American Indian or Alaskan Native	6	11	0	0	1	0
Asian	171	133	0	16	47	0
Black or African American	16	45	0	9	18	0
Hispanic/Latino	63	56	0	10	18	0
Native Hawaiian or Other Pacific Islander	0	0	0	1	0	0
White	672	562	0	199	228	0
Two or more races	17	31	0	6	8	0
Non-residents	58	35	0	9	11	0
Race and ethnicity unknown	65	48	0	23	28	0
Total	1068	921	0	273	359	0

Faculty: Salaries

Please report the salaries of full-time instructional faculty members for the 2022-2023 academic year. The grid conforms to Form 2 from the American Association of University Professor (AAUP) data collection. New this year, U.S. News is collecting data on instructors, lecturers and non ranked full-time faculty in order to potentially incorporate a more comprehensive accounting of full-time instructional faculty salaries in its calculations.

Whom to Include:

- Full-time faculty members who are on the payroll of the institution as of November 1, 2022 and working 9-, 10-, 11-, or 12-month contracts.

- Full-time “Primarily Instructional” and “Instructional/Research Public Service” faculty members whose regular assignment has an instruction component (including release time for research), regardless of whether they are formally designated as "faculty" and irrespective of tenure status.
- Faculty who are working on a reduced load (e.g., 0.75 FTE) but who are still considered full-time in the institution's HR/payroll system. In this case, report their projected annual salary expenditures by determining what their base salary would be for a full load (e.g., salary / FTE).
- Full-time faculty members who are on sabbatical or leave ***with pay***. In this case, report their regular salaries even though they may be receiving reduced salaries while sabbatical or leave.
- Replacement faculty for those on sabbatical or leave ***without pay***, but only if the replacement faculty are employed full-time.
- Full-time instructional faculty with “clinical” job titles.

Whom to Exclude:
- Faculty who are not employed on a full-time basis irrespective of tenure status.
- Faculty who are working less-than-9-month contracts.
- Clinical or basic science faculty, medical faculty, and/or military faculty paid on a different scale from civilian employees.
- Faculty on sabbatical or leave ***without pay***.
- Replacement faculty for those on sabbatical or leave ***with pay***.
- Faculty on courtesy appointments and other faculty members whose services are valued by bookkeeping entries rather than by full cash transactions, unless their salaries are determined by the same principles as those who do not donate their services.
- Contributed service personnel, or administrative officers with titles such as Provost, Dean, Associate or Assistant Dean, Librarian, Counselor, Registrar, or Coach, even though they may devote part of their time to classroom instruction and may have faculty status.

Academic Rank: Report the academic rank as of November 1, 2022 as follows:
- Report ranked faculty, including ranked teaching faculty (e.g., associate teaching professor), at their named rank at the institution, irrespective of tenure status.
- If your institution does not have a faculty ranking system, for example if all faculty members are referred to as "instructors," report all full-time faculty in just one of the rows.

Length of contract: Data for faculty whose base contract requires 9 or 10 months of instruction (e.g., two semesters, three quarters, or two trimesters) should be reported regardless of whether the pay period extends over 12 months. Data for faculty working 11- or 12-month contracts should be reported regardless of the number of installments.
Number of Faculty: Report an unduplicated headcount of faculty members in each cell. Do not report full-time equivalent (FTE) figures. Note that projected annual salary expenditures should be adjusted, if necessary, for faculty working on reduced load (see below).
Total Contracted Salaries (Faculty Salary Outlays): Report the projected annual expenditure for full-time contracted salaries excluding extra loads, summer teaching, stipends, or other forms of remuneration. For faculty working on a reduced load (e.g., 0.75 FTE), adjust their projected annual salary expenditures by determining what their base salary would be for a full load (e.g., salary / FTE).

For full-time instructional faculty serving as department or program heads and having no other administrative title, report only their base instructional salary (i.e., excluding administrative stipends), adjusting their projected annual salary expenditures if appropriate by determining what their base salary would be for a full instructional load (e.g., salary / FTE).

180.)

Full-time Instructional Faculty Salaries - 2022-2023 Academic Year:

After reviewing the above definitions, adhere to the following guidelines:

- Report counts of faculty and their corresponding total contracted (e.g. cumulative*)* salaries, using guidance above. This means *do not average salaries.*
- Include salaries for non-tenure-track faculty members who are full-time instructional faculty.
- Report all projected annual expenditures on an actual basis (no conversion). If reported, salary expenditures for faculty working 11- and 12-month contracts will be annualized by U.S. News.
- Report salary figures based on what faculty members were *actually paid*. If your institution has implemented temporary salary reductions due to COVID-19, the salary figures should reflect the pay cut.

This question is used in the Rankings calculation.

	Number of Faculty	Total Contracted Salaries ($)
Professor, 9-month (contract length)	751	121082679
Associate professor, 9-month (contract length)	530	61887141
Assistant professor, 9-month (contract length)	397	41374998
Instructor, 9-month (contract length)	70	3906756
No Rank, 9-month (contract length)	0	0
Lecturer, 9-month (contract length)	21	1811763
Professor, 11- or 12-month (contract length)	96	20690904
Associate professor, 11- or 12-month (contract length)	66	9990252
Assistant professor, 11- or 12-month (contract length)	56	7210788
Instructor 12 Month, 11- or 12-month (contract length)	1	66996
Lecturer 12 Month, 11- or 12-month (contract length)	0	0
No Rank 12 Month, 11- or 12-month (contract length)	0	0

181.)

Full-time Instructional Faculty Salaries - 2021-2022 Academic Year:

The data your institution reported last year are provided below mostly for reference. This year's faculty salary reporting instructions have been modified since last year to align with AAUP. Your institution does not need to modify last year's reporting to better adhere to those instructions. We will not use these figures in ranking calculations for respondents who completed the 2022-2023 grid.

This data is rolled over from last year.

	Number of Faculty	Total Contracted Salaries ($)
Professor, 9-month (contract length)	746	114873012
Associate professor, 9-month (contract length)	530	59804523
Assistant professor, 9-month (contract length)	369	37535382
Professor, 11- or 12-month (contract length)	95	19050180
Associate professor, 11- or 12-month (contract length)	72	10403076
Assistant professor, 11- or 12-month (contract length)	53	6369792

Class Sections

182.)
Undergraduate Class Size: In the table below, please use the following definitions to report information about the size of class sections offered in the Fall 2022 term. Fall 2021 data provided for your reference.
Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

- For each undergraduate class section that meets the above criteria, report counts of all students enrolled in those classes, including graduate students. Class sections administered to a blend of face-to-face students and distance learners must include the distance learners.

CDS I3 This data is rolled over from last year.

	2022 Undergraduate Class Sections	2021 Undergraduate Class Sections
2-9	225	223
10-19	389	387
20-29	578	586
30-39	280	252
40-49	184	172
50-99	313	324
100+	244	242
Total	2213	2186

183.) Of the "undergraduate class sections" entered in the previous question for fall 2022, how many officially list a graduate teaching assistant as the primary instructor?

224

Graduation and Retention

184.)

Graduation rates - 2016 Cohort.

Please read all instructions before completing.

The following questions ask for information needed to calculate the six-year graduation rate for the cohort of full-time, first-time, bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution in the Fall of 2016.

- **The graduation and retention figures below *must align with what your institution reported to IPEDS*, unless your institution reported inaccurate information that is being corrected.**
- Include students who entered your institution during the Summer term preceding Fall of 2016.
- Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term.

- The Common Data Set uses the term 'Stafford Loans' while IPEDS refers to them as 'Direct Loans' but these both are the same numbers.

This question is used in the Rankings calculation.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1294	637	4482	6413
B - Of the initial 2016 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	2	0	3	5
C - Final 2016 cohort, after adjusting for allowable exclusions	1292	637	4479	6408
D - Of the initial 2016 cohort, how many completed the program in four years or less (by Aug. 31, 2020)	790	445	3343	4578
E - Of the initial 2016 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	202	66	471	739
F - Of the initial 2016 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2021 and by Aug. 31, 2022)	29	8	55	92
G - Total graduating within six years (sum of lines D, E, and F)	1021	519	3869	5409
H - Six-year graduation rate for 2016 cohort (percent)	79	81	86	84

185.) Graduation rates - 2015 Cohort:

This grid displays what your institution reported last year and is provided mostly for reference. U.S. News will use IPEDS data, when available, for its calculations pertaining to the 2015 cohort and two prior cohorts:

B4-B11 This data is rolled over from last year.

	Recipients of a Federal Pell Grant	Recipients of a subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total
A - Initial 2015 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	1311	742	4682	6735
B - Of the initial 2015 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions	3	1	3	7
C - Final 2015 cohort, after adjusting for allowable exclusions	1308	741	4679	6728
D - Of the initial 2015 cohort, how many completed the program in four years or less (by Aug. 31, 2019)	820	522	3405	4747
E - Of the initial 2015 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	209	85	516	810
F - Of the initial 2015 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2020 and by Aug. 31, 2021)	24	8	57	89
G - Total graduating within six years (sum of lines D, E, and F)	1053	615	3978	5646
H - Six-year graduation rate for 2015 cohort (percent)	81	83	85	84

Note: Students are to be considered to have received a grant or loan if they received it for the period used for determining the cohort - fall term. The Higher Education Opportunity Act (HEOA) (Sec. 488(a)(3)) requires that graduation rates must be disaggregated by these categories and disclosed to the public.

186.) Of the students reported in the 2016 cohort grid, line C, total column, the number of non-resident (international) students:

900

If there are no international students, please leave the question blank

187.) Of the students reported in the 2016 cohort grid, line G, total column, the number of non-resident (international) students:

801

188.) Six-year graduation rate for 2016 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate non-resident (international) students:

89

Must answer two previous questions

189.) Historical six-year graduation rates:

Please verify the percent of first-time, full-time, degree-seeking students who entered in:

This data is rolled over from last year.

Fall 2014 and completed a bachelor's degree from your school before fall 2020 (percent)

84 %

Fall 2013 and completed a bachelor's degree from your school before fall 2019 (percent)

84 %

190.) What percentage of students from the Fall *2016* entering class have since transferred to another institution?

%

191.) First-year retention rate:

For the cohort of all first-time, full-time, bachelor's degree-seeking undergraduate students who entered your institution in fall 2021 (or the preceding summer term), what percentage was enrolled at your institution in fall 2022 (i.e. enrolled on the date your institution calculates its official enrollment for fall 2022)? Please enter integer values for the first two rows.

Your data must align with what was reported to IPEDS, pending any errors that are being corrected.

CDS B22 This question is used in the Rankings calculation.

# of all first-time, full-time, bachelor’s degree-seeking undergraduate students who entered in Fall 2021

7166

# of all first-time, full-time, bachelor’s degree-seeking undergraduate students from the previous line who enrolled in Fall 2022

6707

Retention Rate %

94

Note that the initial cohort can be adjusted ONLY for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled

192.) Historical first-year retention rates:

Please confirm the following historical first year student retention rates (calculated as above). The percentage of first-time, full-time, degree-seeking first year students who entered in:

This question is used in the Rankings calculation. This data is rolled over from last year.

Fall of 2020 and returned to your institution in fall 2021 (percent)

93 %

Fall of 2019 and returned to your institution in fall 2020 (percent)

93 %

Fall of 2018 and returned to your institution in fall 2019 (percent)

95 %

193.) International student retention rate:

For the cohort of first-time, full-time, bachelor's degree-seeking non-resident (international) students who entered your institution in fall 2021 (or the preceding summer term), what percentage was enrolled at your institution in fall 2022 (i.e., enrolled on the date your institute calculates its official enrollment for fall 2022)?

93 %

Note that the initial cohort can be adjusted only for the number of students who departed to serve in the armed services, on official church missions, or in a recognized foreign aid service of the U.S. government; who died, or who became permanently disabled.

Graduate Career Data

194.) Please select the graduate schools most commonly attended by your recent graduates:

This data is rolled over from last year.

Firms That Hire Graduates

195.) List names of firms that have hired graduates within the past 5 years.

This data is rolled over from last year.

Accenture
Amazon
Bank of America
Bill & Melinda Gates Foundation
Boeing
City of Seattle
Deloitte
Expedia
Fred Hutchinson Cancer Research Center
Google
Harborview Medical Center
Microsoft
Nordstrom

Seattle Childrens Hospital
Seattle Public Schools
Starbucks
Swedish Medical Center
Tableau Software
T-Mobile
US Army
King County
UW Medical Center
Facebook
EY
PwC
Highspot
KPMG
Apple
ScribeAmerica

Alumni Giving

Please read the full instructions.
Please enter information on undergraduate alumni giving, as defined below in accordance with the updated standards set by the Council for Aid to Education (CAE) and the Council for Advancement and Support of Education (CASE), and used for reporting to CAE for the Voluntary Support of Education Survey.
As always, *exclude* former students who didn't graduate from your institution. Additionally, exclude all student giving (e.g., senior class gift) unless you count the entire senior student body in the alumni of record total. Also restrict reporting to 4-year undergraduate students, including all 4-year undergraduate degree

students who obtained additional degrees at your institution.
For individual donations from households with multiple (e.g. two) alumni, report each as separate donors.
If you are unable to report in accordance with the standards, please blank responses to the alumni giving questions.

196.)
What was the number of 4-Year Undergraduate Degreed alumni who were legally contactable in academic year 2021-2022. Restrict to alumni who hold one or more 4-year undergraduate degrees, independent of any other degrees. Legally contactable alumni are individuals not marked as deceased for which you have means of contact and who do not have a total "no contact" status. The individual is contactable if they have a postal address, email or telephone number on file.

2021-2022

197.) Among the alumni cohort reported in the previous question, what was the number formally solicited by postal mail, email or telephone at least once during the year?

2021-2022

198.) Among the cohort from two questions earlier, what was the number of hard-credit donors -- defined as unique individuals who made one or more tax-deductible gifts? This count must only include the number who made a hard-credit gift. Exclude from your count spousal soft credits and additional soft-credit donors like donor-advised funds, family foundations, companies, etc.

2021-2022

199.) Among the alumni cohort from three questions earlier, what was the number of additional soft-credit donors, whether the hard-credit donor was a person or an organization?

2021-2022

Honor Students

200.) List names of honor societies:

This data is rolled over from last year.

Golden Key National Honor Society

Mortar Board

Phi Beta Kappa
Alpha Epsilon Delta
Alpha Kappa Delta
Alpha Pi Mu
Beta Gamma Sigma
Chi Epsilon
Omicron Delta Epsilon
Phi Alpha Theta
Pi Alpha Alpha
Pi Sigma Alpha
Rho Chi
Sigma Lambda Chi
Sigma Theta Tau
Tau Beta Pi
Tau Sigma Delta

201.) Does your institution house an honors college?

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

202.) Does your institution offer an honors program?

This data is rolled over from last year.

- ◉ Yes
- ○ No

No Answer

203.) Provide the number of students enrolled in the following as of October 15th, 2022:

Honors college:

Honors program:

1424

Environment/Transportation

Please report on the 2022-2023 academic year.

204.) Campus size (acres):

This data is rolled over from last year.

634

205.) Check one:

This data is rolled over from last year.

- (selected) Campus is within one mile of city/town
- Campus is more than one mile from city/town
- No Answer

206.)

This data is rolled over from last year.

City/town where school is located:

Seattle

Population:

762500

Major city closest to school:

Seattle

Population:

762500

Distance from campus (miles):

0

City where nearest international or other major airport used by your students is located:

Seatac

Distance of airport from campus (miles):

17

City/town where nearest other airport used by your students is located:

Everett

Distance of airport from campus (miles):

20

City/town where passenger train service (e.g., Amtrak) used by your students is located:

Seattle

Distance of station from campus (miles):

5

City/town where passenger bus service (e.g., Greyhound, Trailways) used by your students is located:

Seattle

Distance of station from campus (miles):

5

207.) Public transportation (municipal bus/trolley, subway, commuter rail) serves campus:

This data is rolled over from last year.

- (selected) Yes
- No
- No Answer

208.) Does your institution currently partner with a car sharing company (e.g. Zipcar, Enterprise CarShare) that makes car rentals accessible around campus to undergraduates younger than 25?

This data is rolled over from last year.

- (selected) Yes
- No

- [ ] No Answer

209.) Does your institution currently partner with an electric scooter company (e.g. Bird, Lime) that makes electric scooters accessible around campus?

This data is rolled over from last year.

- [ ] Yes
- [ ] No
- [x] No Answer

210.) Which of the following best describes your campus's bicycle sharing system?

- [ ] Aligned with public (e.g. city, town), dockless system
- [ ] Aligned with public, docked system
- [x] Partnership with private, dockless system
- [ ] Partnership with private, docked system
- [ ] No bikeshare system
- [ ] Other bikeshare system
- [ ] No Answer

Housing

211.) Institution offers housing:

This data is rolled over from last year.

- [x] Yes
- [ ] No
- [ ] No Answer

212.) Please check all types of college-owned, -operated, or -affiliated housing available for the 2022-2023 undergraduates at your institution and specify the percentages of students living in each type.

- Exclude students not living in these housing types from percentages.
- When calculating percentages, institutional housing should only be counted in one category.

CDS F4 This data is rolled over from last year.

- [x] Coed residence halls

- [ ] Women's residence halls
- [ ] Men's residence halls
- [x] Sorority housing
- [x] Fraternity housing
- [x] Apartments for married students
- [x] Apartment for single students
- [x] Special housing for disabled students
- [ ] Special housing for international students
- [ ] Cooperative housing
- [x] Theme housing
- [ ] Wellness housing
- [x] Living learning communities

☐ Other housing options

213.) Percentage of college-owned, operated or affiliated housing units that are:

This data is rolled over from last year.

Singles

5 %

Doubles

38 %

Triples/Suites

18 %

Apartments

37 %

Other

2 %

214.) Are students required to live in school-owned, -operated, or -affiliated housing?

This data is rolled over from last year.

	Yes	No	No Answer
First year	○	◉	○
Sophomore year	○	◉	○
Junior year	○	◉	○
Senior year	○	◉	○

215.) Campus housing is available for all unmarried students regardless of year:

This data is rolled over from last year.

○ Yes

◉ No

- No Answer

Regulations

Regulations/rules in effect during the 2022-2023 academic year.

216.) Alcohol is permitted on campus to students of legal age:

This data is rolled over from last year.

- Yes
- No
- No Answer

217.) Which among the below options best describes your institution's campus carry policy? If your institution has no policy, select the option that best reflects the default regulations in accordance with state and local laws:

- **Banned:** Students may not possess handguns anywhere on campus
- **Highly Restricted:** Eligible students may only possess handguns on campus in one or a few designated areas (e.g. cars, residence halls)
- **Concealed Carry:** Eligible students may be in control of handguns across most or all of campus on condition these handguns are hidden from view
- **Open Carry:** Eligible students may be in control of handguns across most or all of campus, without a condition these handguns are hidden from view

This data is rolled over from last year.

- Banned
- Highly Restricted
- Concealed Carry
- Open Carry
- No Answer

Student Employment/Internships

NOTE: Do not include Work-Study in this section.

218.) Institutional employment is available:

This data is rolled over from last year.

- Yes
- No
- No Answer

219.) Percentage of full-time undergraduates who work on campus during the 2022-2023 academic year:

%

220.) Average amount undergraduates may expect to earn per year from part-time on-campus work:

$ 8411

221.) Does your college have a formal internship program that helps students find internship opportunities?

This data is rolled over from last year.

- (selected) Yes
- No
- No Answer

222.) If yes, what proportion of full-time undergraduates enrolled at your institution in the fall 2022 semester (or most equivalent term) both participated and obtained an internship through it?

%

223.) What was the compensation breakdown among students who graduated with a bachelor's degree during the 2022 academic year and had an internship?

Paid

%

Unpaid

%

Unknown

%

Guidance Facilities

224.) Check remedial learning services offered: (check all that apply)

This data is rolled over from last year.

- [x] Math
- [x] Reading
- [x] Study skills

- [x] Writing

225.) Check additional services offered: (check all that apply)

This data is rolled over from last year.

- [x] Dependent Care
- [x] Health insurance
- [x] Health service
- [x] Nonremedial tutoring
- [ ] Placement service
- [x] Women's Center

226.) Check counseling services offered: (check all that apply)

This data is rolled over from last year.

- [x] Academic
- [x] Birth control
- [x] Career
- [x] International students
- [x] LGBQT
- [x] Military
- [x] Veteran
- [x] Racial minority student
- [x] Older student
- [x] Personal
- [x] Psychological
- [ ] Religious

227.) Check services available in career placement center: (check all that apply)

This data is rolled over from last year.

- [x] Alumni network
- [x] Career/job search classes
- [x] Co-op education

- [x] Interest inventory
- [x] International student internship / job placement assistance
- [x] Internships
- [x] Interview training
- [x] On-campus job interviews
- [x] Resume assistance

228.) Check special programs offered for physically disabled students: (check all that apply)

This data is rolled over from last year.

- [x] Adaptive equipment
- [x] Braille services
- [x] Interpreters for hearing-impaired
- [x] Note-taking services
- [x] Reader services
- [x] Special housing
- [x] Special transportation
- [x] Talking books
- [x] Tape recorders
- [x] Tutors

229.) Check term that best describes accessibility of campus to physically disabled students:

This data is rolled over from last year.

- ( ) Fully
- ( ) Partially
- (•) Mostly
- ( ) Not at all
- ( ) No Answer

230.) Check campus safety and security services offered:

This data is rolled over from last year.

- [x] 24-hour emergency telephones

- [x] 24-hour foot and vehicle patrols
- [x] Controlled dormitory access (key, security card, etc)
- [x] Late night transport/escort service
- [x] Lighted pathways/sidewalks
- [x] Student patrols

Programs/Services for Students with Learning Disabilities

Programs/Services for Students with Learning Disabilities offered during the 2022-2023 academic year

231.) Check one type that describes your school's LD Program:

Structured/Proactive/Comprehensive program:
Program has separate admissions process and charges fees. Services go well beyond those that are legally mandated and the student is provided with a more structured environment. Low staff/student ratios. Compulsory student attendance. An advisor/advocate is made available to students.

Self-directed/decentralized services:
There is no separate admissions process and eligibility for services must be established by the provision of disability documentation that meets institutional standards. Services may be coordinated through the Disability Services office and are based on need as specified by the documentation. Other offices throughout the campus may also provide services and some services offered are not mandated by laws. Students' progress is not monitored.

Compliance:
Most of the services and accommodations that are provided to students with learning disabilities are those required by law. This type of program can meet the needs of independent students, aware of their needs and able to develop and coordinate their own support systems.

This data is rolled over from last year.

- ( ) Structured/Proactive/Comprehensive program
- (•) Self-directed/decentralized services
- ( ) Compliance
- ( ) No Answer

232.) Are LD program services available to students that have not self-identified during the application process?

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

233.) LD services are available to the following students:

This data is rolled over from last year.

- [x] Freshmen
- [x] Sophomores
- [x] Juniors
- [x] Seniors

234.) Please select counseling services that are offered to LD students:

This data is rolled over from last year.

- [x] Academic
- [x] Psychological
- [ ] Student support groups
- [x] Vocational

235.) Please select services that are offered to LD students:

This data is rolled over from last year.

- [ ] Diagnostic testing service
- [ ] Early syllabus
- [x] Exam on recording or computer
- [x] Extended time for tests
- [ ] Learning center
- [x] Note-taking services
- [x] Oral tests
- [ ] Other Special Classes
- [x] Other testing accommodations
- [x] Priority registration
- [x] Priority seating
- [ ] Proofreading services
- [x] Readers
- [x] Reading machines

- [ ] Remedial English
- [ ] Remedial math
- [ ] Remedial reading
- [ ] Special bookstore section
- [x] Substitution of courses
- [ ] Take home exam
- [ ] Tutors
- [x] Typist/Scribe
- [ ] Untimed tests
- [x] Video recorded classes
- [x] Waiver of foreign language degree requirement
- [ ] Waiver of math degree requirement

Other:

Please list any other counseling service offered to LD students in the text box.

236.) Is there an advisor/advocate from the LD program available to students?

This data is rolled over from last year.

- ( ) Yes
- (•) No
- ( ) No Answer

237.) Is individual tutoring available?

This data is rolled over from last year.

- (•) Yes
- ( ) No
- ( ) No Answer

238.) How often is individual tutoring available?

This data is rolled over from last year.

- ○ As needed
- ◉ Daily
- ○ Weekly
- ○ Twice per month
- ○ Monthly
- ○ No Answer

239.) Other tutorial options that are available to LD students. Check all that are available by setting:

This data is rolled over from last year.

	Individual	Group
Time management	☐	☐
Organizational skills	☐	☐
Learning Strategies	☐	☐
Content area	☑	☐
Writing labs	☑	☐
Math labs	☑	☐
Study skills	☐	☐

240.) Are single rooms available to students with specific disabilities?

This data is rolled over from last year.

- ◉ Yes
- ○ No
- ○ No Answer

241.) URL for LD Program/Unit:

This data is rolled over from last year.

http://depts.washington.edu/uwdrs/

242.) Person to contact for additional information on LD program:

This data is rolled over from last year.

Name:

Adiam Tesfay

Title:

Director

Phone:

206-221-2453

Email:

uwdrs@uw.edu

Phone format: (XXX) XXX-XXXX

Programs/Services for Students with ADHD and ASD

Programs/Services for Students with Attention-deficit/hyperactivity disorder (ADHD) offered during the 2022-2023 academic year

243.) Does school offer a specialized program for ADHD students?

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

244.) Does the program require a separate admissions process?

This data is rolled over from last year.

- ☐ Yes
- ☐ No

245.) If there is an additional program cost, please list the annual dollar amount:

This data is rolled over from last year.

246.) Which of the following services are offered to ADHD students:

This data is rolled over from last year.

- [x] Alternative locations for test taking
- [x] Audio version of textbooks
- [x] Campus support group
- [x] Counseling by an ADHD specialist
- [x] Extra time for test taking
- [x] Note taking
- [x] Priority class registration
- [x] Specialized tutoring
- [x] Time management/study skills classes or workshops

247.) URL for ADHD program:

This data is rolled over from last year.

248.) Person to contact for additional information on ADHD program:

This data is rolled over from last year.

Name

Title

Email

Phone

Phone format: (XXX) XXX-XXXX

249.) Does your institution have a specialized program for undergraduates with Autism Spectrum Disorder (ASD)?

This data is rolled over from last year.

- ○ Yes
- ◉ No
- ○ No Answer

250.) Does the ASD program require a separate admissions process?

- [ ] Yes
- [ ] No

251.) If there is an additional program cost, pleast list the annual dollar amount:

252.)
Which of the following services are offered to ASD students:

This data is rolled over from last year.

- [x] Counseling by ASD specialist
- [x] Peer counseling
- [x] Skill-building classes/groups
- [x] Exam accommodations
- [x] Campus support group
- [x] Housing accommodations
- [x] Residential living support
- [x] Specialized employment resources
- [x] Adaptive athletic program
- [ ] Dedicated scholarship/financial aid

253.) URL for ASD Program:

254.) Person to contact for additional information on ASD program:

This data is rolled over from last year.

Name

Title

Email

Phone

Phone format: (XXX) XXX-XXXX

Athletics

255.) Collegiate athletic association that your school belongs to during the 2022–2023 academic year.

This data is rolled over from last year.

- (●) NCAA I
- ( ) NCAA II
- ( ) NCAA III
- ( ) NAIA
- ( ) None of the above
- ( ) No Answer

256.) Collegiate athletic conference that your school belongs to during the 2022–2023 academic year

- (●) Pac-12 Conference: NCAA I

257.) FOR THIS GRID:

- Intercollegiate sports are those recognized by either the NCAA or NAIA. Athletic scholarships are only available to NCAA Division I and II and NAIA sports.
- Intramural sports are competitive sports played at your institution among other students at your institution.
- Club sports are not governed by the NCAA or NAIA, may have separate championships, and/or may have intercollegiate contests. For this survey, athletic scholarships may not be reported for club sports.

Men's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☑
Badminton	☐	☐	☑	☑
Baseball	☑	☑	☐	☑
Basketball	☑	☑	☑	☐
Beach Volleyball	☐	☐	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☑	☐	☐	☐
Crew (Rowing) Heavyweight	☑	☑	☐	☑
Crew (Rowing) Lightweight	☑	☑	☐	☑
Cross-country	☑	☑	☐	☑
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☑	☑	☑	☐
Golf	☑	☑	☐	☐
Gymnastics	☐	☐	☐	☐

Ice Hockey	☐	☐	☐	☑
Lacrosse	☐	☐	☐	☑
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☑
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☑	☑	☑
Softball	☐	☐	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☐	☐	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☐

Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☐	☐	☑	☑
Water Polo	☐	☐	☐	☑
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☑

258.) Women's Sports and Scholarships

This data is rolled over from last year.

	Intercollegiate NCAA or NAIA	Scholarships Available?	Intramural	Club (intercollegiate)
Archery	☐	☐	☐	☑
Badminton	☐	☐	☑	☑
Baseball	☐	☐	☐	☑
Basketball	☑	☑	☑	☐
Beach Volleyball	☑	☑	☑	☐
Bowling	☐	☐	☐	☐
Cheerleading	☑	☐	☐	☐
Crew (Rowing) Heavyweight	☑	☑	☐	☑
Crew (Rowing) Lightweight	☑	☑	☐	☑
Cross-country	☑	☑	☐	☑
Curling	☐	☐	☐	☐
Equestrian	☐	☐	☐	☑
Fencing	☐	☐	☐	☐
Field Hockey	☐	☐	☐	☐
Figure Skating	☐	☐	☐	☐
Football	☐	☐	☑	☐
Golf	☑	☑	☐	☐
Gymnastics	☑	☑	☐	☐

Ice Hockey	☐	☐	☐	☑
Lacrosse	☐	☐	☐	☑
Lightweight Football	☐	☐	☐	☐
Martial Arts	☐	☐	☐	☑
Racquetball	☐	☐	☑	☐
Rifle	☐	☐	☐	☐
Rodeo	☐	☐	☐	☐
Rugby	☐	☐	☐	☑
Sailing	☐	☐	☐	☑
Skiing: Alpine	☐	☐	☐	☑
Skiing: Nordic	☐	☐	☐	☐
Soccer	☑	☑	☑	☑
Softball	☑	☑	☑	☐
Squash	☐	☐	☐	☐
Swimming and Diving	☐	☐	☐	☐
Synchronized Swimming	☐	☐	☐	☐
Team Handball	☐	☐	☐	☐
Tennis	☑	☑	☑	☑
Track and Field (indoor)	☑	☑	☐	☐

Track and Field (outdoor)	☑	☑	☐	☐
Ultimate Frisbee	☐	☐	☑	☑
Volleyball	☑	☑	☑	☑
Water Polo	☐	☐	☐	☑
Water Skiing	☐	☐	☐	☐
Wrestling	☐	☐	☐	☑

Student Activities

259.) Fraternities / Sororities

This data is rolled over from last year.

Number of social fraternities on campus:

33

Number of fraternities with chapter houses:

Number of social sororities on campus:

28

Number of sororities with chapter houses:

260.) Other Student Characteristics: Please provide the percentages of first-time, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2022 who fit the following categories.

CDS F1

	First-time, First-year Students (Freshman), Fall 2022	Undergraduates Fall 2022
% who are from in-state	61	67
% who are from out-of-state (exclude international/non-residents)	30	23
% of men who join fraternities		
% of women who join sororities		
% who live in college-owned, operated or affiliated housing	63	29
% who live off campus or commute	37	71
% of students age 25 and older	1	5
Average age of full-time students	18	20
Average age of students (full- and part-time)	18	20

261.) Activities Offered: Identify the programs available at your institution by checking the box next to each program name.

CDS F2 This data is rolled over from last year.

- [x] Campus Ministries
- [x] Choral groups
- [x] Comedic acting / Improv
- [x] Concert band
- [x] Dance
- [x] Drama/theater
- [x] International Student Organization

- [x] Jazz band
- [x] Literary magazine
- [x] Marching band
- [x] Model UN
- [x] Music ensembles
- [x] Musical theater
- [x] Opera
- [x] Pep band
- [x] Public service
- [x] Radio station
- [x] Student government
- [x] Student newspaper
- [x] Student-run film society
- [x] Symphony orchestra
- [ ] Television station
- [x] Video gaming
- [ ] Yearbook

Assessment

The following section contains a brief analysis of ranking data your school submitted on this year's Main statistical survey. All flagged data (identified by the red asterisk *) must be addressed in order to submit your survey. To acknowledge that the flagged data is in fact correct, please select the confirmation checkbox associated with item in question. Once every flagged assessment item has been either confirmed or corrected, please proceed to the verification section.

Making Data Changes – If you notice an incorrect current year value please go back into the survey and correct the data point. The question numbers are listed for your reference. Changing last year's data must be done through contacting usnews-data-collection@usnews.com with the updated information and a brief description as to why it needs to be changed. We will analyze the requested changes on a case by case basis and get back to you.

Below is a list of some terminology you may encounter:

Large Change - For the questions(s) indicated, the data submitted for the current year are significantly larger or smaller than the data supplied for the previous year. If the data supplied are correct as entered, please include an explanation in the text box provided. If you need more space to explain than that provided, email us at usnews-data-collection@usnews.com. If the data is incorrect, please go back into the survey and supply new data.

Missing - No information has been submitted for this indicator. If the question does not apply to your institution, or if you cannot supply the data requested, please check the box. If you can supply the missing data, please go back into the survey and enter the new data. If you wish to add in missing previous year data, please contact usnews-data-collection@usnews.com with that information.

High Value - The data submitted are significantly higher than the norm. Please either correct the figure or verify that the data are correct as submitted.

262.) Enrollment (Questions 42-56):

	Fall 2022:	**Fall 2021:**	**Fall 2020:**
Undergraduate:	36872	36206	35582
Graduate:	16211	16233	15905
Total:	53083	52439	51487

263.) Six-Year Graduation Rates: Total (Questions 184, 185, & 189):

Fall 2016:	**84**
Fall 2015:	84
Fall 2014:	84
Fall 2013:	84

264.) Income-based Six-Year Graduation Rates (Questions 184, 185):

	2016 Cohort:	**2015 Cohort:**
Federal Pell Grant:	79	81
Stafford Loan:	81	83
No Loan:	86	85

265.) First-year (Freshman) Retention Rates (Questions 191, 192):

Fall 2021:	**94**
Fall 2020:	**93**
Fall 2019:	**93**
Fall 2018:	**95**

266.) First-year (Freshman) Acceptance Rate (Question 63):

	Current Year:	Last Year:
Applicants:	52488	48840
Accepted Applicants:	24942	26121
Rate:	47.5	53.5

267.) Percent submitting SAT/ACT scores (Question 136, 138):

	Current Year:	Last Year:
SAT:	17	19
ACT:	7	8

268.) SAT Evidence-Based Reading and Writing - 25th/75th Percentile (Question 140):

	Current Year:	Last Year:
25th Percentile:	640	600
75th Percentile:	740	710

269.) SAT Math - 25th/75th Percentile (Question 140):

	Current Year:	Last Year:
25th Percentile:	660	620
75th Percentile:	780	760

270.) ACT Composite - 25th/75th Percentile (Question 141):

	Current Year:	Last Year:
25th Percentile:	29	29
75th Percentile:	34	34

271.) Average SAT/ACT Scores (Question 139):

	Current Year:	Last Year:
SAT Evidence-Based Reading and Writing:	679	653
SAT Math:	704	683
ACT Composite:	30	30

272.) SAT/ACT scores included the following groups of students (Question 148, 149):

	Current Year:	Last Year:
All International Students:	Yes	Yes
All Minority Students:	Yes	Yes
All Student Athletes:	Yes	Yes
All Legacy & Children of Alumni:	N/A	N/A
All Special Admission Arrangements:	Yes	Yes
All Students Who Began Studies in the Summer:	Yes	Yes

273.) High school class standing (Question 122):

	Current Year:	Last Year:
% in Top 10	58	61
% in Top 25	82	89
% in Top 50	98	99
% in Bottom 50	2	1
% Sumitting	30	33

273.) The High school class standing: Percent of entering students in the bottom 50% you entered for the Current Year represents a large change compared to the value entered for Last Year. Either update the current year value or explain the large change below. If you need to update last year's value contact usnews-data-collection@usnews.com (mailto:usnews-data-collection@usnews.com). *

While the percent did double from last year, it was from a very small baseline. Additionally, it is rounded up t

274.) Best Colleges for Veterans (Questions 166-168):

	Current Year:
Total Military Enrollment:	267
G.I. Bill Certified:	Yes
Yellow Ribbon Participant:	No

Please note that question 10 on the U.S. News Financial Aid Survey may also be used in Best Colleges for Veterans ranking calculation. This applies to public institutions who do not participate in Yellow Ribbon.

275.) Alumni Giving (Question 196, 198):

Current Year:

Alumni of Record:	No Value Entered
Alumni Donors:	No Value Entered
Alumni Giving Rate:	No Value Entered

You are missing the Alumni of record for the current year. Either confirm that there is no entry or enter a value. *

☑ I confirm that there is no entry for the Current Year's Alumni of record

You are missing the Alumni Donors for the current year. Either confirm that there is no entry or enter a value. *

☑ I confirm that there is no entry for the Current Year's Alumni Donors

You are missing the Alumni Giving Rate for the current year. Either confirm that there is no entry or enter a value. *

☑ I confirm that there is no entry for the Current Year's Alumni Giving Rate

276.) Instructional Faculty (Questions 175, 176):

	Current Year:	**Last Year:**
Full Time:	1994	1938
Part Time:	628	610
Total:	2622	2548

277.) Percentage of full-time equivalent faculty that is full-time (Questions 175, 176):

Current Year:	**Last Year:**
90.5	90.5

278.) Instructional Full-Time Faculty with Doctorate or Terminal Degree (Questions 175, 176):

	Current Year:	**Last Year:**
Number:	1687	1670
Percent:	84.6	86.2

279.) Student to faculty ratio (Questions 177, 178):

Current Year:	**Last Year:**
21.1	21

281.) Total number of undergraduate class sections (Question 182):

Current Year:	Last Year:
2213	2186

282.) Percent of undergraduate class sections (Question 182):

	Current Year:	Last Year:
2-9	10.2	10.2
10-19	17.6	17.7
20-29	26.1	26.8
30-39	12.7	11.5
40-49	8.3	7.9
50-99	14.1	14.8
100+	11	11.1

Verification/Submission

282.)

Verification/Submission

The final step prior to survey submission is what we call “Verification”. Please share the survey responses with a senior administrator such as a President, Provost, Dean (or what your institution considers an equivalent position) for their final approval. When ready, you must fill in all of the information below, including both check boxes, both sets of identification, institution name and the verification date. After the information is entered, hit the red “Submit Survey” button. **Failure to check the verification box and have the President, Provost, Dean or top academic official verification may be noted when the data are published and/or may result in the school not being ranked. Once the "Submit Survey" button is selected, your submission is final and will be published.**

If you have any questions about your institution's verification or this procedure, please contact usnews- data-collection@usnews.com.

On behalf of *U.S. News* and its many users, thank you for the time and effort you have given to supply and verify this information.

☑ **The senior administrator identified below hereby verifies that the information on this survey is accurate, and accurately describes the institution.**

282.) Title of Verifying Administrator:

☐ President

☐ Provost

☐ Dean

☑ Other top official

282.) Administrator's Identification:

Name:

Sarah Norris Hall

Title:

Vice Provost, Planning & Budgeting

Date:

07.07.2023

282.) Name of institution:

University of Washington - Seattle

☑ **I hereby confirm that the senior administrator identified above has authorized me to complete this verification on their behalf.**

282.) Your Identification:

Name:

Erin Guthrie

Title:

Asst. Vice Provost, University Data and Analysis Officer

282.) Verification Date:

07.07.2023